The Commission for University Education (CUE) has recommended Chuka University for benchmarking by other universities due to its provision of holistic education and systematic growth. “Chuka university is a choice for benchmarking not only for its high standards of education, but also infrastructural development. It is also among the few institutions that have complied with standard guidelines given by the Commission for University Education,” said Prof. A. Nangulu, the CUE Deputy Director.

Currently, the University is developing four major flagship buildings that will impact on the efficiency of service delivery to stakeholders. The imposing Administration Complex is coming up at an impressive pace. It is crucial since it gives centralized services and support to all other Departments for smooth running of the Institution. The Science & Technology Research Park, the Male Students’ Hostel and the Food Science and Technology Complex are other developments that will change the Chuka Town skyline. The University has positioned herself as a centre of excellence in research, teaching and innovation. The Science & Technology Research Park will provide the impetus that the country needs to nurture, incubate and ultimately bring to fruition Vision 2030. All these flagship projects have been achieved due to the University’s prudent financial management. The University provided offices for the staff thereby creating a conducive working environment. It was observed that students who make up the major stakeholders expressed satisfaction with the University’s service provision. Chuka University enjoys great goodwill from the neighbouring community due to the symbiotic relationship that exists between the two publics. University students form the biggest customer base for farm produce at fair prices. The University benefits from the locals in provision of vital services such as labour and hostels occupied by majority of students.

Chuka University Newsletter
Graduation News Edition

ISSUED BY THE OFFICE OF THE VICE-CHANCELLOR

University Commended for Maintaining Standards

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Class of 2018 Candidates

CONFERMENT OF DOCTORATE DEGREES ........................................ 013
Faculty of Agriculture and Environmental Studies .................. 003
Faculty of Education and Resources Development ............... 008
Faculty of Humanities and Social Sciences .......................... 002
CONFERMENT OF MASTERS' DEGREES ................................. 050
Faculty of Agriculture and Environmental Studies ................. 004
Faculty of Business Studies ............................................... 003
Faculty of Education and Resources Development ............... 017
Faculty of Humanities and Social Sciences ......................... 016
Faculty of Science, Engineering and Technology .................. 010
AWARD OF POSTGRADUATE DIPLOMA ............................... 013
Faculty of Education and Resources Development ............... 013
AWARD OF CERTIFICATES .................................................. 782
Faculty of Agriculture and Environmental Studies ................. 103
Faculty of Business Studies ............................................... 437
Faculty of Humanities and Social Sciences .......................... 173
Faculty of Science, Engineering and Technology .................. 069
AWARD OF DIPLOMAS ...................................................... 228
Faculty of Agriculture and Environmental Studies ................. 035
Faculty of Business Studies ............................................... 098
Faculty of Education and Resources Development ............... 057
Faculty of Humanities and Social Sciences ......................... 033
Faculty of Science, Engineering and Technology .................. 005
CONFERMENT OF BACHELORS' DEGREES .......................... 2,496
Faculty of Science, Engineering and Technology .................. 278
Faculty of Business Studies ............................................... 360
Faculty of Humanities and Social Sciences ......................... 449
Faculty of Agriculture and Environmental Studies ................. 615
Faculty of Education and Resources Development ............... 794
TOTAL CANDIDATES ..................................................... 3,582

Motto
Knowledge is Wealth/Akili ni Mali (Sapienstia divitia est)

Slogan
Inspiring Environmental Conservation for Better Life

Vision
A premier university for the provision of quality education, training and research for sustainable national and global development.

Mission
To provide access, generate, preserve and share knowledge for quality, effective and ethical leadership in higher education, training, research and outreach through nurturing an intellectual culture that integrates theory with practice, innovation and entrepreneurship.

Core Values
- Customer value and focus
- Diversity and social fairness
- Environmental consciousness
- Fidelity to the law
- Innovation
- Integrity
- Passion for excellence
- Peaceful co-existence
- Professionalism and confidentiality
- Prudent utilisation of resources
- Teamwork
- Timeliness and devotion to duty

Congratulations
Class of 2018
Editor’s Note

The 6th Chuka University Graduation Ceremony is finally here. This is the day when the graduands, faculty, parents and guardians join in celebrations to mark the eventful occasion. This annual ceremony caps the achievement and desire of every student to graduate. The graduands can now look back and confirm that their efforts have not been in vain.

On her part, the University has also fulfilled the major reason and core mandate for her existence; that is the provision of quality education, as Nelson Mandela once said, “Education is the most powerful weapon which you can use to change the world”. As long as the University releases qualified graduates, it has fulfilled one of its major mandates.

The Chuka University News joins the graduands and all stakeholders in celebrating this auspicious occasion. I urge all graduates to go into the world and prove their mettle. Go out there and walk haughtily in the knowledge that your qualification is second to none. You have been trained not only to think but also to work and deliver results. The real test of the education and skills that have been imparted to you over the years will be confirmed in the field! This is the reason we are sending out with the theme: “Competent Graduates of High Integrity for National and Global Development “

During the past year, Chuka University has achieved a number of milestones, some of which are outlined in this issue. The University went through a rigorous audit conducted by the Commission for University Education and got a clean bill of health. This, however, does not mean that the University will become complacent and sit on her laurels. Far from it! We in Chuka University believe in continual improvement and it is in this respect that this year we became ISO 9001-2015 certified, a clear indication that our management system is equal to the best elsewhere. The University developed a number of new academic programmes, thus expanding training opportunities for more students. Besides, plans are at an advanced stage to start new Faculties, including Faculty of Law, Faculty of Engineering, and that of Health Sciences. All these are demand-driven and once started, this University will continue to be the best among equals.

John Nkanatha
Message from the Chancellor

On behalf of Chuka University I want to extend a warm welcome to all of you gathered here today for this important event in the University calendar.

We are greatly honoured to have with us distinguished persons from all over the country present. Chuka University is a premier institution of higher education guided by the motto Knowledge is Wealth; or to more eloquently put it in Kiswahili, Akili ni Mali.

Based on this, we strive to offer quality teaching, research and mentorship. Our core values of integrity, prudence, honesty and teamwork are evident in the results we are celebrating today. Our achievements would not be possible without the positive contribution of other stakeholders.

For this reason, I thank parents, family members, guardians, lecturers, the local community, faith-based organizations and other stakeholders who have supported and mentored these students during their stay in this University. May God bless the work of your hands.

To supplement the much-appreciated capitalization from the National Treasury, Chuka University is actively working on income generating projects.

Last year, we successfully acquired Hillside Hotel in Ndagnani area. This investment will contribute to revenue generation, especially in the face of shrinking government budgets to finance higher education institutions. At the same time, the University’s commitment to knowledge disbursement has seen the acquisition of Sasini House, which has since been rebranded Chuka University Elimu Plaza, located along Loita Street. This building will serve the location for the proposed Nairobi CBD Campus.

We as a university also believe in the value of bringing education to the grassroots and partnering with other institutions to provide quality education. To this end, we have housed the Kenya Medical Training College (KMTC), as construction work on their facility continues at Chuka Level 5 Hospital. Additionally, we have given part of the University’s 66 hectares at Mwanjati for the construction of Chuka Technical Training Institute.

After this convocation, and as members of Chuka University Alumni Association, I urge you to always support this University for it is the institution that has shaped your future life. Get involved in the activities aimed at developing the university to greater heights by making contributions, whether monetary or in kind and also by contributing ideas.

Finally, ladies and gentlemen, I wish you all a happy graduation, and a bright and prosperous future. Thank you and God bless you.
Members of the University

Dr. Julius Rotich
Chairman

Mr. Andrew Mugambi
Member

Mrs. Josephine Gitonga
Member

Mr. Kennedy Ontiti
Member

Dr. George Kwedho
Member

Ms. Hellen Mungania
Member

Mr. Elyas Abdi Jillaow
Rep. CS, Ministry of Education

Mr. Boniface Simba
Rep. The National Treasury

Prof. Erastus Njoka,
Vice-Chancellor/Secretary
Message from the Chairman of Council

On behalf of Chuka University Council, I wish to convey my most sincere congratulations to the graduands of this 6th graduation ceremony. Indeed, your hard work and commitment to academic excellence has paid off and we celebrate your achievement as you join other professionals to make your contributions in nation building and serving humanity.

I acknowledge and thank the development partners, parents, guardians and all stakeholders of goodwill who have invested and made immense contribution in training these graduands. To them, I say congratulations for a job well done. I wish to specifically thank and congratulate the University management for remaining focused so as to be graduating many students today.

The academic programmes in this university are tailor-made to the needs of the economy. By roping in the community, industrialists and other stakeholders when developing the programmes, we ensure that our programmes are relevant and demand-driven. I can, therefore, assure potential employers that our graduates are employable and reliable.

Chuka University will forever be grateful to the community for donating the land for establishment of this University. Being a public University, it is your University; nurture it and support it. With the advent of the University, Chuka has become a vibrant University Town. The community must take advantage of the presence of the University by exploiting the business opportunities presented to bring development and transformation in this area. We welcome partnerships to solve societal development problems.

I wish to commend the concerted efforts of all stakeholders spearheaded by the Chuka University Vice-Chancellor, Prof. Erastus Njoka, in the rigorous and all-inclusive process of preparation of the Chuka University Strategic Plan (2017-2022) and achievement of ISO 9001-2015 certification. The Strategic Plan will steer the way forward for improving internal business processes required to achieve the University’s strategic goals.

Among the major developments that my Council has initiated and continue to oversee are the Research Park, a male Students’ Hostel, Administration and School of Law Complex, perimeter fencing and the Food Science and Technology Complex. Other developments are ongoing in Kairini Farm, Igembe and Chogoria campuses.

