Chuka University Newsletter

A Publication of Chuka University

Issue No. 15









15th Graduation Ceremony

Friday 20th November 2026

THEME: Empowering Human Capital Through Innovative Quality Higher Education







Inspiring Environmental Sustainability and Entrepreneurial Studies

WIMBO WA TAIFA LA KENYA

1. Ee Mungu nguvu yetu
   Ilete baraka kwetu
   Haki iwe ngao na mlinzi
   Natukae na undugu Amani na uhuru
   Raha tupate na ustawi.

2. Amkeni ndugu zetu
   Tufanye sote bidii
   Nasi tujitoe kwa nguvu
   Nchi yetu ya Kenya Tunayoipenda
   Tuwe tayari kuilinda

3. Natujenge taifa letu
   Eeh, ndio wajibu wetu
   Kenya istahili heshima
   Tuungane mikono Pamoja kazini
   Kila siku tuwe na shukrani

WIMBO WA JUMUIYA YA AFRIKA MASHARIKI

1. Ee Mungu twaomba ulinde
   Jumuiya Afrika Mashariki
   Tuwezeshe kuishi kwa amani
   Tutimize na malengo yetu.

   Jumuiya Yetu sote tuilinde
   Tuwajibike tuimarike
   Umoja wetu ni nguzo yetu
   Idumu Jumuiya yetu.

2. Uzalendo pia mshikamano
   Viwe msingi wa Umoja wetu
   Natulinde Uhuru na Amani
   Mila zetu na desturi zetu.

3. Viwandani na hata mashambani
   Tufanye kazi sote kwa makini
   Tujitoe kwa hali na mali
   Tuijenge Jumuiya bora.

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Chuka University

Sapientia divitia est [**Knowledge is Wealth**] *Akili ni Mali*

Fundamental Statements

Motto
Knowledge is Wealth/Akili ni Mali (Sapientia divitia est)

Slogan
Inspiring Environmental Sustainability and entrepreneurial studies

Our Vision
A Premier University for the provision of quality education, training, and research for sustainable national and global development

Our Mission
To generate, preserve, and share knowledge for effective leadership in higher education training, research and outreach through nurturing an intellectual culture that integrates theory with practice, innovation.

Our Core Values
Freedom of Expression
Integrity
Sustainability
Teamwork
Excellence and Professionalism
Confidentiality

Our Philosophy
Nurturing an intellectual culture that integrates theory with practice to produce graduates with relevant training, lead to social cohesion, human and economic development.

Editorial Desk

Celebrating Transformation, Excellence, and Global Reach



As we celebrate our 15th Graduation Ceremony, we mark another remarkable chapter of growth, achievement, and transformation. Congratulations to the Class of 2026, your success is our pride. Today, a record 4,104 graduands join our alumni family, each representing determination, resilience, and hope for a brighter future. This year, we welcomed close to 9,000 new students who joined our academic community for the 2026/2027 academic year. This growth affirms Chuka University's status as one of Kenya's leading and most preferred university renowned for its quality education and vibrant learning environment. To our students, thank you for choosing this prophetic University as your academic home. We shall stay committed to provide an enriching campus experience and exceptional educational support. The year under review has been one of exceptional progress, reflection, and renewed energy. We witnessed a smooth transition in student leadership as the 19th CUSA Governing Council assumed office, reaffirming our commitment to nurturing accountable and visionary leaders. Our international visibility continues to rise through strategic collaborations and student excellence. Notably, Mary Akoth Odhiambo, a fourth-year computer science student, earned global recognition as second runner-up in the 2026 World Quant International Quant championship held in Singapore. Once again, Chuka University was privileged to host researchers from 28 African countries in the 3rd Global Summer School on Livestock Assisted Reproductive Technologies while the 13th Annual International Research Conference brought together scholars across national borders to share knowledge and innovative ideas. We are especially proud of the 44 scholars sponsored under the World Bank–supported Food Systems Resilience Project (FSRP), positioning Chuka University among Kenya's top beneficiaries. Beyond academics, the University community celebrated the annual sports day. Our excellence also extended to the sports arena, with Chuka University teams shining in national and regional championships. This special edition highlights key research milestones, the teacher we need for the next generation, Twiplomacy to Xplomacy amongst other feature stories underscoring our holistic approach to education, wellness, and social transformation. We celebrate our alumni trailblazers making an impact around the world. For a touch of laughter and lightness, enjoy our "Bits and Bites" section a witty blend of scholarly humor and campus spirit.

Congratulations to the Class of 2026. Your journey of greatness begins here, go forth and shine.

Merry Christmas and Happy New Year!

Dr. Immaculate Namulia J. Mutali, Ph.D., MPRSK
Editor-in-Chief

Message from the Cabinet Secretary

Ministry of Education



Mr. Julius Migos Ogamba
Cabinet Secretary, Ministry of Education

It is a great pleasure to join the University Council, Management, Senate, staff, students, parents, and the entire Chuka University community in celebrating this 15th Graduation Ceremony.

I warmly congratulate the Class of 2026 on this milestone. I also commend your parents, guardians, and families for their support and sacrifice, and thank the University leadership and staff for preparing these graduates for work and service.

Today's theme, "Empowering Human Capital Through Innovative Quality Higher Education," is both timely and important. It reflects the Government's commitment to building an education system that is accessible, fair, high-quality, relevant, and supports lifelong learning.

Kenya is transforming its education system through Competency-Based Education and Training (CBET), with the first cohort entering university in 2029. This shift is both an opportunity and a responsibility. Universities must align their programmes to meet the needs of CBET learners by:

- Investing in skills-based curricula and retraining academic staff.
- Building stronger links with industry for the graduates to gain skills that employers actually need.

I commend the Council and Management of Chuka University for leading a clear strategy focused on internationalization, donor-funded research, and practical community outreach. Notably, the university is currently running 11 high-impact research projects addressing challenges in agriculture, health, climate change, water, and astronomy sectors. In addition, your annual Pan-African Summer Schools are also commendable. Together, these initiatives have attracted major multi-million-dollar funding from partners such as the European Union, the International Atomic Energy Agency (IAEA), DANIDA, DAAD, FAO, and the Pan African Climate Justice Alliance. This is how higher education should work—advancing the Bottom-Up Economic Transformation Agenda by solving societal problems, growing our economy, and creating alternative revenue streams for the university.

Ultimately, our universities, too, must produce graduates who drive productivity, enterprise, innovation, and inclusive economic growth. Chuka University has proven its strength in research and innovation on both the African and global stage:

- **John Tingoi Lapit** became the Runners-up World Quant Champion in 2025.
- **Mary Akoth Odhiambo** won the Quant Resilient Award in 2026.
- **Pamela Apuko** received the 2026 Presidential Innovation Award for creating BanaGirl sanitary towels from banana fiber.

Education is changing rapidly due to artificial intelligence, digital transformation, the green economy, and climate change. I commend Chuka University for keeping pace by establishing its AI and Innovation Centre, Data Analytics and Modelling Centre, Food Security Centre of Excellence, and becoming a Regional Centre of Excellence on climate issues. This aligns with my clear call to all universities: as centers of knowledge, you must strengthen research and innovation that serve national priorities. You must partner more closely with industry and turn research into practical products and businesses.

