



TEACHING EFFECTIVENESS EVALUATION FORM
CU/QMR/DQA/FORM 1

Campus..... (e.g., Main, Embu, Chogoria)
 Name of Instructor/Lecturer.....
 Course Code Course Title/Name
 Faculty Department
 Semester (Sept-December., Jan-April, May-Aug)

OBJECTIVE: This instrument is to provide feedback on the quality of teaching to members of academic staff to ensure continued improvement.

INSTRUCTIONS:

- You are expected to assess the quality of teaching of this course.
- Your sincere response to all the items is vital to the improvement of the teaching of this course.
- For each item tick the score that best represents your opinion on the matter.
- You need not identify yourself.
- The information you provide will not be used against you or the lecturer.

		SCORES				
	ITEM	V. Good 5	Good 4	Fair 3	Poor 2	V. Poor 1
A	Presentation					
	• Sets stimulating learning atmosphere					
	• Uses relevant examples/illustrations to explain principles and concepts					
	• Encourages and appreciates students' participation					
	• Presents content logically and coherently					
	• Involves students actively through questioning and discussions					
	• Delivers content in a motivating manner					
	• Uses relevant teaching aids (chalk board, projector, lab, apparatus)					
	• Provides a clear summary of concepts /principles covered in the lesson					
	• The voice is clear and audible					
B	Subject Matter					
	• Clear introduction of course objectives and relevancies					
	• Demonstrates mastery of subject matter					
	• Adequately covers course outline within the specified time					
	• Depth of subject coverage (in depth as opposed to superficial treatment)					
	• Provides guidance to relevant references for further reading					
	• Subject matter relevance to course (as per course outline)					
	• Assignments (relevant and useful)					
	• Gives adequate and relevant assignments/CATs					
	• Provides feedback of assignment/CATs promptly					
C	Personal Attributes					
	• Attendance: the lecturer arrives to class punctually					
	• Interaction with students (friendly, approachable, caring, tolerant)					
	• Availability of the lecturer for consultations (Physically/phone/email)					
	• Extent to which the consultations are helpful					
	• Confident in presentation and subject matter					
	• Adequate lecture room preparation					
	• Students control/class discipline					
	TOTAL SCORE					

Give general suggestions for improvement:

A). PRESENTATION

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B) SUBJECT MATTER

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C). PERSONAL ATTRIBUTES

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