In Kairini Farm, we have constructed a dispensary and a water tank, to bring health services and water closer to the people. This farm is also the site of a collaborative irrigation project with the Israeli government. We are honoured to work closely with and benefit from advanced agricultural expertise that will see Kairini farm be productive and self-sustaining.

Besides academics and research, Chuka University is committed to engaging directly with the community around it, without whom the University would be a lonely island.

The University has identified areas where it has corporate social responsibilities for engagement with the community. Our collaborative projects include a water piping project from Mount Kenya, and donating pipes to the Ndagani/KK Mwendwa Water project. Through these projects, we are participating in making the Sustainable Development Goals, and Kenya Vision 2030a reality.

Dr. Julius Rotich
Chairman of Council
The University Management Board

The University Management Board is the executive arm of the University governance. It is charged with the responsibility of running the University on a day-to-day basis. Chuka University Management Board comprises the following members: The Vice-Chancellor - Chairperson, Deputy Vice-Chancellor (Administration, Finance, Planning and Development) - Secretary, Deputy Vice-Chancellor (Academic, Research and Student Affairs), Registrar (Administration and Planning), Registrar (Academic Affairs) and Finance Officer.

Prof. Erastus N. Njoka, Ph.D. D.Sc. (Hons)
Vice-Chancellor/CEO

Prof. Zachary Njogu Waita, Ph.D.
Ag. Deputy Vice-Chancellor (Administration, Finance, Planning & Development)

Prof. Dorcas K. Isutsa, Ph.D.
Deputy Vice-Chancellor (Academic, Research & Student Affairs)

Prof. Francis G. Ndiritu, Ph.D.
Registrar (Academic Affairs)

John K. Nkanatha
Ag. Registrar (Administration and Planning)

CPA John K. Thuranira
Ag. Finance Officer

Chuka University is ISO 9001:2015 Certified...
Message from the Vice-Chancellor

Today’s graduation marks yet another day of our busy University calendar. I am elated to be at the helm of this great University whose birth was foretold many years ago by Jerusha Kanyua. It is for this reason that we revere her as our matriarch.

The achievements that Chuka University has realised over the years, whether in terms of infrastructural growth, student numbers and variety of programmes are evident and available for all to see. Today’s graduands are part of Chuka’s success story. Our success is attributed to our core values which have guided us in all our endeavours. In our operations, we focus on the customer so that the customer derives maximum satisfaction from the products and services that we provide.

As a national public institution, we at Chuka University are alive to the need for patriotism, national unity and social cohesion. For this reason, we accommodate students and staff from all corners of Kenya and sections of the society with the aim of ensuring social fairness for all.

Since we are aware of the devastating effects of environmental degradation and the attendant climate change, we have positioned ourselves as a centre of excellence in environmental conservation. We have made concerted efforts to make the university an icon of environmental conservation by engaging in proper landscaping and planting of trees. We are currently in the process of greening the brown by turning Kairini Farm into a bread basket through irrigation.

Our long term plan is to make this University a hub for research and innovation. It is for this reason that we are already putting up a multi-billion science park with equipment that will be availed to scientists and innovators from all over the world. The innovations and discoveries that we envisage will eventually change humanity and the way we have traditionally done things.

As a country, Kenya is going through lean times. It is only by prudent utilization of available resources and being persons of integrity, being incorruptible, upholding transparency, accountability and strong moral principles and values in all decisions and actions taken that we can make a difference and provide role models to be emulated in society.

We realize that man is not an island. Indeed Indira Gandhi, the former Prime Minister of India said that one cannot shake hands with a clenched fist. We therefore associate ourselves with the best practices by collaborating with like-minded institutions from around the world. We firmly believe in living harmoniously with our neighbours and in the promotion of the ideals that will foster integration, unity and eventual human growth.

Chuka University has embraced performance contracting ethos. This is because we know that what is measured gets done. We have also developed a citizens service delivery charter with timelines detailing the types of services that we offer and the length of time it takes to deliver each service. We have seen the benefits of these practices and we intend to continue improving on them.

I congratulate our graduands and wish them success in all future endeavours. We have empowered you and we expect you to go out there and use your knowledge, skills and acumen to make a difference to humanity by offering exceptional and selfless service.
Message from the Deputy Vice-Chancellor
(Academics, Research and Students Affairs)

On this auspicious day, I congratulate the graduands who have realized their dreams. I sincerely appreciate all graduands who worked honestly from the beginning to this successful end that is culminating in today’s happy moment of celebration and thanksgiving.

In this regard, I salute your parents, guardians, relatives, friends and HELB, who contributed resources that enabled you to pursue University education. Similarly, I pay a lot of gratitude to your professors and lecturers who endured all your budding struggles to deliver you successfully to this celebratory point.

Mentoring, instructing, supervising, let alone assessing students of diverse abilities and more so in their formative stages, require wearing a big heart. What I therefore ask of the graduates to do to reward the donors’ magnanimous, tireless and enduring efforts is to succeed even more out there in the world of work. Leave no imagination unexplored as you put every smart thing you have learned here to good use for the benefit of humanity and society.

Most work places will end up not being comfort zones. To this end I advice you to deploy versatility and self-denial skills to thrive. Nonetheless, I truly hope you are exiting here with absolutely happy hearts. I wish to invite prospective students to see from this ceremony that Chuka University is the place to join. It has become a citadel that is highly cherished for shaping careers.

The year was eventful; the University was busy with many scholarly engagements. A sample of the events were: accreditation of reviewed academic curricula by the Commission for University Education (CUE). The accreditation paved the way for transitioning to rebranded programmes that are affordable, relevant and market-driven.

The University overhauled its Quality Management System (QMS) and got ISO 9001:2015 Standard certified. The achievement has placed Chuka University in the league of world-class Universities. The QMS has ensured operations are streamlined with each functional area knowing that it feeds its outputs into other areas and likewise should expect to receive inputs from other areas and embrace risk-based thinking in all operations. The QMS has enhanced quality delivery, thereby building the University’s image. We are indebted to our consultant trainers MMC-Africa and certification body SGS-Kenya for successfully navigating us from ISO 9001:2008.

The University partnered with Saarland University in Germany for Development of Entrepreneurial Universities in Kenya (DEpUK). Other partners in this project are Dedan Kimathi and Karatina Universities. DEpUK will emphasize inculcation of four abilities, namely: Competence-based teaching and learning; Labour market orientation of students; Linkage with industries, and Students’ entrepreneurship coaching. DEpUK’s achievements will be cascaded to Universities in Kenya, during the 3½ years of the project.

All staff engaged in many academic exchanges, trainings, research and publications. To this end, the staff trained community youths and women in entrepreneurship and attended pedagogy and research patenting training in May and June.

Our students exhibited great understanding, discipline, commitment to their studies and co-curricular activities, as can be seen in the back pages. I urge them to keep up that trend for quick completion of studies in readiness for graduation such as the one on today. I wish each one of them full convincing, as they witness the commencement of the outgoing cohorts.

To our graduates, go well and keep us and your alma mater in your fond memories. God bless you all always.
Division of Administration, Finance, Planning and Development

I wish to join the entire University fraternity, parents, guardians and friends of all those graduating today to wholeheartedly congratulate you on this auspicious occasion and important landmark in your lives. I am delighted to have been part of the process that ensured you achieved your goals while you were students at Chuka University. The road to graduation required courage, hard work, discipline and dedication. Your graduation today is a testimony of that commitment and resilience. The administrative division will continue to support students by ensuring that human and financial resources are availed and prudently used in the service of the students. The University will strive to continue to make University education at Chuka University affordable and accessible to all Kenyans.

Your graduation today is the beginning of a new journey in life. In your new status, you will be required to apply the knowledge you have acquired over the years in the service of your country. I urge you to be selfless as you use your knowledge and skills for individual and national development.

The Board wishes to thank all our partners for their continued support and for giving our students a chance to put into practice what they have learnt in the University. These opportunities from both the public and private sectors have provided to be a critical entry point of our graduates into the job market.

The Director and the entire board joins the University fraternity, parents, guardians and friends of all those graduating today to wholeheartedly congratulate you on this auspicious occasion and important landmark in your lives.

The Directorate of Undergraduate Studies and Field Attachment

The Directorate of Undergraduate Studies and Field Attachment has in the 2017/2018 academic year placed a total of 3,618 students on Field Attachment, Teaching Practice, and Practicum exposure.

Topping the list was the Faculty of Education with a placement of 1,404 students undergoing Teaching Practice in various schools in the country. The Faculty of Humanities and Social Sciences had 502 and the Faculty of Agriculture and Environmental Studies 480 placements. Three hundred and sixty eight (368) students were placed from the Faculty of Business Studies while from the Faculty of Science, Engineering and Technology another 130 were placed in industries.

Over the years the Board has worked closely with other organs of the university in ensuring the training of all round-ed graduates ready for the national and international markets. Among the mandates of the Board is to ensure all undergraduate programmes are of standard quality and to coordinate field attachments programmes for all faculties.

The year also saw the realization of their implementation of an MOU with the Kenya Commercial Bank in which twenty (20) Chuka University students from various faculties were placed on internship in bank's branches countrywide.

Over the years the board has also made tremendous effort in fulfilling its mandate of coordinating the quality of undergraduate programmes. During the 2017/2018 academic year, the board has continued to coordinate the review of academic programmes and oversee the development of new ones by all departments in the university.