Ultimately, our research must answer real-world questions:

- How do we improve food security?
- How do we create jobs?
- How do we strengthen healthcare?
- How do we respond to climate change?
- How can technology boost productivity and improve public services?

The Government remains committed to expanding access to higher education so that financial barriers do not stop deserving students from reaching their goals. We will continue strengthening student financing and working with universities to build a fair, sustainable education system that meets learners' needs.

Our universities, too, must produce graduates who drive productivity, enterprise, innovation, and inclusive economic growth. Chuka University has proven its strength in research and innovation on both the African and global stage

To the Class of 2026: today, you join a growing community of skilled Kenyans. Your degree is both an achievement and a responsibility. Kenya needs graduates who will:

- Create opportunities rather than wait for them.
- Innovate rather than imitate.
- Solve problems rather than just point them out.

To do this, use technology responsibly, embrace entrepreneurship, and never stop learning. Above all, act with integrity and use your knowledge to improve society.

Once again, congratulations to the Class of 2026. I commend Chuka University for developing Kenya's talent and workforce, and I wish every graduate great success in the journey ahead.

Message from the Principal Secretary

State Department for Higher Education and Research, Ministry of Education



Dr. Beatrice Muganda Inyangala, Ph.D.
PS State Department for Higher Education and Research

It is a great pleasure to join the University Council, Management, Senate, staff, parents, guardians, and friends of Chuka University in celebrating this 15th Graduation Ceremony.

I warmly congratulate the graduating Class of 2026 on this remarkable achievement. Today marks the result of years of hard work, sacrifice, resilience, and growth. It is also a moment to celebrate how higher education transforms lives, strengthens communities, and drives national development.

Universities remain central to Kenya's development as engines of knowledge, innovation, talent development, and economic transformation. Beyond teaching, they must solve real societal challenges, nurture entrepreneurship, and directly drive productivity, industrialization, and sustainable growth.

Research, science, technology, and innovation are vital to Kenya's goal of becoming a knowledge-driven economy. To support this, the Government is strengthening our national research ecosystem by increasing research funding, building institutional capacity and upgrading infrastructure and turning research findings into practical, everyday solutions. The Kenya Research Financing and Capacity Strengthening Master plan (2026–2036) provides a clear framework to mobilize resources, build research capacity, and ensure innovations are adopted and commercialized. I am happy Chuka University has embraced this strategy to stabilize and sustain herself.

I am especially pleased with Chuka University's focus on sustainability science, environmental science and entrepreneurship studies. This niche is vital as Kenya tackles climate change, environmental degradation, energy security, and sustainable resource management. I also commend the University for its growing research impact, international partnerships, and commitment to solving real-world problems. You are proving what universities must go beyond academic publications to inform policy, improve livelihoods, and deliver practical solutions for society.

The Kenya Research Financing and Capacity Strengthening Master plan (2026–2036) provides a clear framework to mobilize resources, build research capacity, and ensure innovations are adopted and commercialized. I am happy Chuka University has embraced this strategy to stabilize and sustain herself

Looking ahead, universities must adapt to a changing job market. This requires regularly updating academic programmes, strengthening ties with industry, and embracing practical, hands-on, and competency-based learning. To support this, the Government is rolling out key reforms to prepare universities for the transition to Competency-Based Education (CBE).

At the same time, we must address the financial sustainability of our universities. In today's competitive and resource-constrained environment, institutions must practice prudent financial management, diversify revenue streams and grow income-generating activities and build strategic partnerships. These steps are essential to supplement Government funding, strengthen resilience, and secure the long-term future of higher education. I encourage Chuka University to keep finding innovative ways to raise funds while upholding accountability, efficiency, and quality service.

To the graduating Class of 2026: this is your moment to embrace both the opportunities and responsibilities that come with your degree. The world you are entering demands adaptability, creativity, integrity, and a commitment to lifelong learning. As you step forward, keep building new skills, embrace technology and drive innovation while also standing firm on ethical leadership. Wherever you go, remember that your education is not just for personal success—it is a duty to serve humanity and help transform our country.

Message from the Chancellor

I am joyful and proud to join you today to celebrate the 15th Graduation Ceremony of Chuka University. To the Class of 2026: this is your moment. You reached this milestone through hard work, discipline, resilience, and determination. Congratulations. I also recognize the families, guardians, friends, lecturers, and mentors who walked this journey with you. Today is a celebration for everyone who believed in you, encouraged you during tough times, and stood by you. Our University stands firmly by its motto: "Knowledge is Wealth." The wealth you leave with is more than a certificate. It is the knowledge you gained, the skills you built, the values you embraced, and your ability to create opportunity and positive change. May these gifts enrich your lives and the lives of those you serve.

Chuka University continues to grow in stature, reach, and impact. Our Chief Guest Mr CS sir, I am proud of this council and the management for achieving this growth, that include:

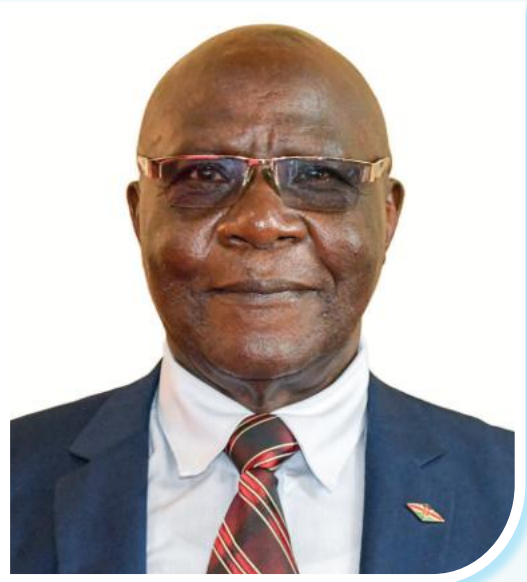
- **Growing enrollment:** In September 2026, we welcomed over 9,000 students, growing from 3500 in 2024 —clear proof of the public's confidence in our quality of education.
- **Global reach:** Through initiatives like our Summer Schools and international research projects we bring scholars together from across Africa for research, cultural exchange, and collaboration.
- **World-class excellence:** Our students, John Tingoi, Mary Akoth Odhiambo, Pamela Apuko show what happens when talent meets determination. John outperformed over 9,000 contestants in Kenya and nearly 80,000 participants from 142 countries to be placed third overall during the worldwide at the 2025 International Quant Championships.
- **Prudent Use of Resources:** When this Council took office, we inherited a KES 1.092 billion debt to contractors, five stalled buildings, and depleted operational funds. Through disciplined resource management, the Council and Management, led by the Vice-Chancellor, have turned this around and Cleared all inherited debts, Completed the Food Science Complex, the Milk Plant, and the Research Park Complex, and Revived construction on the Modern Library and the Male Hostel. Cabinet Secretary, these achievements prove our commitment to responsible financial management. As a Council, we sincerely thank you and the Government for renewing our tenure. We are also proud that stakeholders have recognized our Vice-Chancellor's leadership with the Vice-Chancellor of the Year Award. As we celebrate our success, we are also preparing for the future. We are retraining our staff for Competency-Based Education (CBE) to build a strong foundation for our first full CBE cohort in 2029. We are not just building for today; we are laying foundations for future generations.

Graduands, as you leave these gates, carry something more valuable than your certificates: carry the courage to create, the wisdom to serve, and the determination to make a difference.

Congratulations once again, Class of 2026.

In September 2026, we welcomed over 9,000 students, growing from 3500 in 2024 —clear proof of the public's confidence in our quality of education

Message from the Chairman of Council



Prof. David T.K. Serem, Ph.D., OGW
Chairman of Council

It is a great pleasure, on behalf of the University Council, to welcome you all to the 15th Graduation Ceremony of Chuka University. Today, we celebrate your achievements and your transformation into graduates ready to serve society.

To the Class of 2026: congratulations. I also congratulate your parents, guardians, sponsors, and families—your support and sacrifices made today possible.

As the University Council, our role is to provide strategic direction, governance, and oversight while safeguarding the University's resources and long-term sustainability. Our work is guided by the Chuka University Strategic Plan (2022–2027), which focuses on six key pillars:

- Academic Excellence
- Research, Innovation, Enterprise, and Sustainability
- Dynamic Resources
- Competitive Image and Brand
- Progressive Governance
- Leadership and Culture

I am pleased to note that the University has made strong progress across all these areas. The Council and Management have continuously reviewed our performance to spot gaps early and ensure Chuka University stays ready for emerging opportunities and challenges.

Our mission is to provide access to knowledge and share it for ethical and effective leadership—blending theory with practice, innovation, and entrepreneurship. This mission aligns directly with today's graduation theme. Our graduates leave academically qualified, creative, ethically grounded, and ready for today's economy.

While we invest in buildings, the Council knows our greatest asset is our people. Staff and student welfare remains a top priority to this council and management as demonstrated today through the various awards. We also know we cannot grow in isolation. Chuka University continues to strengthen partnerships with Government, industry, development partners, research institutions, communities, and alumni. These collaborations expand opportunities for research, technology transfer, student training, fundraising, and community outreach.

On behalf of the University Council, I sincerely thank the Government of Kenya—especially the State Department of Higher Education—for its continued support. I also thank our development and industry partners, alumni, parents, and guardians for believing in us. To the Vice-Chancellor, Management, Senate, and all academic and administrative staff: thank you for your dedication to our mandate. I also appreciate our students for keeping this community vibrant.

Looking ahead, the Council remains committed to using resources wisely, ensuring investments deliver value, and producing impactful research and job-ready graduates. Our goal is clear: to build a University that is academically strong, innovative, financially sound, environmentally conscious, and globally competitive.

To our graduands: you leave here with knowledge, skills, and a duty to society. The world needs critical thinkers, innovators, and ethical leaders. Wherever you go, remain proud ambassadors of Chuka University.

Once again, congratulations to the Class of 2026 and on behalf of the University Council, I wish you every success in the journey ahead.

Chuka University continues to strengthen partnerships with Government, industry, development partners, research institutions, communities, and alumni. These collaborations expand opportunities for research, technology transfer, student training, fundraising, and community outreach

University Council



Prof. David T. K. Serem, OGW
Council Chairman



Dr. Wahome Rureri Ph.D.
Rep The PS, State Department of Higher Education and Research



Prof. Henry M. M'Ikiugu, Ph.D.
Vice-Chancellor/Secretary



FCPA Jona Wala
Rep. PS, The National Treasury



Dr. Samuel G. Gitonga, Ph.D.
Council Member



Linet K. Maganda
Council Member



Mr. Crispus M. Ndeke
Council Member



Zephaniah R. Mbaka
Council Member



Margaret M. Makhungu
Council Member

Office of the Vice-Chancellor



Prof. Henry Mutembei M'Ikiugu, Ph.D.,
Vice-Chancellor/ CEO

Let me start by expressing, on my own behalf and on behalf of the entire Chuka University fraternity, our heartfelt congratulations to the graduating Class of 2026! You have navigated your academic journey with remarkable resilience, and we are immensely proud of you. We also extend our deep appreciation to your parents and guardians for their steadfast support throughout your journey as they witness the fruits we are celebrating today.

This celebration is also an opportunity to reflect on the milestones we have achieved as a University community over the past academic year. We have continued to strengthen our academic programmes in readiness for Competency-Based Education and Training (CBET). To this end, we have retooled 300 lecturers and are actively implementing a roadmap to align all our academic programmes and facilities with the CBET framework. To guarantee quality assurance throughout this transition, all our laboratory technologists have also undergone specialized training in collaboration with Kenya Bureau of Standards.

We have continued to cultivate a vibrant culture of research and innovation while upgrading our scientific infrastructure. Recently, our researchers secured 11 research grants from global institutions worth of millions to advance sustainable agriculture, combat health pandemics, and address climate change across sub-Saharan Africa. Furthermore, our partnership with the International Atomic Energy Agency (IAEA) has enabled us to acquire state-of-the-art scientific equipment to support advanced research in nuclear science and technology. We have also completed key laboratories within our Science and Research Park, providing modern facilities for both students and faculty. This demonstrates our commitment to use research for academic training, mobilize resources and procure essential teaching equipment. We have also launched two commercial ventures: the manufacture of sanitary pads from banana fiber and a milk processing plant.

To equip our students with industry-ready skills and expand their career prospects, we have deepened our collaboration with the industries and private sector. Our partnerships with KENET, Hikvision and Three 3Cs Kenya Limited (Threecs Business Solutions) have enabled us to establish smart education and smart campus security. Alongside these infrastructural upgrades, we have remained proactive in nurturing holistic student growth through mental health sensitization, cultural integration events, and career mentorship programmes that, too, reached over 2,300 high school students. Over the past year, we successfully placed more than 4,300 students on industrial attachment, offered over 200 internship and attachment opportunities to youth from institutions across the country, and awarded 44 postgraduate scholarships.

Our community outreach, through farmer trainings, agricultural expos, medical camps, and entrepreneurship workshops, have made significant impact on our Kenyan communities. A standout highlight was the Agri-Tech Takeover at Kilimo Kraft 2026, where the University showcased cutting-edge, climate-resilient innovations to promote food security and agricultural technology adoption.

In alignment with Kenya's e-government and digital transformation agenda, we have successfully onboarded our university services onto the eCitizen, rolled out integrated online platforms for students, staff, and the public—including enhanced e-learning systems and digital tender application processes.

On the international front, we have expanded our global footprint through summer schools, international research conferences, and strategic academic linkages across Africa, Europe, and Americas—exemplified by our partnerships under the AIAE funded for establishment of Food Security Centre Excellence, EU-funded One Collaboration, Training Preparedness and Surveillance (OCTUPS) project on Health pandemics, Rural Green Skills Africa: Sustainable Agriculture and Renewable Energy Pathways (REAP) project, Re-Claim Kenya Aflatoxin eradication DANIDA project.