The board has been working closely with the academic departments, faculties, the National Industrial Training Authority, schools in various counties and a host of other national institutions and private companies to ensure that our students get hands on experience in their respective professions.
The Office of the Registrar, Administration and Planning which falls under the Division of Administration, Finance, Planning and Development, continues to execute both line and staff functions critical to the smooth running of the University. In this regard, the Department played the role of a fulcrum around which most of the functions of the University revolve. The Office actively engaged the trade unions that represent staff welfare and Collective Bargaining Agreements (CBA) were concluded and signed with two of the unions namely: Universities Academic Staff Union (UASU) and Kenya Union of Domestic, Hotels, Educational Institutions, Hospitals and Allied workers (KUDHEIHA). Negotiations are still ongoing with the Kenya Universities Staff Union (KUSU) with a view to concluding and signing a CBA in the near future. The Office coordinated various surveys (Customer Satisfaction, Employee Satisfaction, Work Environment Satisfaction, Office coordinated various surveys (Customer Satisfaction, Employee Satisfaction, Work Environment Satisfaction, Work Environment Satisfaction, Talent Management Survey, Talent Management Survey, Departmental Satisfaction Survey, Departmental Satisfaction Survey, and Staff Satisfaction Survey, Staff Satisfaction Survey) that were part of the 2017/2018 Performance Contract (PC) for the University as well as the Sustainable Development Goals (SDGs) and the Big Four Agenda (BFA). Performance Contracting is an idea that was introduced in 2003 to support the goals and objectives outlined in Kenya Vision 2030 strategy. The PCs framework seeks to progressively work towards increasing quality of output within public institutions.

Staff Competency Needs Assessment, and Skills Gap Analysis) that were part of the 2017/2018 Performance Contract (PC) for the University as well as the Sustainable Development Goals (SDGs) and the Big Four Agenda (BFA). Performance Contracting is an idea that was introduced in 2003 to support the goals and objectives outlined in Kenya Vision 2030 strategy. The PCs framework seeks to progressively work towards increasing quality of output within public institutions.

The Office of the Registrar, Administration and Planning is coordinating implementation of recommendations from the surveys with a view to improving the quality of services rendered to the University stakeholders. We continued to oversee staff performance appraisals which identified the strengths and areas of improvement for the staff. This information has been very valuable in designing staff development programmes to ensure continual improvement of service delivery to clients. As a Department, we feel honoured to share in the achievements of our graduands and wish them all the best as they join the labour market to practice the acquired skills and contribute to the building of our great nation.

I wish you success and God’s blessing as you leave Chuka University and move to explore new horizons in life.

**Message from the Registrar (Administration & Planning)**

*John K. Nkanatha*

Ag. Registrar (Administration and Planning)

Registrar (Academic Affairs) Message

*I take this opportunity to congratulate all the graduands of this 6th Graduation of Chuka University. You have joined your brothers and sisters who walked before you in the tough but exciting journey of academic endeavour. On this day you have triumphed against all odds to be among the few to graduate from this esteemed institution. It is a fact that today Chuka University does not struggle to be seen but other institutions struggle to keep up with it. Since you were enrolled at Chuka University, you have grown as individuals physically and mentally. You have gained experience as well as acquired quality skills and competencies that will support you in your various trajectories in life. We have prepared you well, and we urge you to be innovators and establish networks across all fields to support humanity. It is time you opened your eyes and embraced a mindset that makes you hunger to provide solutions for this country and the world. Never again should we sit in comfort when our citizens suffer from devastating hunger, housing, health, etc. You should be on the forefront of formulating and implementing policies that will protect and cushion us from global challenges and also achieve the sustainable goals. You should also be in the forefront in identifying opportunities beyond the borders for research, trade and job creation. Recent developments in Kenya such as the discovery of oil and gas deposits, major projects in infrastructural developments such as the LAPPSET, the expansion of the port of Mombasa offer great opportunities for young Kenyans.

This university has continued to live up to its vision of being a centre of excellence. It has continued to generate and disseminate relevant quality knowledge in education, extension and community development. We shall continue to offer programmes that meet our stakeholders’ demands and needs. This will ensure that our graduates compete favourably in the job market and will contribute to the collective effort to take this nation to greater heights of prosperity. We continually taken steps to align programmes to the requirements prescribed by the Commission for University Education (CUE) through self-assessment of the academic programmes. New programmes such as B.Sc. (Electrical and Electronic Engineering) and B.Sc. Actuarial Science have been received very well whereby all declared capacity has been taken up. Academically our functions define the institution’s core mandate, we are aware that we must be doing the right thing, in the right manner, at all times. I thank the academic staff who have worked diligently to empower our graduands with the necessary skills required in the job market.

I take this opportunity to once again congratulate you for this great achievement and wish you all the best as you march with confidence to conquer the world.*
Just a year after its establishment through Kenya Gazette Legal Notice No. 146 of 27th July, 2017, Tharaka University College has received hundreds of government sponsored students for 2018/2019 academic year. The institution has also received a council under the chairmanship of Dr. Timothy Mwangi Kiruhi, who brings along a wealth of leadership experience to steer the university to a world class institution. Thanks to the government for this immense support. Other Council members are: Mr. Abdi Ali Mohamed, Justice Muga Apondi, Mrs. Esther Nyabonyi Michieka, Dr. Purity Muthoni Nkoroi and Mr. Christopher Aleke Dondo. Tharaka University College is located at the heart of mineral-rich Tharaka near Gatunga Market. The location of the college provides a perfect setting for learning and interaction between students and staff from all walks of life, free from the hustle and bustle of mundane activities. At Tharaka University College, high quality and affordable university education are the hallmarks of operations. Since its establishment, the College has been well supported by the government, local community, local leaders and individuals of goodwill. The institution is receiving immense support from Chuka University through the Vice-Chancellor, Prof. Erastus Njoka.
PROGRAMMES

Postgraduate [Full-time & Part-time]
Postgraduate Diploma in Education (PGDE)
Masters of Business Admin (MBA):
- Strategic Management
- Accounting
- Finance
- Human Resource Mgt
- Marketing
- Cooperative Management
M.Ed. in Management
M.Ed./MA in Guidance and Counselling
M.Ed. in Science Education
M.Ed. in Education Foundations
M.Sc. in Community Development
MA in Kiswahili or English or Literature
MA in Geography
MA in History
MA in Religious Studies
MA in Sociology
M.Sc. Economics

Undergraduate [Full-time & Part-time]
Bachelor of Commerce
Bachelor of Entrepreneurship & Enterprise Management
Bachelor of Purchasing and Supplies Management
B.Ed. (Arts)
B.Ed. (Science)
B.Ed. (Primary Option)
B.Ed. (Early Childhood Education)
B.Sc. (Ecotourism & Hospitality Mgt)
Bachelor of Tourism & Hotel Mgt
B.Sc. (Community Development)
BA (Criminology & Security Studies)
BA (Economics & Sociology)

BSc. (Economics & Statistics)
B.Sc. (Agricultural Economics)
Bachelor of Agribusiness Mgt
B.Sc. Computer Science
BA Government & International Relations
B.Sc. Agricultural Education & Extension
B.Sc. Horticulture

Diploma [Full-time]
Diploma in Business Mgt
Diploma in Education (Primary)
Diploma in Education (Secondary)
Diploma in Education (ECDE)
Diploma in Ecotourism & Hospitality Mgt
Diploma in Tourism & Hotel Mgt
Diploma in Community Development
Diploma in Criminology & Security Studies
Diploma in Disaster Mgt
Diploma in Project Planning and Management
Diploma in Leadership & Public Admin
Diploma in Procurement & Logistics Mgt
Diploma in Horticulture
Diploma in Social Work

Certificate Courses [Full-Time]
- Business Management
- Community Development
- Horticulture
- Tourism & Hospitality Mgt
- Computer Science & Applications
- Criminology and Security Studies
- Disaster Management
- Project Planning and Mgt
- Leadership & Public Admin.
- Procurement & Logistics Mgt
- Social Work

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Website: www.tharaka.ac.ke
Email: tharakauniversitycollege@chuka.ac.ke
Phone: 020 2007692 / 02 2008549
Postal Address: PO BOX 193 – 60215 Marimanti

Why study at Tharaka University College?

⇒ **Free professional career guidance:** for those who are not sure of what they can pursue in life. A professional career master will guide you through the best course that suits your interests and the market.

⇒ **Affordability:** the fee is relatively affordable and also life in a rural set up is much cheaper compared to life in an urban set up in terms of food, accommodation among other urban demands.

⇒ **Accommodation within the university:** the university offers accommodation, with free access to Wifi, within the institution at very friendly rates.

⇒ **Serene environment that is free from both noise and air pollution:** the university is located in a natural habitat that is free from the hustle and bustle of urban life. This natural environment gives a conducive environment for scholarly researches and innovations.

⇒ **Work study programmes:** You can come to the university, enroll for a course, the university will allow you to study while at the same time working there to raise your fees.

⇒ **Scholarships:** the university has committed to offer scholarships to students who outstandingly perform either academically or in sports, theatre among other fields. This is a great opportunity to show case your talent and grow. If you stay at home no one will know your talent.

⇒ **Access to HELB loans and bursaries from both the national CDF and the county governments:** once you enroll and get admitted, you can apply for a loan from the HELB and Bursaries that will help you pay fees. Enrolled students are already receiving these bursaries from the CDF and the County coffers. This money can only be given to you only if you are a student.
Varsity partners with University of Saarland

A DAAD Matchmaking Meeting for Development of Entrepreneurial Universities in Kenya (DEpUK) project initiation. From left to right: Prof. Nilda Bayo (University of Saarland), Prof. Paul Wambua (DVC, RTMCL, DeKUT), Prof. Erastus Nyaga Njoka (VC, Chuka University), Prof. Peninah Abo-Odehbi (DVC ARSA, Karatina University), Dr. Moses Muraya (Director- BPGS, Chuka University), Prof. Paul Kioni (VC, DeKUT), Prof. Cornelius Kang (Dean FEH, Saarland University) and Prof. Peter Muchiri (Director - Institutional Advancement, DeKUT). Photo Courtesy of DeKUT

Chuka University in collaboration with University of Saarland, Germany, Dedan Kimathi University of Technology (DeKUT) and Karatina University have won a grant for development of entrepreneurial universities in Kenya. The project is funded to the tune of 60,000 euros (~71 million Kenya shillings) in the years 2018 to 2021. The project is expected to structure the university such that it stimulates and supports the development of entrepreneurial mindsets and skills. The University is putting up specific infrastructure such as the Science Park, which will facilitate entrepreneurial development across all University programmes. The project, therefore, came at the right time as the University readies itself to incubate innovations. Chuka University aims to inculcate good leadership and governance, capacity incentives, and entrepreneurship in teaching and learning, a culture of entrepreneurship, stakeholder partnerships, and internationalisation. These are key elements towards becoming an entrepreneurial university.