Notably, our University has exceeded key MoE national performance targets and boosting herself to achieving:

- Academic Efficiency of Undergraduate completion rates of 86.2%.
- Operational Excellence of institutional productivity index of 4.08 and achieving 100% completion rate on all annual planned projects.
- Inclusive Procurement that has awarded 13% of our tenders to Persons with Disabilities, and 45% to the AGPO categories. At Chuka a supplier competes fairly, paid on time and is not required to know anyone to be offered the service and to be paid.

As I conclude, I extend my sincere gratitude to the University Council for its visionary leadership, the Government of Kenya for its continued support and funding, our dedicated staff, our resilient students, our local and international partners, and all parents, guardians, and stakeholders for their unwavering commitment. I sincerely appreciate our University dons for their dedication to training and mentoring these graduands and I am delighted that you are here today to witness and celebrate the fruits of your hard work. In a special way, allow me to recognize and applaud on student leadership, and in a special way the graduating leadership led by Ben Onyango Jakatoo for the peaceful period of their Tenure in office. Asanteni Sana Viongozi. To all the graduating student, you were just amazing.

This graduating class was brilliant and once again congratulations. Go forth and use your knowledge to succeed, build yourself, your family and communities in Kenya and globally.

University Management Board



Prof. Henry Mutembei M'Ikiugu, Ph.D.,
Vice-Chancellor/ CEO



Prof. Gilbert M. Nduru, Ph.D.
Deputy Vice-Chancellor
Academic, Research and Student Affairs



Prof. Jonah Kindiki, Ph.D.
Deputy Vice-Chancellor
Administration, Finance, Planning & Development



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Stella Kaburia
Head, Legal Affairs Department



Ms. Anne Makau
Head, Procurement Department

Office of the Deputy Vice-Chancellor Academic, Research and Student Affairs



Prof. Gilbert M. Nduru, Ph.D.
Deputy Vice-Chancellor
Academic, Research and Student Affairs

I extend my heartfelt congratulation to the class of 2026 on this great achievement. Today we celebrate your hard work, perseverance and achievements. We say a big thank you to the University Council, Management, Staff, Partners, all our Stakeholders and your Parents and Guardians whose unwavering support and dedication have been instrumental in your success.

Today, we honor not only the degrees, diplomas and certificates you have earned, but also your perseverance, hard work and personal growth, all of which contributed to your achievement of this significant milestone. You may have stumbled and fallen, but you never lost your focus.

Congratulation! You made it.

As you stand at this defining occasion, take a moment to look back not only at the examinations you passed, the assignments you completed, and the challenges you overcame, but at the person you have become along the way. Your journey at Chuka University has demanded discipline, sacrifice and determination, you have earned the right to celebrate.

Graduands, you are graduating at a time when the world is changing faster than ever before. New ideas are reshaping industries, technology is redefining how we work, and society is calling for leaders who are not only knowledgeable, but also ethical, innovative, courageous and compassionate. The world awaits your ideas, your courage and your impact. Step forward with confidence and make your mark.

As the division of Academics, Research and Student Affairs, we have remained steadfast in strengthening academic leadership, enhancing quality standards and ensuring that our academic programmes are effectively implemented. We invested in the capacity of our Deans, Directors, Chairs of Departments and Heads of Departments through leadership and management engagements aimed at strengthening policy implementation, accountability, service delivery and compliance with national and University standards.

We have equally continued to place research and postgraduate education at the heart of our academic enterprise through postgraduate mentorship programmes conducted by Faculty of Humanities and Social Sciences titled: “Enhancing Quality Postgraduate Research, Supervision and Timely Completion”. We have strengthened research methodology, thesis and proposal development, ethical research practices, academic integrity, effective supervision and timely completion of postgraduate studies. These interventions demonstrate our determination to build a strong culture of research excellence and knowledge creation.

As you take final steps beyond these gates of Chuka University, remember that you do not leave here just as graduates, but as representatives of Chuka University, carrying with you the knowledge, values, innovation and intellectual discipline that define our institution. I encourage you to adopt an entrepreneurial mindset, becoming a job creator rather than a job seeker. In doing so, you will not only secure your own future but also create opportunities for others, promoting economic growth and societal progress

I wish you all the best in your future endeavors. Uphold the honor of Chuka University and let your knowledge become a force for leadership, service and sustainable transformation wherever your journey takes you. Approach each challenge with courage and each opportunity with enthusiasm. The world awaits the transformative impact you are poised to make.

Congratulation once again, and may you soar to greater heights as you build a brighter future for yourself, your families and our Nation.

Society is calling for leaders who are not only knowledgeable, but also ethical, innovative, courageous and compassionate

Office of the Registrar Academic Affairs



Dr. Samwel Chege, Ph.D.
Registrar Academic Affairs

Today marks a significant milestone in your lives. As you receive your degrees and certificates, you bring one chapter of your journey to a close and open another one characterized by new responsibilities, opportunities and possibilities.

Your presence here is a testament to the commitment and determination that has brought you to this important milestone. The journey has demanded discipline, perseverance and sacrifice, and each of you has experienced it in your own unique way. Today, we celebrate not only your academic accomplishments but also the knowledge, skills and experiences you have gained, which will continue to shape your lives beyond the University.

As your Registrar Academics, it has been a privilege to oversee the systems and processes that have supported your academic journey. From admission and registration to academic progression and graduation, the Office of the Registrar has remained committed to safeguarding the integrity of your academic records and ensuring the efficient delivery of academic services.

The Office is entrusted with the custody and management of official academic records, admission and registration processes, academic progression, transfers and other academic transitions, verification of academic records, implementation of approved academic policies, and the issuance of official transcripts and certificates. Our responsibilities extend beyond graduation as we continue to serve you in matters relating to your academic records and qualifications. Throughout these processes, our commitment remains to providing services that are accurate, transparent, fair and timely.

Student enrolment has continued to rise, from 5,500 in 2024 to 8,971 in 2026. The latest intake comprises 9,000 government-sponsored and 598 self-sponsored students, reflecting the collective efforts of students, alumni and staff, spearheaded by the Public Relations and Marketing Department, to promote the University and attract prospective learners. This growth reflects the University's continued commitment to expanding access to quality higher education and equipping more young people with knowledge and skills to contribute meaningfully to society.

To support students throughout their academic journey, the office provides guidance on registration, funding opportunities and inter-faculty transfers, facilitates the issuance of student identification cards and processes final academic credentials. Service delivery has also improved through the introduction of an online self-registration platform, which allows admitted students to register before reporting to campus. The platform has streamlined registration, reduced congestion and enhanced operational efficiency and the student experience.

Dear graduands. As you begin this new chapter, you will encounter opportunities, challenges and moments that require important decisions. Remember the words attributed to Nelson Mandela: "It always seems impossible until it's done." Let these words encourage you to remain resilient, embrace new opportunities and continue learning and growing.

Your degree is not the destination; it is a foundation upon which you can build, innovate and make a meaningful contribution to society. Let your knowledge serve a purpose, your values guide your decisions, and your actions leave a positive mark wherever your journey takes you.