The development of an entrepreneurial university will be a major driver for self-development and innovation and as an appropriate response to succeeding in turbulent and unpredictable markets. This is expected to stimulate entrepreneurship of students, staff and other stakeholders. The development will afford an opportunity for Chuka University to enter the league of world entrepreneurial universities which leverages on research and innovations to secure intellectual property rights (IPR), launch start-up and spin off companies, and entrepreneurship to promote sustainable economic growth of the university, the nation, and the world at large.

Don elected Biophysical Society Vice-President

Dr. Paul Kamweru, a lecturer at Chuka University was on 6th June 2018, elected Vice-President, of the Biophysical Society, Kenya chapter, through a joint venture of university dons drawn from Masinde Muliro University, Jaramogi Oginga Odinga University of Science and Technology, Moi University, Maasai Mara University and Chuka University.

The Society aims at harnessing scholarly biophysical potential in Africa. The conference which brought together scholars who have research experience in biophysics was co-sponsored by MMUST and the Biophysical Society (BPS) based in Rockville, Maryland in the USA. Some of the keynote speakers included Prof. Samuel Rotich, physicist from Moi University, Prof. Mugatsia Tsingalia, a forest ecologist JOOUST, Dr. Paul Kamweru, a Chuka University biophysicist, Dr. Bonface Ndinya, a physicist based at MMUST, Dr. Millicent Ndong’a an entomologist, and Mr. Fredrick Lisouza a chemist.

Biophysics applies the theories and methods of physics to understand how biological systems work. It is among the most active and rapidly growing areas of the 21st century and it can help solve current and future health problems. Dr. Kamweru, a trained biophysicist spoke on the relevance of biophysics in solving societal health issues, drawing from his experience in utilizing modern imaging techniques like Förster Resonance Energy Transfer in the study of chromatin proteins that plays a role in carcinogenesis.

In Kenyan universities, biophysics content is normally taught in fragmented courses in physics, biological sciences, biomedical sciences, nursing, and bioengineering among others. Participants were unanimous on the need to train and mentor young academicians and researchers in biophysics. The chapter will develop bachelor and master’s degrees in biophysics curricula soon.

The first meeting for curricula development will be held at Chuka University in March, 2019. So far the society has attracted 80 members. Eleven have registered with BPS and accorded membership numbers. Based on the registration, the BPS has been petitioned to Provide Chatter to the BPS-Kenya that will facilitate the registration. The founding office bearers elected by the joining society members were, Mr. Philip Amuyunu Man’are as the President, Mercy Khanyufu as the Treasurer.

The committee also comprises of Prof. Samuel Rotich (Sponsor), and four undergraduate and postgraduate students. Academicians, researchers and students joining the society look forward to benefit from the opportunities offered to develop their career, gain free access to educational resources and networking opportunities. Prospective members are advised to visit/ www.biophysics.org for more information.
Chuka University hosts Carnegie scholar

Chuka University takes great pride in collaborations with international agencies, institutions and scholars. During the 2017/2018 academic year Chuka University hosted Professor Njoki Wane of Toronto University, Canada under the Carnegie African Diaspora Fellowship Programme (CADFP). This is a very competitive award that was won by the collaborative effort of the Fellow and the host Prof. George Muthaa, Dean, Faculty of Education and Resources Development.

Project activities
The project was expected to provide an opportunity for active engagement between the Fellow and the Department of Education staff and students’ through interaction. The interaction provided an opportunity for sharing of experiences on cultural diversities, experiences, developments and trends in the education sector in the knowledge era. The Fellow was expected to provide mentorship to junior staff and to train postgraduate students on research proposal development, field work and competencies development in problem identification. The Fellow was also expected to help staff in the development of supervision skills for postgraduate students. She gave lessons on research related courses, practical and case studies on proposal writing, as well as grant sourcing from funding agencies, in addition to the preparation of research results and dissemination of research findings. She was also anticipated to participate in the development of curriculum in education in the light of global labour market trends. The department realized significant benefits from her exceptional experience in emerging educational trends and patterns. The Fellow worked with faculty and students to create a cutting edge curriculum in Social Justice Education and Human Rights. In doing this, the fellow mentored faculty members in innovative approaches to curriculum development. In addition, she helped doctorate and masters Students in conceptualizing their research work in sociology and philosophy. Prof. Wane is supervising three Ph.D. students who are expected to play a key role in supporting the new curriculum. The University takes this opportunity to thank the Carnegie African Diaspora Fellowship Program (CADFP) for the Financial and Logistical Support and Prof. Njoki Wane for choosing to work with Chuka University. The multiplier effect of this initiative will significantly impact on the academic sector.

Memories from freshmen matriculation held on 17th September, 2018 at the Pavilion
Message from Accommodation Department

The University has undertaken great strides in development and provision of quality and relevant Accommodation services to our students. Our halls of residence have wireless connectivity that enables our students to do their studies and assignments in good time. In addition, there is a standby generator that has been connected to ensure constant supply of electricity.

Male students were facing challenges of accessing the University accommodation since the bed space on campus was limited. With the completion of the male students’ hostel, the student’s bed capacity will increase to 2,000 beds. This project is a milestone for the University. Its key installations are the eco-friendly and its magnificent height gives an aerial view of the entire campus.

The University has partnered with the private property developers by ensuring that investors construct and offer best services to our students, and adequate hostel units, currently standing at about 22,000.

I congratulate all graduands of 2018 on this auspicious occasion and wish prosperous career pursuit in their endeavours. Thank you.
Prof. Colomba Attends International Deans’ Course (IDC)

During the second week in Berlin the last five modules were covered as follows: strategic faculty management, financial management, quality management, role of deans in quality management and cooperation – fellowship programmes. Other topics included conflict resolution and planning for change. At the end each dean was required to prepare a Project Action Plan (PAP) for their faculty to help improve on performance issues. In the Faculty of Humanities and Social Sciences Chuka University, the dean has developed a PAP that will help in retention and progression of Postgraduate Students. A committee that will assist in gathering data from the students and staff on the cause of poor transition, and suggestions for improvement and in designing improved transition steps for postgraduate students with regard to project and thesis writing has already formed. The main concern of this second part of IDC was to monitor the progress of the Deans’ PAP and also to try to help solve management issues in different universities in Africa. Rankings and internationalization of higher education and implications for African Universities

Prof. Colomba Muriungi, the Dean, Faculty of Humanities and Social Sciences attended a Deans Course in Osnabrück and Berlin, Germany in June 2017, an intermediate workshop in Kampala, Uganda in November, 2017 and a one-week seminar in Ethiopia in February, 2018. The International Deans’ Course (IDC) was organized by the German Academic Exchange Service (DAAD), in collaboration with the German Rector’s Conference (HRK), the Osnabruck University of Applied Sciences, and the Centre for Higher Education (CHE), the Alexander Humboldt Foundation, as well as selected experts from Africa.

The course brought together thirty newly elected or designated deans and vice-deans from universities of the African region to prepare them for the challenges of holding a dean’s position in a changing higher education landscape. The members who attended the course were selected through a competitive process after their applications were scrutinized by a committee of experts.

During the training in Osnabruck University of Applied Sciences Germany, the deans were taken through a ten module course on higher education management. They were introduced to German culture and management of higher education institutions. Some of the topics covered during the first week included: higher education in Germany and Africa, what makes a good higher education system, the changing nature of university governance, leadership, soft skills, and project action plans.
Faculty of Education and Resources Development

The Faculty of Education and Resources Development is designated to facilitate the training of educational instructors and administrators for all levels of education. The Faculty is the oldest in the institution and has played a key role in the mentorship of the other four faculties. The Faculty of education offers programmes at both undergraduate and postgraduate levels all of which have been accredited by the Commission for University Education. The programmes offered include: Bachelor of Education Arts, Science, Early Childhood Development Education, Primary Option, Masters and Doctorate programmes are also available in all educational areas of academic specialization.

The Faculty is in the process of launching a new programme in Justice Education and Human Rights and the Masters and Doctorate level. This new programme has been developed in collaboration with Prof. Njoki Wane a professor in Justice Education and African Studies from Toronto University, Canada. Prof. Wane in collaboration with Prof. George Muthaa won a Carnegie African Diaspora Fellowship for the development of the Justice Education and Human Rights Masters programme. The Faculty wishes to acknowledge the work by Prof. Wane and the Faculty members for the great achievement. We also thank the Carnegie African Diaspora Fellowship Programme for the Fellowship which has significantly enriched this Faculty. The Faculty takes great pride in presenting the highest number of graduates for the 6th graduation ceremony.

The quality of training is satisfactory and commendable. This is evidenced by the high number of graduates absorbed competitively in the job market in the educational institutions and other sectors of the economy. The level of discipline among the graduates both within the institution and during the field attachments and practicum has been commendable. I wish on behalf of the Faculty to congratulate all the graduates and their lecturers and mentors for this great ceremony. Your hard work, patience and discipline have yielded for yourselves, your families, the university and community in general. The faculty has continuously experienced growth in enrolments, retention and completion rates. The Faculty of Education and Resources development will continuously appreciate feedback from the students; the employers and other stakeholder for continued improvement of programmes for the benefit of humanity. To the graduates I wish you the best in serving humanity, I wish to remind you the inspiring words of Mahatma Gandhi “… let us become the change that we want to see.”

University acquires new vehicles

Chuka University recently acquired a 67 seat capacity bus alongside a rescue fire engine which is already in the university’s premises and a big fire engine which will arrive in a months’ time. “We requested for a bigger bus despite having other buses since it would be economical in that it will be able to carry more students as compared to the existing 62 seat capacity bus.” The new bus and the fire engines bring to 22 the number of vehicles owned by the University, said Mr. Peter Dereba, the University transport manager.

The two fire engines will serve not only the university but also the surrounding community members where the university is located. The fire and rescue engine will supplement the operations of the main fire-fighter engine. “The university has taken the initiative of training the personnel to ensure they are conversant with firefighting skills, and plans are underway to train fire marshals and a number of students on the same.”

The transport manager added that the Transport Depart-
Vice-Chancellor’s Address to Freshmen on Monday 17TH September, 2018

I would like to welcome and congratulate you for being admitted to Chuka University, one of the best institutions of higher learning in East Africa. And the only prophetic University. To be admitted to Chuka University is a great thing because the cluster for many of our programmes is very high. I know you have already received a lot of information about the University. This is the culmination of the orientation week. It gives me a lot of pleasure to meet you for the first time and more so because it happens once in the lifetime of a student in this university. Orientation is familiarization with the University by giving information to the new students on where you are, the traditions of your new environment, and obligations. Those who do not attend orientation may fail to cope with the demands of our normal social environment. They may display mal-adjusted behaviour.

Our motto knowledge is wealth is drawn from one of the wisest man that the world has ever produced. We always talk of Solomonic wisdom. In Proverbs 3: 1-2— he says: My child do not forget my teaching but let your heart keep my commandments for they will provide a long and full-life and they will add well-being (wealth) to you. We will impart knowledge to you that will make you live longer and be wealthy. Do not be like the cow that was taken to the river and refused to drink the water.

One French writer said that Children are seated on the shoulders of their parents. If you are seated on the shoulders of another person, then you are taller than him. Your parents and government have used a lot of resources on you. In future, you are expected to be much better than them. They have a lot of hope in you. Your village, your clan, your community and Kenya expects a lot from you. You are the hope of the Nation.

When the Children of Israel started going to Canaan, they were told that they would reach the land of honey and milk. Israel is a very dry land. You cannot imagine getting milk and honey there easily. Canaan which I have called Israel has a climate almost similar to that of northern Kenya where there may be no rain for many years. He meant that he would give them brains that would generate milk and honey when they settle in their ancestral land. Israel now produces the best citrus fruits in the world. It has cows that give 80 litres of milk per day. It is a centre of technological innovations in the world. You are also on your journey to Canaan. We will empower you with the knowledge that will make your brains produce milk and honey after finishing the University. Thus after completing your studies and after being employed or employing yourself, you should be able to generate wealth.

In order to succeed, remember and do the following:
1. Keep good company
2. Avoid peer pressure that may ruin your life
3. Be committed to your work
4. Be of strong character (Stature (strength) and structure (order)
5. Positive thinking-be optimistic and not pessimistic
6. Love the University. Talk positive about it. It is your Alma mater
7. Behave in a mature manner.
8. Beware of the Law of negation - Death
9. Avoid childish ways
10. Be clean always. Cleanliness is second to godliness.
11. Engage in physical exercises-your brain will work very well
12. Fight poverty of the mind
13. Be disciplined
14. Don’t allow yourselves to be sublimely Seduced.
15. Do not do abnormal things that are not acceptable by you self and others surrounding you. Do not do things that are not done by a normal person
16. Think before you act. Do not allow anybody to think for you because you are a thinker.
17. This is your home. Do not destroy it
18. Do not misuse social media. Even if you use a fake account, it will eventually be known. Look for a role model and emulate.
19. Do not allow Politicians to misuse you
20. Know your lecturers and staff
21. Be passionate in your studies
22. Allow yourself to be afflicted by the Diploma disease
23. Learn to solve problems through negotiations
24. Adopt Scholarly behavior
25. Love books and knowledge
26. Be punctual for engagements
27. Be humble and kind. Being mindful of other people’s welfare
28. Maintain good neighbourliness
29. Protect your Environmental
30. Proverbs 4: 13 Take firm hold of your Education, keep it for it is your life.
31. Avoid HIV infection and other lifestyle maladies
32. Uphold fidelity to laws
Faculty of Humanities and Social Sciences News

In line with our objective of producing industry savvy graduates, the Faculty has developed new diploma and certificate programmes in leadership and public administration, social work, project planning, disaster management and counselling psychology. The Faculty also offers the subject enhancement certificate programs in specific fields to professionals in the field who desire to enhance their skills. New programmes are: Bachelor of Arts in Kiswahili and Geography; English, Literature and Sociology; Mathematics and Economics; History and Economics; and Communication studies; Master of Arts in Philosophy and Ph.D. in Counseling Psychology. All programmes have been revised to fit the required guidelines.

Members of the Faculty of Humanities and Social Sciences had a wonderful year full of activities. Rose Kimani who was pursuing her Ph.D. at the University of Bayreuth in Germany was a recipient of the DAAD Award for academic achievements and social engagement. Christopher Kiboro also graduated with a doctorate in Sociology from the University of Nairobi. Additionally, the Dean participated in the Dies-International Dean’s course, Africa 2017/2018 that took place in Osnabruck and Berlin in Germany, in Kampala, Uganda, with the last workshop being held in Addis Ababa, Ethiopia in February, 2018. Other members of the FHSS also attended various international conferences. For instance, Mr. John Ireri Mwaura participated in a conference organized by Association of Librarians in Kenya (ALK) in Mombasa, Dr. Nkonge (Religious Studies) represented the university in Zambia and Mr. Nabea Nkoru (Media) in Rwanda. Ms Mueni Muli also attended the ASAUK conference at the University of Birmingham in September 2018.

Some staff members have been involved in mentoring post doc students on how to carry out policy relevant research under the Agrifose 2030 programme. Agrifose 2030 (www.slu.se) is a programme developed by a consortium of scientists from the Swedish University of Agricultural Sciences (SLU), Lund University, Gothenburg University and Stockholm Environment Institute and hosted by the Agricultural Sciences for Global Development. Research persons who mentor, coach and advise the post-docs are researchers and/or professors affiliated to Kenyan institutions. Chuka University is proud to have one mentor and one mentee in the Agrifose 2030 programme.

To Graduands, today marks the culmination of tremendous effort, through long hours and short nights. You have done great and made us proud.

As you begin your careers, I know that you are ready to lead in your respective disciplines. You will invent solutions to the grand challenges facing our society if you cultivate an unending desire to continuously learn and innovate. I believe the knowledge you harvested from Chuka University will lead and guide you to charting your future life. Let your passion help create a better future for the entire universe. To the undergraduate students, we are waiting to receive you back to Chuka University should you desire to further your studies. Believe in yourselves, stay true to self and carve your own paths. Congratulations.

We miss you Mandela, where are you?

Chuka University was honoured to host the Nelson Mandela Centennial Celebrations on 17th July, 2018. The selection of the university by the National Museums of Kenya (NMM), the Nelson Mandela Museum (NMM) and the South African High Commission bestowed on Chuka University a great honour. A public lecture was delivered by Prof. B. R. Mngomezulu of University of The Western Cape. The theme was “Madiba! The Epitome of Democracy, fairness and justice.” The celebrations were hosted in Kenya by the (NMM) in collaboration with (NMM) and The South African High Commission. This was a celebration to mark the 100th birthday (posthumous) of the former freedom fighter and President of the Republic of South Africa, His Excellency Nelson Mandela. The Nelson Mandela International Day, July 18, was declared by the United Nations in 2009. The Mandela Day July 18 2018 was particularly significant because it marked 100 years since the birth of the global icon, who died in 2013 at the age of 95. The Centenary was an occasion to reflect on his life and embrace his values of Democracy, fairness and justice. The history students of Chuka University were invited to attend a one day conference at the National Museums of Kenya on 20th July 2018. They were accompanied by the DVC (ARSA), Prof. Dorcas Isutsa, and their lecturer, Dr. Caroline M. Kithinji. The topics covered were: Kenya–S.A. Relations in Heritage Management; Madiba! The epitome of democracy, fairness and justice; leadership, advocacy, equity and democracy in Kenya and beyond the hand-shake: The national dialogue that people want. The students had an opportunity to tour the National Museum of Kenya and viewed the Nelson Mandela collections.

Dr. Caroline M Kithinji
Section Head, History

Prof. Stephen Wamburu
Chair, Social Sciences

Dr. Christine Atieno,
Chair, Humanities

Prof. Colomba Muriungi,
Dean

On behalf of staff of the Faculty of Science Engineering and Technology, I congratulate the graduating class of 2018. We wish to recognize and acknowledge the hard work, good discipline and dedication that our students have exuded this year. We are proud of our graduands.

Our mission as a Faculty is to provide holistic quality science education that equips our graduates with relevant skills and attitudes to solve problems that bedevil humanity. The faculty comprises of four departments namely Physical Science, Computer Science, Biological Science, and Nursing.