Congratulations, Class of 2026. May you go forth with purpose, create meaningful opportunities and make a lasting difference wherever your journey takes you.

Valedictorian for the Graduating Class of 2026

Karuri Samwel Kamau cumulative average of 80.25.

Vice-Chancellor's Roll of Honour

1. Karuri Samwel Kamau Bachelor of Science in Agriculture Education and Extension, Faculty of Agriculture
2. Cynthia Mumbua Mueni, Bachelor of Science in Community Development, Faculty of Humanities and Social Sciences
3. Riziki Nadzua Fredrick, Bachelor of Psychology, Faculty of Humanities and Social Sciences

Valedictorian Speech – Class of 2026



Karuri Samwel Kamau

Mr. Chancellor, Sir; the Chief Guest; the Chairperson and Members of the University Council; the University Management Board, led by the Vice-Chancellor, Prof. Henry Mutembei; Members of the Senate; distinguished members of faculty; university staff; invited guests; proud parents and guardians; fellow graduands; ladies and gentlemen, good morning!

My name is Karuri Samwel Kamau, graduating with a Bachelor of Science in Agricultural Education and Extension. Standing before you today as the Best Overall Graduand of the Class of 2026 is one of the greatest honours of my life.

We arrived at Chuka University from different parts of the country, carrying big dreams, ambitions and heavy suitcases. Our journey was not easy. We endured early morning lectures, financial struggles, kuinama, demanding assignments, intense CATs, group discussions and late-night library sessions. Yet, we persevered, and today, we celebrate our success.

As an Agricultural Education and Extension student, I have learnt that a seed must endure the pressure of the soil before it can grow and bear fruit. Chuka University was our fertile ground. The academic challenges, practical experiences and high standards shaped us into the graduates we are today. We did not break under pressure; we grew through it.

First, I thank Almighty God, the source of wisdom and strength, for making this achievement possible. To the University Management and our lecturers, thank you for nurturing our knowledge, character and leadership. To our parents, guardians and sponsors, your sacrifices and prayers made this day possible. Special appreciation to my father, mother and sisters for believing in me, providing the fees, food parcels, constant prayers and those reassuring "uko sawa?" calls. I am forever grateful.

To my discussion group, The Young Visionaries, led by Douglas and Morris, thank you for the shared knowledge, encouragement and support that made this journey memorable. To my fellow graduands, we came as strangers, but we leave as a family, united by the challenges we overcame and the dreams we share.

Class of 2026, as we step into the world, let us remember that society needs more than graduates with certificates; it needs people of purpose, integrity and service. As Albert Einstein once said, "Strive not to be a success, but rather to be of value." Let us be teachers who inspire, professionals who serve, entrepreneurs who create opportunities and agricultural experts who transform farmers' livelihoods.

Our degrees are our foundation, but our actions will define our legacy. May we never lose sight of humility, kindness and integrity as we pursue our dreams. Let us use our knowledge to uplift others and make a meaningful difference in society. We did not come this far because the journey was easy; we came this far because we refused to give up. Let us go forth with courage, remain resilient and make Chuka University proud.

Congratulations, Class of 2026! Go forth, shine and change the world!

May God bless us, Chuka University and our great nation, Kenya. Thank you!

"Strive not to be a success, but rather to be of value."

Office of the Deputy Vice-Chancellor Administration, Finance, Planning and Development



Prof. Jonah Kindiki, Ph.D.
Deputy Vice-Chancellor
Administration, Finance, Planning & Development

It gives me great pleasure to congratulate the 2026 graduands of Chuka University on attaining this important milestone in your academic journeys. Your achievement reflects your hard work, perseverance and determination, alongside the support of your families, lecturers, mentors and the wider University community. As you celebrate the successful completion of your studies, you also embark on a new chapter filled with opportunities and responsibilities. I urge you to apply the knowledge, skills and values acquired at Chuka University to address societal challenges, contribute to national development and make a meaningful difference in your communities.

This year's graduation theme, "Empowering Human Capital Through Innovative Quality Higher Education ," underscores the role of higher education in equipping individuals with knowledge, critical-thinking skills and creativity to address societal challenges. As graduates of Chuka University, I encourage you to embrace innovation, adapt to emerging opportunities and apply your expertise to develop practical solutions to local and global challenges. As you pursue your ambitions, remember that true success lies not only in personal achievement but also in the positive impact you make on the lives of others.

Chuka University continues to make significant strides in expanding access to quality higher education while strengthening its capacity to support student learning and achievement. The University has successfully enrolled more first-year students than in previous years, reflecting its continued commitment to providing access to higher education, supported by appropriate infrastructure and institutional resources. Staff welfare and development remain central to Chuka University's pursuit of institutional excellence. The Chuka University Pension Scheme is now operational, strengthening staff retirement planning and welfare. The University has also completed a comprehensive review of its Career Progression Guidelines to promote fairness, transparency and professional growth. The Staff Establishment Guidelines further support effective workforce planning, optimal staff utilisation and operational efficiency. Together, these measures strengthen the University's capacity to attract, develop and retain a motivated and productive workforce aligned with its strategic objectives. Strategic partnerships remain vital to strengthening the quality of teaching, training and research at Chuka University. Through Memoranda of Understanding and other collaborative initiatives, the University continues to engage industry, research institutions, financial institutions and other partners to promote innovation, facilitate knowledge exchange and expand institutional capacity. These collaborations enhance the University's contribution to national and global development. As graduates, I encourage you to build professional networks, embrace collaboration and pursue opportunities that apply your knowledge and skills to real-world challenges. Chuka University continues to strengthen its income-generating activities to diversify revenue sources and enhance financial sustainability. The University has initiated efforts to revitalize its Income-Generating Activities and Units (IGAUs), supported by business plans to improve operational efficiency and commercial performance. By expanding internally generated revenue, the University seeks to strengthen its financial resilience and sustain investment in teaching and learning facilities, research, innovation, student welfare and staff development. This approach supports long-term institutional growth and competitiveness.

Enhancing community welfare, safety and mobility remains a key priority for Chuka University. The procurement of a modern ambulance will strengthen emergency response and improve access to emergency medical transport, while the acquisition of two additional buses will expand transport capacity, supporting academic, administrative and co-curricular activities. These investments underscore the University's commitment to providing a safe, supportive and enabling environment for students and staff.

To our graduands, as you leave Chuka University, remember that your degree represents not only academic achievement but also a responsibility to make a difference. Go forth with confidence, uphold integrity, embrace innovation and use your knowledge and skills to transform lives and contribute to society's progress. Thank you, and God bless you all.

Office of the Registrar, Administration and Planning



Dr. Peter O. Mabubi, Ph.D.
Registrar Administration & Planning

Dear Graduands,

On behalf of the Division of Administration and Planning and on my own behalf, I extend my heartfelt congratulations to the 2026 Graduating Class of Chuka University on this remarkable achievement.