We wish to thank the Chuka University Management and Council for providing resources and a conducive environment for learning of science subjects. This includes approval of new market-based programmes like B.Sc. Industrial Chemistry, B.Sc. Microbiology and Biotechnology, B.Sc. Actuarial Science, B.Sc Nutrition and Dietetics, B.Sc. Health Records and Information and B.Sc. Electrical and Electronics Engineering among several other M.Sc. and Ph.D. programmes. This has increased our students capacity and fields of competence.

The Management has also foreseen the procurement of state-of-the-art science lab equipment that enables us to carry out cutting edge research. These equipment inter-alia include; Vertical gel Electrophoresis System; High Performance Liquid Chromatography (HPLC); SOX- THERM –for total fat analysis; PCR (thermocycler); Potentiostat –for cycling voltammetry; Electrochemical Impedance Spectroscopy (EIS), investigation of fitting corrosion and chronometerometry; Elemental analysis; Fourier Transform Infrared (FTIR); KjelTec digester; Atomic Absorption Spectrophotometer (AAS); UV-Vis spectrophotometer and Kelvin probe.

The construction of the three billion shillings Science Park project is ongoing upon whose completion there will be unprecedented new levels of research. Upon completion this research park will be a phenomenal achievement for our scientists both staff and students, who will have extensive resources to conduct research. It will house several laboratories, workshops, and incubation centres for enhancing further research in different areas to come up with new problem-solving market products.

Currently we are in the process of establishing networks with renowned scientific bodies like the Engineering Board of Kenya as well as establishing an MoU with other institutions of higher learning with similar scientific courses. Our research collaborations with institutes with similar objectives like KEMRI and KEFTRI among others is on the rise. This is leading to successful interdisciplinary researchers. Knowledge generated will be disseminated to our students and published new refereed journals.

God bless our graduands and may He enable them to use the competence and skills they have acquired in service of humanity everywhere.

Department of Biological Sciences Message

We thank God for the success in the Year 2018. Our courses are based on practicals; hence some of our undergraduate students had the opportunity to visit Ol Pejeta Conservancy in Nanyuki and ICIPE in Nairobi. Furthermore, the third year students had an opportunity to be attached in various institutions including Kenya Agricultural and Livestock Research Organization (KALRO), Kenya Forestry Research Institute (KEFRI), Kenya Medical Research Institute (KEMRI), Kenya Marine and Fisheries Research Institute (KMFRI), National Museums of Kenya, among others.

To the graduating class of 2018, Congratulations! Your hard work and determination has brought you this far and we wish you all the best in your future endeavors.

CONGRATULATORY MESSAGE FROM THE FACULTY OF SCIENCE, ENGINEERING & TECHNOLOGY.
Dean attends Bologna Policy Conference in Paris

Professor Adiel Micheni Magana and Mr. Livan Njeru the CUSA chairman attended the European Higher Education Area (EHEA) conference from 23rd to 25th May, 2018. The EHEA includes 48 European countries and stakeholders such as students’ representatives (ESU), the European association of universities, the representatives of higher education institutions, the representatives of teachers and staff, the European Commission, the Council of Europe, and representatives of employers. It gave a chance for the delegates to dialogue with EHEA partners and other global stakeholder in matters related to higher education. Students were invited to share their experiences and network through the social media. One of the aims of EHEA is to widen access and ensure success in higher education and to enhance higher education social responsibility. The Bologna Process in the European higher education area was initiated in 1998 by Ministers of Education from four countries namely; France, Germany, UK and Italy participating in the celebration of the 800th anniversary of Sorbonne University, Paris. In the protocol European countries with different political, cultural and academic traditions would engage in cooperation to reach a shared objective; European students and graduates would move easily from one country to another with full recognition of qualifications and periods of study, and access the European labour market; European Higher Education Institutions (HEIs) would cooperate and exchange students/staff on the basis of trust, confidence, transparency and quality; European governments would fit their national higher education reforms into a broader European context; Higher Education (HE) in the European region would increase its international competitiveness, as well as enter into dialogue and improve cooperation with HE in other regions of the world. Fundamental tenets include engagement of business community and industry in aligning HE with the job market, public funding for HE; institutional autonomy; academic freedom and the full participation of students and staff in all decision making processes. There is recognition of qualifications across the EHEA. Most EHEA countries have established a National Qualifications Framework (NQFs) for higher education and it is used by national authorities in public policy. In most EHEA countries, higher education is integrated into NQFs for lifelong learning, and widespread efforts in using NQFs for coordinating qualifications across sectors and levels of education. Quality assurance processes guarantee confidence and transparency as different players operate as equal partners. The other aim is harmonization of higher education in the EHEA. Each institution/country retains their unique character but present their curricula in a manner that is readable/understandable as agreed by member states. The three cycles of higher-education structure (i.e. Bachelor, Master and Doctorate degrees) embraced in the Bologna Process enable student with different academic and financial abilities to realize their full potential. The adoption of a system of accumulation of credits such as European Credit Transfer and Accumulation System (ECTS) has enabled students to study in one institution and transfer their credits to another institution in the same or different EHEA country. The degrees and certificates awarded in the EHEA are comparable thereby enhancing mobility of the students and staff in Europe. Curriculum planning and higher education governance, in EHEA include the labour market forecasts. The EHEA countries commit about 1.2% of their GDP to funding HE. The experiences gained in the EHEA-Bologna process offer unique opportunity for universities and higher institutions of learning in Eastern Africa and Kenya in particular to borrow the best academic practices and redesign the higher education systems to meet current demands of local and international labour market in the era of globalization, digitization and automation.

Organization for Women in Science launches Kenya Chapter

Dr. Zipporah Wanjiku

The Kenyan Chapter of OWSD was inaugurated at the Safari Park Hotel in Nairobi on 7th September, 2018. Women empowerment and involvement in the academic arena is one of the focus areas at Chuka University. It is for this reason that Chuka University staff and students participated in the official launch of the Organization for Women in Science for the developing World (OWSD) Kenya National Chapter and OWSD Africa Regional Conference, 2018, at ICPE, Duduville Campus, Nairobi.

Some Chuka University staff are members of the executive board of the OWSD Kenya National chapter and were involved in the establishment of the organization. The regional conference which brought together women scientists from Kenya, Africa and the world, was held from 5th – 7th September, 2018. Nearly 100 women from across Africa participated in this conference, which had a strong backing from OWSD international that has its headquarters in Italy, where it is hosted by The World Academy of Sciences, in Trieste, Italy. Prof. Jennifer Thomson, OWSD President, and Dr. Tonya Blowers, OWSD Coordinator attended the conference in person.

The DVC-ARSA of Chuka University, Prof. Dorcas Isutsa, who is a great mentor to women in the University and whose influence on the staff involved in these activities is substantial, also supported the conference greatly and participated by sending her Ph.D. student, the soon-to-be Dr. Rose Mayoli, to make a presentation. Chuka University stood out for having participants from undergraduate to Ph.D. level as well as staff making presentations.

On the third day, discussions took a social dimension that attracted the presence of a local television station, Brandplus TV Kenya, with topics such as ‘demystifying the woman boss syndrome’ and ‘balancing career with family and community engagement.’ To follow the OWSD Kenya National Chapter, follow OWSD Kenya on Twitter or on Facebook.

Chuka University is ISO 9001:2015 Certified...
Chuka University recently acquired two Holstein Friesian cows which are among the best dairy breeds in the world. The Holstein Friesian has the ability to produce a minimum of 30 litres of milk per day. "The arrival of these breeds does not only benefit the students but also the community as the university organizes field days where local farmers get tips on sustainable and economical farming practices. "The arrival of these breeds does not only benefit the students but also the community as the university organizes field days where local farmers get tips on sustainable and economical farming practices."

"The arrival of these breeds does not only benefit the students but also the community as the university organizes field days where local farmers get tips on sustainable and economical farming practices."

This is in compliance with the expectation that the university performs its corporate social responsibility," noted Mr. Jafford Rithaa, the university farms coordinator. He also reported that the University has also embarked on massive production of fruit seedlings. These include avocado, mangoes, macadamia and bananas. According to Jafford, the university plans to plant each variety of fruits on a 5 acre plot for learning and also for the university to earn an income upon the seedlings reaching maturity. He added that the farming process has been sustained by the commitment by the university to ensure sustainable availability of water which is the core of any farming project. “The agricultural department also plays a key role in ensuring the aesthetic bit of the institution has been well catered for. A series of greenhouses have been erected on the varsities land in order to house the flower seedlings before transplanting them to their permanent flower beds," said Mr. Rithaa.

"The university also has approximately 300 goats at Kairini farm which are auctioned annually in December thus earning the university income. Acquatic farming has not been locked out as there is a large fish pond with the Tilapia fish breed which are harvested after every 8 months for commercial purposes thus earning the university an extra income. Chuka university welcomes you to the farm for purchase of their high quality and chemical free produce and for learning purposes on the best farming methods for maximum quantity, quality and ultimately in achieving the Nation’s food security objective."

During this 6th graduation, I congratulate you as you graduate and exit to serve humanity. We believe the training offered to you has transformed you from a dependent to an independent thinker and champion to solve communities’ challenges and offer solutions. The department is involved in training students in Agriculture, Horticulture and Food Science and Technology. The graduates trained will form part of individuals who will assist the Country in achievement of the Big Four Agenda of enhancing Food Security to all citizens. The training is also geared towards meeting the Sustainable Development Goals two of ending hunger, achieving food security and improved nutrition and promoting sustainable agriculture. Our students have been equipped with adequate knowledge and skills required for development of Science, Technology and Innovations required to drive the agricultural sector. The department collaborates with various stakeholders including KALRO, KEPHIS, MoALD&F, County Governments, KEBs, Kenya Dairy Board, Milk and Other Food Processers, Seed Companies, KTDA (several factories), the Agriculture Sector Development Support Programme, Private Horticultural Farms like Delmonte, Kakuzi, Oserian, Finlays, Syngenta, DuduTech, Coffee Estates, Agrochemical companies among other stakeholders in areas of field trips, attachment and research. The Department has been bought high-tech equipment for use by students during practical sessions. The Department participates in joint-preparation of proposals. Through such efforts, Chuka University won a National Research Fund grant of Ksh 67,128,791 to acquire instruments for setting up the Academic and Research Excellence Centre. The upcoming Food Science and Technology Complex will assist in imparting greater knowledge on value addition of agricultural products to our students. The Department is involved in agricultural research aimed at solving farmer’s problems especially at this time of climate change. Technologies being tested include high value traditional vegetables, greenhouse and irrigation water management, organic farming and soil management among others.

To our grandaunts you have achieved a great success. However, with a successful graduation, comes bigger challenges and obstacles in life. The world will judge you not by the number of times you fall but by the number of times you get up and walk again. We pray that God gives you wisdom and grace to do the little things right, and in return you will be able to do the big things right. Never give up. Have a happy graduation!

Chuka University is ISO 9001:2015 Certified...
Wanafunzi wachagua viongozi wapha

Na James Wainaina

Baada ya muda wa kampeni na ahadi kochokocho kama ilivyoadia ya waniasa, siku ya kuwapima mizani wawaniaji wa nafasi tofauti iliwadhi. Kwa kuwa chuo hiki kina vitivo 5 wawakilishi 15 wanafunzuni, hususan watatu kutoka kilita kitu mnamo Januari 26 mwaka huu walijitosha katika uga wa Pavilion kwachagua viongozi.

Kwa kuwa chuo kikuu cha Chuka kinaenzi demokrasia, wanafunzi walipata fursa ya kuwania nafasi tofauti za uongozi katika chama cha wanafunzuni. (Chuka University Students Association). Uchaguzi wa mwaka huu huwapo kwa wawakilishi kwa vitivo tofauti kuwachagua viongozi kwa niaba ya wanafunzuni.

Shughuli nzima ya uchaguzi iliendelea bila bughuda yoyoyote, ikizingatiwa kwamba chuo hiki kilijotaka kuwachagua viongozi moja moja, hadi mfsumo wa wawakilishi wa vitivo tofauti kuwachagua viongozi kwa niaba ya wanafunzuni.

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Baadhi ya walioibuka washindi ni pamoja na Livan Njeru, mwenyekiti, Joyce Wangeci, naibu mwenyekiti, James Kamau (Saitoti), katibu mkuu na Paul Ogeto, mweka hazina, Maureen Nyambura, katibu mwandalizi, John Momanyi, mkurugenzi wa masomo na James Wainaina, naibu mwamini, James Kamau (Saitoti), katibu mkuu). Viongozi hawa walichukua rasmi jukumu la kusukuma gurudumu la kuhakikisha uongozi wa Chuka wa kinaenzi.

“Hatukukumbana na changamoto zozote za utovu wa nidhamu kama ilivyowakilishe utovu wa nyuzi kama vile chukulia kwa wawakilishi na wentu wa majimbo wanaoishi katika uchaguzi.” Daktari Geoffrey Gathungu ambaye ni mwenyekiti wa tume ya uchaguzi ya Chuka. Akishadidia haya, Joyce Macharia, naibu wa mwamini wa uchaguzi yamepata fursa ya kuwainisha nyuzi wa majimbo wanaoishi katika uchaguzi wa Chuka na mwili yao yamepata fursa ya kuwainisha nyuzi wa majimbo wanaoishi katika uchaguzi wa Chuka.

Wanafunzi wawika kwenye Churchill Show


The mandate of the Library is to facilitate Library user’s access to a wide range of information resources to enhance academic research and training in Chuka University and to carry out basic functions of selecting, acquiring, processing and dissemination of relevant and up-to-date information in line with the Mission of Chuka University.

The Library has set up a library at the Science Block with ultra-modern facilities such as state-of-the-Art reading carrels, new readers chairs, fibre optic and wireless fidelity (wifi) internet services and a wooden catalogue stand. There are now three Libraries in the Main Campus and all registered students and staff are free to access and read books from any of them (Libraries). Three Library staff graduated with Bachelor’s Degree. Irene Mukami and Josphine Maru graduated with Bachelor of Library and Information Science-Kenyatta University (2017) while Josphine Riungu graduated with Bachelor of Science in Applied Computer Science-Chuka University (2017) Jacqueline Gatwiri Fredrick is expected to graduate with a Bachelor of Science in Community Development-Chuka University in October 2018.

The Commission for University Education (CUE) visited and audited Chuka University, during the audit exercise, the Commission inspected the three Libraries in Chuka University.

The Select Committee on Parliamentary Broadcasting and Library, led by Chuka Igamba Ng’ombe Constituency MP Hon. Patrick Munene made a Study tour to Chuka University Libraries on Friday, 18th August, 2018. Also in the delegation was Runyenjes MP, Hon. Eric Muchangi. The Select Committee on Parliamentary Broadcasting and Library is established in accordance with the provisions of the standing Order 212 D of the National Assembly. Its mandate is to partly recommend and advise the house on matters related to the provision of Library, Publications and Research Services in Parliament, including improvement of library and research services; and assist Members in utilizing the facilities provided by the library, as well as use of Information Communication Technology.

The MPs were benchmarking on best practices so as to appreciate advances made in library services in the country. The parliamentarians were received and hosted at Chuka University by the Vice Chancellor Prof. Erastus N. Njoka and they later toured the Main Library, Business Block Library and Science Complex Library.

The University Library oriented first year students who reported to the University to pursue various courses. The orientation programme covers aspects such as a visit to different sections of the Library, information searching and retrieval using Koha Library Management System and the use of e-resources, classification system used and arrangement of books in the three University Libraries.

This year (2018), the Library has received several Secondary and Primary Schools, on visits. Chuka University Library also received a donation of 300 titles from International Centre of Insect Physiology and Ecology (ICIPE). The Library Department is in the process of acquiring approximately Kshs six million worth of relevant up-to-date books for use by its ever increasing number of users (Students and Staff and a few registered Members of the Community).
ODEL eases access to higher education

The directorate of Open, Distance and e-learning (ODEL) has increased accessibility to affordable and relevant higher education through flexible instructional modes of delivery and modern learning technologies. Distance learning has opened opportunity for learners to study regardless of geographical, socio-economic and other constraints. Upon registration the students are issued with tablets through which they interact with lecturers and are able to access learning materials already uploaded in our integrated e-learning management system. The students can therefore study anywhere, any time and at their own pace. The programmes run on a trimester cycle, which means that students complete their studies in a shorter time compared to other modes of study. This year we admitted our first batch of 21 students and we expect the number to rise tremendously. Currently the following courses are on offer in e-learning mode of study: Bachelor of Education (Early Childhood Education), Bachelor of Science in Agricultural Economics, Bachelor of Science in Community Development, Bachelor of Arts in Criminology and Security Studies, Bachelor of Commerce, and Bachelor of Agribusiness Management.

Directorate excels in management of examinations

The directorate has registered 100% achievement of its 2017/18 objectives in the area of processing and overall coordination of University Examinations; preparation of schedule of academic trips, academic calendar, teaching, consultation and examinations timetable. The directorate has been able to benchmark with some other universities on the effective processing and administration of university examinations.

The staffing in the directorate has been improved to beef up its performance. The directorate has acquired modern equipment to facilitate effective processing of the examinations.

The University through its various academic programmes trains professionals and para-professionals in the public and private sector. The programming and evaluation of all these programmes is facilitated by the Directorate of Examinations and Timetabling. This is in line with the University Vision to be a Premier University in the provision of quality education, training and research for sustainable national and global development.

I wish to congratulate all the 2018 graduands on this auspicious occasion of their graduation. May you have the best in your future endeavours as you join the work force in the Nation and beyond.
Directorate steers provision of quality systems and services

The Directorate of Quality Assurance and Performance Contracting wishes to congratulate all graduands for the 6th Graduation Ceremony for their determination, hard work and commitment to realize their goals and dreams. Today’s graduation is the beginning of a lifetime journey. As you embark and progress in your careers, always remember why you chose your respective field and the sacrifices that you endured in order to make it happen: to serve society and improve their quality of life with compassion, honesty and integrity.

Chuka University negotiated and signed the 2018/2019 Performance Contract on behalf of the University on 2nd August, 2018. Among the achievements made by the institution under Performance Contract is the initiation of Food Science and Technology Complex, Science Research Park and Administration Block/School of Law. The Directorate submitted the Annual President’s Report on National Values and Principles of Governance to the Directorate of National Values and Cohesion.

Core Functions of the Directorate

⇒ To institutionalize quality assurance and performance contracting.
⇒ To sensitize university community on quality assurance and performance contracting.
⇒ To coordinate and ensure that the targets set in the yearly performance contracts between the Government and the University are met.
⇒ To develop monitoring and evaluation systems that will sustain and improve quality of academic programmes, services, products and procedures.
⇒ To monitor the implementation of the Strategic Plan via annual performance contracts activities.
⇒ To coordinate implementation of the Chuka University ISO Quality Management System in collaboration with the Management Representative.
⇒ To evaluate the quality of teaching and provide feedback to management, staff and students.
⇒ To advise academic departments on programmes due for review.
⇒ To liaise with management to conduct tracer studies to determine the quality of Chuka University graduates.

Varsity turns Ndagani into a throbbing business hub

The rapid increase in student numbers at Chuka University has turned Ndagani into a business hub. All manner of businesses have been established thus creating income for entrepreneurs. Many students have joined the fray and earn a living engaging in business. The main business is that of foodstuffs, clothes and stationery all meant to cater for the needs of the student population.