Today marks the culmination of years of hard work, perseverance, sacrifice and determination. Your graduation is not only a celebration of academic achievement, but also a reflection of the resilience and commitment that have brought you to this important milestone. As you embark on the next chapter of your lives, remember that graduation is not the end of learning, but the beginning of a journey of greater responsibility, service and continuous growth. Carry with you the knowledge, skills, values and experiences gained at Chuka University and use them to create opportunities, solve challenges and make a meaningful contribution to society. As you pursue your careers and aspirations, remain committed to integrity, excellence, professionalism, humility and lifelong learning. The journey ahead may present both opportunities and challenges. Face them with courage, adaptability and determination, knowing that success is built through consistency, resilience and a willingness to learn from every experience.

Wherever your paths take you, remain proud ambassadors of Chuka University. Let your conduct, achievements and service reflect the values for which the University stands. Remember that the true measure of your education is not just what you achieve for yourselves, but also the positive difference you make in the lives of others and in the communities you serve.

I wish you success, fulfilment and prosperity in all your future endeavors. May your education open doors of opportunity, may your dreams inspire your journey and may your knowledge and talents enable you to leave a lasting and positive impact on society.

Congratulations, Class of 2026! Hongera sana, and may God bless you all.

Office of the Finance Officer



CPA Dr. John K. Thuranira, Ph.D.
Finance Officer

It gives me great pleasure to congratulate the graduating class on this significant milestone and wish you success in your future careers. Your achievement reflects dedication, perseverance and sacrifice. As you celebrate, acknowledge those who supported and encouraged you throughout your academic journey. Congratulations, and may your future be bright. The Finance Department manages students' financial records and oversees the University's financial operations. We support the University's mandate by providing efficient, transparent and accountable financial services. The Department has embraced the International Public Sector Accounting Standards (IPSAS), the Integrated Management Information System (IMIS) provided by the National Treasury, and other applicable financial regulations. We continue to automate financial processes to improve efficiency, accountability and transparency. Students remain a priority in our service delivery. Through timely financial clearance and continuous engagement, we facilitate their participation in University activities and support the smooth progression of their studies. To the graduating class, cultivate resilience, learn from setbacks and remain open to growth. Challenges are inevitable, but your response to them will shape your personal and professional development. Approach every obstacle as an opportunity to acquire new skills, strengthen your character and improve your capabilities.

Class of 2026, you graduate at a time of significant challenges and opportunities. Society needs your knowledge, integrity and leadership. As you begin the next chapter of your lives, choose honour over hypocrisy, virtue over vulgarity, discipline over dissipation, character over cleverness, and sacrifice over self-indulgence. Remember that success rarely follows a straight path. When you encounter setbacks, reflect on the lessons they offer, adjust your approach and keep moving forward. Let perseverance guide your pursuit of excellence and turn challenges into stepping stones towards success.

Congratulations, Class of 2026. Go forth with confidence, integrity and determination, and make a meaningful difference wherever you serve.

FACULTIES AND SCHOOLS

Faculty of Agriculture

Advancing Sustainable Agriculture Through Knowledge, Research and Innovation



Dr. Charles Mbogo Kariuki, Ph.D.
Dean, Faculty of Agriculture

On behalf of the Faculty of Agriculture, I warmly congratulate the 2026 graduands, their parents, guardians and families on this important milestone. To our graduands, it has been an honour to teach, train and mentor you throughout your academic journey. We are proud of your achievements and confident that the knowledge and skills you have acquired have prepared you for the world of work. As you leave Chuka University, step forward with dignity, integrity and purpose.

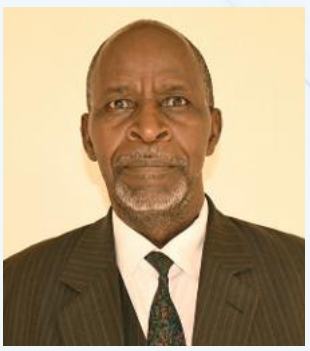
Agriculture is fundamental to human survival, yet population growth and climate change continue to threaten food security and nutrition. These challenges present opportunities for you to apply your knowledge, innovate and develop sustainable solutions. May your contributions to the agricultural sector be impactful and personally fulfilling. I trust that your achievements will reflect positively on the Faculty and the University. The Faculty remains committed to advancing research, training and extension services to support agricultural development. We continuously strengthen these functions through research, partnerships with other institutions, and the development and review of academic programmes to respond to emerging needs and changing industry demands.

Among our key achievements this year, the Faculty, with funding and support from the International Atomic Energy Agency (IAEA), and in collaboration with the University leadership under Vice-Chancellor Prof. Henry Mutembei, the International Livestock Research Institute (ILRI), the Kenya Agricultural and Livestock Research Organisation (KALRO), the Ministry of Livestock Development and other partners, trained participants from 28 African countries in assisted reproductive technologies. The Faculty also acquired state-of-the-art equipment, with IAEA support, to strengthen research in animal breeding and genomics, livestock nutrition and environmental sustainability. We sincerely appreciate the IAEA's continued support in advancing our research and training capacity. As you begin the next chapter of your lives, remain committed to lifelong learning, ethical practice and service to society. May God bless you and guide you towards fulfilling and successful careers.

"The Faculty remains committed to advancing research, training and extension services to support agricultural development"



Dr. Martin Njogu, Ph.D.
CoD, Plant Science



Prof. Jackin Njagi Nanua, Ph.D.
CoD, ETECH



Dr. Mary Gichure, Ph.D.
CoD, Animal Science



Dr. Pauline Kananu Micheni, Ph.D.
CoD, AGED/ AGEC/ AGBM

Department Animal Science



I warmly congratulate the graduating class of 2026 on this significant milestone. Animal Science is a dynamic field at the intersection of animal health, food security and economic development, offering diverse opportunities to address emerging challenges in livestock production and public health. Throughout your academic journey, you demonstrated commendable discipline, enthusiasm for learning and active participation. Your unity and teamwork were particularly admirable and are qualities that will serve you well in your professional careers. As part of its commitment to advancing animal welfare and sustainable livestock production, the Department secured two research grants from Welttierschutzstiftung (WTS), Berlin, Germany, totaling €14,960.20. The grants include €9,966.43 for a project led by Dr. Mary Gichure, with Dr. James Kinyua as Co-Principal Investigator, focusing on enhancing animal welfare and climate resilience for dairy goats in drylands through agro-silvopastoral integration. A further €4,993.77 was awarded to Dr. Mary Gichure for a project aimed at enhancing animal welfare education through improved pig housing facilities at the University Demonstration Farm. These initiatives strengthen the Department's research capacity, promote practical learning and contribute to more sustainable and humane livestock production systems. I encourage you to apply your knowledge and skills to advancing sustainable livestock production, improving animal welfare and strengthening food security in Kenya and beyond. Approach your work with integrity, innovation and a commitment to lifelong learning. You now join a wider professional community with the responsibility to make a meaningful contribution to the animal science industry. We are proud of your achievements and look forward to seeing make a positive impact out there. Congratulations, Class of 2026! Go forth, excel and make us proud.

Department of Plant Sciences Congratulates You!