Students are also engaged in selling of trendy clothes to cater for the needs of the fashion conscious populace. This has given credence to the adage that it is possible to kill two birds with one stone. Students are able to engage in business while at the same time pursuing their studies in the neighbouring University.
Today I would like to encourage my young brothers and sisters who are being ushered into their academic life. As students you should understand and appreciate who you are and where you are going. You are a dream carrier and a society’s success icon.

**Dream carrier**
Everybody here is a dream carrier for himself/herself and others including parents, relatives, your former teachers, mentors and the nation. All that these people are looking forward to is your success.
When your parents brought you up, they had a dream to educate and make you a useful member of society. Today marks the beginning of this academic journey. Ask them, and they will tell you that they started your education plan at your tender age. They expect that at the end of your stay at Chuka University you will graduate, get a good job or start a good business for those who shall embrace entrepreneurship and thus you will have fulfilled their long term dream.

**As individuals**
As an individual you have a dream too. A dream of success and a good life. Through hard work and determination you have earned yourself this golden opportunity by joining Chuka University. I congratulate you. Now that God has granted you the opportunity to actualize your dream, your conduct from today will determine your future. Ask yourself “shall I actualize my dream?” Ask your neighbour, will you actualize your dream?
You should not lose sight of your dream by engaging in activities that do not add any value to your life or that of others. Remember you are in a sacred university, the only prophetic university in the world. Just focus and avoid the many distractors.
I am not a prophet of doom but I can tell you that unless you are focused, you may not touch the success finish line. You should know and keep the right company. Befriend those who will help you to excel in your academic studies or associations established within the laws recognized by Chuka University. If not, remember your background, may help you to recall and refocus. You all come from different backgrounds. There are those who are here courtesy of their own hard work, determination and self-support/community (through harambees)/guardians and well-wishers. For some to be here, many family resources had to be expended. Therefore, you owe a very huge debt to your families, guardians, society and to Chuka University. The debt has no conditions, timelines or interest. It shall be settled by the way your success story unfolds. You will only settle the debt for Chuka University by raising its flag high, maintain Chuka University culture of zero strikes and zero destruction of property and be your brother’s keeper. Those who have come from a humble background, have a chance to transform the lives of their family. Those whose parents were enlightened earlier, have an opportunity to manifest that they can do better than them.
There is no reason why you should fail when you are enjoying full personal freedom, interaction with the intellectual cluster of our Kenyan society and diverse cultures. You should shun idleness, laziness, drugs and everything that will distract you from studies.

**Role model**
Do you have a role model? If you don’t please find one. My role model is the Vice-Chancellor, Prof. Njoka.
Although, the University has established proper structures where various issues are addressed and resolved in the most professional way, everybody is welcome to the Office of the Vice-Chancellor. For the time I was here, I appreciated the way he addressed students’ issues. He is humble, efficient, accessible, friendly and ready to mentor without discrimination. Due to his good relationship with students and members of staff, he was able to develop a city and a premier university out of a bushy dilapidated polytechnic. He is a modern leader and a development warrior much concerned with the socio-economic welfare of the Kenyan society. The achievement of your dreams will be his pride. He has a humble beginning and now is one of the best leaders we have in the world. Much of his struggles and success can be found in a summarized booklet entitled “The Prospect of Mt. Kenya”. I kindly request the management to consider stocking the booklet in the University library for motivation of our students.
Chuka University is ISO 9001:2015 Certified...

...Inspiring Environmental Sustainability for Better Life

**Professor Kobia in short story debut**

Professor John Kobia, the indefatigable Kiswahili author has teamed up with other Kiswahili creative writers from East Africa to contribute to the development of Kiswahili short story genre. In the anthology, *Siri ya Bwanyenye na Hadithi Nyingine* published by Spotlight Publishers, Prof. Kobia has in conjunction with Mr. Martin Mutwiri co-authored two Kiswahili short stories, “Mchungaji Kondoo wa Bwana” and “Bilauri ya Mauti” as part of his mentoring programmes for upcoming creative writers. Mr. Mutwiri is a Masters student in Kiswahili at Igembe Campus, where Prof. Kobia serves as the Director. The anthology edited by Prof. Mwenda Mbatia, has contributions from creative writers from Kenya, Uganda and Tanzania. Other books penned by Prof. John Kobia, who also teaches Kiswahili include the widely acclaimed *Kamusi Bora ya Watoto*, *Sungura Mpanda Ngazi*, *Maskini Punda*, *Msitu wa Uma*, and *Urembo wa Ngiri* among others. Meanwhile, Prof. John Kobia attended and presented research papers in three international conferences this year. He attended the 1st Rongo University International Multidisciplinary Research Conference held from 6th to 9th March, 2018, Machakos University’s International Conference from 17th to 19th April, 2018 and the Chama cha Kiswahili cha Taifa conference held at Moi University, Eldoret from 8th to 10th August 2018.

**DON PUBLISHES**

Prof. George Muthaa

Prof. George Muthaa, the Dean, Faculty of Education and Resources Development has authored a new book titled *Strategic Management for Educational Institutions*. The book is published by Freedom World Publisher, Stockholm, Sweden, ISBN: 9789185803422. It focuses on the general concept of management thought in theory and practice, and reviews the historical development of the management thought. The book highlights on the management functions and the management theories with specific reference to educational organizations. It introduces the concept of strategic management, theories to the contemporary concept of strategic management and its significance in the competitive business environment in the knowledge era. The educational industry is becoming complex. Educational providers should therefore develop strategic practices that will give them a competitive edge. The book which conceptualizes strategic management for effectiveness and efficiency is replete with examples to rationalize the adoption of the strategic management thought in the educational sector. It evaluates the current issues of globalization and examines the strategic internationalization of educational organizations. Educational providers cannot afford to focus the knowledge and skill training to the cultural backgrounds or to the countries of establishment and the need for educational organizations to train for the local and global labour needs. This is a contemporary concept in the information era. Strategic decision making and leadership are also key concepts that are tackled in the book. Strategic leadership is key to effective management. The book tackles the issue of strategic leadership in the management of organizations with specific reference to educational organizations. Finally, the book focuses on corporate governance which is critical for effective organizational positioning. Educational management practitioners will find the book useful as it highlights on the management performance in organizations. Students of educational management will find the practical examples useful as they provide them with necessary background for further academic development. The book which is available in key bookshops and from the author will be useful to both undergraduate and postgraduate students. The author was the Founding Chairman of the Department of Education, and the first Doctorate graduate of Chuka University having been conferred the Ph.D. at Egerton University in 2009. He has supervised many Masters and Ph.D. students and published widely in the area of education.

**Road puts smile on the faces of Igembe residents’**

Residents of Kiegoi have a reason to smile now that the tarmacking of Maua Kiegoi road is nearing completion. The road which used to become impassable during the rainy season is now 80 per cent complete. When completed, the road will ease access to Igembe Campus. The upgrading and tarmacking of the 4 kilometre Maua Town to Igembe Campus Road is being done by the National Government through Kenya Urban Roads Authority. Igembe Campus is one of the Campuses of Chuka University.

![A completed section of the Maua Kiegoi road](image-url)
Chuka University takes sports a notch higher

By Ouma Stephen, Games Tutor

In the academic year 2017/2018, Chuka University teams featured in various universities’ and national sporting competitions and performed quite well. The sporting completions included Kenya Universities Sports Association (KUSA) Central Conference Games, KUSA Central Women Sports Championships, KUSA National Playoffs, KUSA National Women Championship, Nationwide Rugby League (Central) and Inter-county Karate Championship.

The Sports and Games Section at Chuka University falls under the Students’ Welfare Department. This is the section that ensures competitive and recreational sports and games opportunities are available to both staff and students of Chuka University. The following ball games are played at the University: football, volleyball, handball, basketball, rugby, netball, hockey and lawn tennis. Indoor games include badminton, table tennis, chess, scrabble, pool and darts. Staff and students also engage in individual sports such as athletics, swimming and martial arts. Our teams did quite well in sports achieving position one in volleyball, hockey, football, badminton, and table tennis during the KUSA Central Women Sports Competition. In KUSA Central Conference Games, they attained position two in handball, netball, basketball. Position one in Rugby W 7s, Rugby M 7s and 15s, Basketball M, Hockey M and W, Football W, Netball M, Badminton W, Table Tennis M and W, Chess W and Scrabble M, Athletics M and Position two in Basketball (women).

During KUSA National Games, our netball M team took position two while the following teams; badminton W semi-finals hockey W, football W, volleyball W quarter finals, hockey M managed position three.

In the KUSA Women National Games, we clinched position one in badminton semi-finals, position three in football W, volleyball W, basketball W, hockey W and Position two in Nationwide Rugby League (Central) and inter-county karate championships.

The trophies were presented to the Vice-Chancellor by the Games Representatives, the Games Tutor and the Dean of Students.

University represented in Rwanda Karate Championships

Story by James Wainaina

Mr. Nabea (second right) with the Kenyan Karate delegation in Kigali, Rwanda

Mr. Henry Nabea Nikoru the Chuka University Karate patron and coach represented the University in the African Seniors’ Karate Championships in Kigali, Rwanda from the 28th August to 3rd September 2018. Through the sponsorship of the University, he took two courses in Kumite (sparring) judge B and Kata (Form) judge B under the auspices of World Karate Federation. He thereafter, together with four others officiated the entire tournament.

Karate has been incorporated in the Olympic games sports category in 2020 in Tokyo Japan.

The university’s karate team put up a spirited show in the Inter-counties championships emerging runners up countrywide last year. Chuka University are also the reigning champions in the inter-university’s individual’s category.

Mr. Gabriel Mutuku, General Secretary of a Karate Federation has lauded Chuka University for promoting the sport.

The volleyball team pose for a photo