Today marks an important milestone in your lives. Having successfully navigated lectures, practicals, fieldwork, research, examinations and other academic challenges, you have earned the opportunity to celebrate your achievements. On behalf of the Department of Plant Sciences, I warmly congratulate the 2026 graduands on reaching this important milestone. Your success reflects years of dedication, hard work and perseverance. As graduates of Agriculture and Horticulture, you enter a profession central to food security, environmental sustainability and economic development. With agriculture increasingly driven by science, technology, innovation and entrepreneurship, you have an opportunity to develop practical solutions to challenges such as food insecurity, climate change and soil degradation. I acknowledge the parents, guardians, lecturers, supervisors and friends whose support contributed to your success. The training you have received places you amongst the best graduates in the country and beyond. As you begin the next chapter of your lives, apply your knowledge with integrity, embrace innovation and use your skills to transform livelihoods and advance sustainable development. Congratulations, Class of 2026! May God guide you towards purposeful leadership and success in all your endeavours.

Department of Agricultural Economics (AGEC), Agribusiness Management (AGBM), and Agricultural Education (AGED)



On behalf of the staff and entire academic community of the DAAE, I extend my warmest and most heartfelt congratulations to each and every one of you on the occasion of your graduation from Chuka University. Today is not merely a ceremony but the culmination of years of dedication, sacrifice, and perseverance. It is the fruit of countless hours spent in lecture halls, libraries and laboratories; of assignments completed under pressure, of examinations faced with courage, and of personal challenges overcome with resilience.

The knowledge you have acquired here is a treasure that no one can take from you. As you prepare to step beyond these gates, I wish to share a few reflections, anchored in the wisdom of great thinkers, that I hope will guide you on your journey. First, I urge you to embrace the power of knowledge. Knowledge only becomes power when it is applied. Do not let your education gather dust on a shelf. Let it breathe, let it grow, and let it transform the communities you will serve. Second, I call upon you to persevere with courage. Success is not final; failure is not fatal; it is the courage to continue that counts. Your journey to this stage was not without obstacles. Carry that same resilience into your careers. Third, I encourage you to serve with purpose. Mahatma Gandhi reminded us that the best way to find yourself is to lose yourself in the service of others. As graduates of Chuka University, you are uniquely positioned to serve. Remember that your knowledge is not a private possession it is a public trust. Fourth, I ask you to stay connected. As you leave Chuka University, know that you do not leave alone. You join a vast and growing network of alumni who are making their mark across Kenya and beyond. Stay connected.

To your parents, guardians, spouses, and families, I offer profound gratitude for the sacrifices you made to make this day possible. To the staff of AGEC, AGBM, and AGED, thank you for your dedication and mentorship. And to you, our graduands, thank you for choosing Chuka University and for trusting us with your future.

Congratulations, Class of 2026!

ANAW Mentors Animal Sciences Students on Welfare Standard



Dr. Mary Gichure makes a presentation during the mentorship session.

Students from the Animal Sciences Department were mentored by professionals from Africa Network for Animal Welfare (ANAW) in a session focused on advancing animal health and welfare practices. The mentorship, brought together industry experts and students to discuss key animal welfare principles, including the internationally recognized Animal Welfare Freedoms. The professionals also sensitized learners on proper poultry housing systems, with particular emphasis on improving the welfare of caged chicken. The event was organized as part of ongoing efforts to bridge academic learning with industry practice. The session aimed to equip students with practical knowledge and expose them to emerging standards shaping the animal welfare sector. Students described the mentorship as timely and impactful, citing the interactive discussions and real-world insights as key takeaways from the engagement.

Horticulture Students Gain Practical Experience in Commercial Floriculture

Third-year Horticulture students from Chuka University gained practical insights into commercial flower production during an educational visit to Uhuru Flowers, where they explored greenhouse operations and modern floriculture technologies.

The students observed key production processes, including crop management, irrigation, pest and disease control, rose harvesting and post-harvest handling. They also learned how greenhouse technologies, such as coloured polythene covers and shade netting, help regulate growing conditions and influence flowering in selected rose varieties. The visit provided an opportunity to connect classroom knowledge with industry practices, deepening students' understanding of commercial floriculture and preparing them for careers in horticultural production.



File Photo of students on an educational field visit to Uhuru Flowers.

Beyond Borders, Better Nutrition



Dr. Roseline Kahindi (center) poses for a group photo with participants of the Regional Training Course on Animal Nutrition.

International recognition of expertise in animal nutrition saw Dr. Roseline Kahindi selected to serve as an Animal Nutrition Expert during the Regional Training Course on Animal Nutrition held in Cairo, Egypt, from July 5 to July 16, 2026. The training, hosted by the Egyptian Atomic Energy Authority (EAEA) and funded by the International Atomic Energy Agency (IAEA), brought together scientists, researchers, and livestock professionals from across the region to enhance their knowledge and skills in improving livestock nutrition through advanced scientific approaches. The programme provided an important platform for participants to share experiences, establish professional networks, and explore collaborative research opportunities that will drive innovation in animal nutrition across Africa and beyond

Veterinary Experts Tackle Emerging Animal Health Challenges



Participants follow proceedings



Dr. Mary Gichure presents

Veterinary professionals from the Eastern Region convened for a two-day conference organised by the Kenya Veterinary Association (KVA) on 30th and 31st July to deliberate on emerging issues in animal health, food safety and sustainable livestock production. Held under the theme "Veterinarians: Guardians of Food and Health," the conference was graced by Vice-Chancellor Prof. Henry Mutembei, who underscored the critical role of veterinarians in safeguarding public health, strengthening food security and advancing sustainable agriculture through research, innovation and collaboration.

Key discussions focused on priority livestock diseases, vaccination strategies, food safety threats in Meru County, early maturity in calves and replacement heifers, bee health, working donkey welfare and the African Swine Fever Strategic Plan. Participants also explored sheep disease management, ruminant and poultry vaccination, and improved investigation and management of anthrax outbreaks in Meru County.

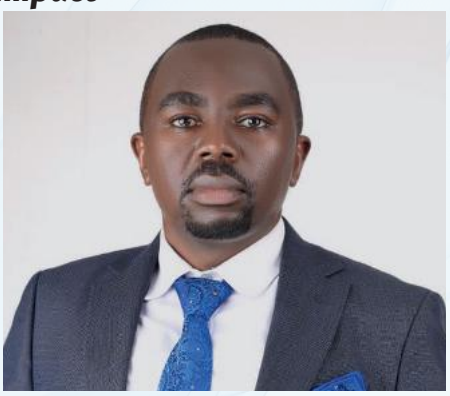
Hands-On Skills at Camel Ranch



Fourth-year Animal Science students gained hands-on experience in camel management during a field visit to Ol Maisor Camel Ranch in Rumuruti, where they participated in routine livestock management activities. Under the guidance of ranch personnel, the students took part in deworming, vaccination, external parasite control, branding, record-keeping and milking. The practical sessions enabled them to apply classroom knowledge while developing technical skills in camel husbandry and commercial livestock production. The visit strengthened their practical competencies and demonstrated the value of industry-based learning in preparing graduates for careers in animal production.

Faculty of Science and Technology

Turning Knowledge into Innovation and Impact



Prof. Dr. rer nat Paul Kamweru, Ph.D.
Dean Faculty of Science and Technology

Graduation is a celebration of achievement, perseverance, and new beginnings. It marks the culmination of years of hard work, intellectual growth, and personal sacrifice. I warmly congratulate all graduands of the Faculty of Science and Technology on reaching this important milestone. Your success is a source of pride to the University, your families, and the wider community.

Science and technology are powerful drivers of societal transformation. Throughout your academic journey, you have developed the knowledge, analytical skills and problem-solving abilities needed to understand complex challenges and explore innovative solutions. Your graduation is therefore not only a personal achievement, but also an opportunity to apply what you have learned in ways that improve lives and advance society. "*Your degree is not merely evidence of what you have learned; it is a responsibility to solve problems that matter.*" The world faces pressing challenges in energy security, healthcare, environmental sustainability,

food production, and technological advancement. Emerging fields such as artificial intelligence, renewable energy, and advanced materials are creating new possibilities for addressing these challenges. As graduates, you have an opportunity to contribute to this transformation through research, innovation, entrepreneurship, and professional practice.

I encourage you to remain curious, embrace lifelong learning, and adapt to a rapidly changing world. Be bold in exploring new ideas, willing to collaborate across disciplines, and committed to turning knowledge into practical solutions. Do not measure success solely by the qualifications you earn or the positions you attain, but also by the value you create and the positive difference you make in the lives of others. As you pursue your ambitions, let integrity, responsibility and ethical conduct guide your decisions. Scientific knowledge and technological capability must be accompanied by sound judgement and a commitment to the public good. Use your expertise responsibly and ensure that your contributions promote inclusive development and a more sustainable future.

I sincerely thank our academic, technical and administrative staff for their dedication to teaching, research, mentorship and student support. I also acknowledge the parents, guardians, sponsors and families, whose encouragement and sacrifices have made this achievement possible.

Dear graduands. Carry the values of Chuka University with pride. Wherever your careers take you, remain committed to excellence, keep learning, and approach every challenge as an opportunity to discover, create and contribute. The future will be shaped by those who can combine knowledge with creativity, competence with character, and ambition with service.

Congratulations on your well-deserved achievement. May this milestone mark the beginning of a fulfilling journey of professional growth, innovation and meaningful impact. Go forth with knowledge. Lead with integrity. Innovate with purpose. Make a difference.
Congratulations to the Class of 2026!



Prof. Ochieng' Ombaka, Ph.D.
CoD, Physical Sciences



Dr. Edna Too, Ph.D.
CoD, Computer Science



Dr. Olivia Njiri, Ph.D.
CoD Biological Sciences

Elevating Research Skills and Academic Excellence



Prof. Joel Gichumbi addresses participants of during the training

The Faculty of Science and Technology, held a postgraduate training workshop for its postgraduate students with a aim of strengthening research capacity and enhancing academic excellence among postgraduate students. The participants were taken through a series of comprehensive sessions, including navigating the research journey, panel discussions, interactive forums, as well as an open session. The open session provided an opportunity for participants to raise and address unresolved research issues.

The training emphasized the importance of academic integrity, effective collaboration between supervisors and students, strategic publishing, and the responsible use of digital tools in research. It underscored the faculty's commitment to fostering a supportive research environment and equipping postgraduate students with the knowledge and skills necessary to successfully complete their studies and contribute meaningfully to their respective fields.

Microbiology and Biotechnology Students Gain Clinical Exposure

Chuka University is strengthening practical training for biomedical science professionals through clinical exposure for fourth-year Bachelor of Science in Microbiology and Biotechnology students at Chuka Level 5 Hospital. During the academic visit, students toured the Chest Clinic, Microbiology Laboratory, Biochemistry Laboratory, Haematology Department and Renal Unit, gaining insights into diagnostic procedures, laboratory technologies and patient-care practices. The engagement enabled students to relate classroom theory to clinical practice while deepening their understanding of diagnostic and biomedical applications. Such experiential learning supports the University's commitment to producing competent, industry-ready graduates for careers in medical diagnostics, biotechnology, pharmaceuticals, public health and scientific research.



Fourth-year students led by Dr. Juster Mungiria (center) during their academic visit at Chuka Level 5 Hospital.

Science Takes Center Stage at Seminar



Prof. Paul Kamweru, gives his remarks during the seminar.

Beakers of knowledge and sparks of curiosity filled the air as the Faculty of Science and Technology hosted a dynamic Biomedical Science and Biochemistry Students Seminar. The seminar brought together students, lecturers and researchers for an engaging afternoon of insight and discovery. The seminar created a vibrant platform for learners to interact with experts in biomedical and biochemical fields, while exploring emerging trends in research, innovation, and career development. Keynote remarks by the Dean, Prof. Paul Kamweru underscored the critical role of scientific research in addressing global health challenges. This was followed by expert presentations from Dr. Angela Makumi, Dr. Francis Wanyama, and Onesmus Maithya. Dr. Makumi shared insights on bacteriophage research and its application in combating antimicrobial resistance in livestock, while Dr. Wanyama highlighted advances in molecular medicine and the growing burden of gynecological cancers. Interactive discussions following the presentations enabled students to engage with the speakers and explore how scientific discoveries can inform solutions to contemporary health and environmental challenges. The seminar reinforced the Faculty's commitment to research-driven learning, innovation and the development of science graduates equipped to address societal needs.

IQC Workshop Cracks Open the World of Alphas for Eager Minds





John Tingoi moderates a zoom session during the workshop.

Students got a front-row seat to the future of finance as the WorldQuant BRAIN team hosted an International Quant Championship (IQC) 2026 workshop, drawing impressive participation and sparking global ambitions. Led by Kenya National Champion and WorldQuant IQC Second Runner-Up John Tingoi, the session introduced learners to the fast-paced world of quantitative finance, with over 250 new registrations recorded on the WorldQuant BRAIN platform by the close of the workshop.

The was graced by the Dean of the Faculty of Science and Technology, Prof. Paul Kamweru, and it featured a high-impact virtual facilitation by Aditya Chaturvedi, Senior Researcher and Head of Operations for WorldQuant BRAIN across Kenya, Nigeria, India, and Indonesia. Beaming in via Zoom, Chaturvedi unpacked the art and science of building "alphas," demystifying how students from any background can leverage data-driven strategies to compete on a global stage. His insights, paired with Tingoi's real-world success story, turned the workshop into both a master class and a motivation hub. Tingoi, a proud Chuka University Computer Science alumnus, brought the message home with a powerful reminder that global excellence can start locally. Reflecting on his journey from campus to the international arena in Singapore, where the

2025 championship drew over 80,000 participants worldwide, he applauded the students' curiosity and enthusiasm. "This is how journeys begin," he noted. "From Kenya to the global stage, the next Quant Champion could be you."

Chuka Takes a Seat at the Nuclear Energy Table



L-R: Prof. Eunice Githae (Director of Research and Extension), Prof. Joel Gichumbi, Dr. Anne Michura.

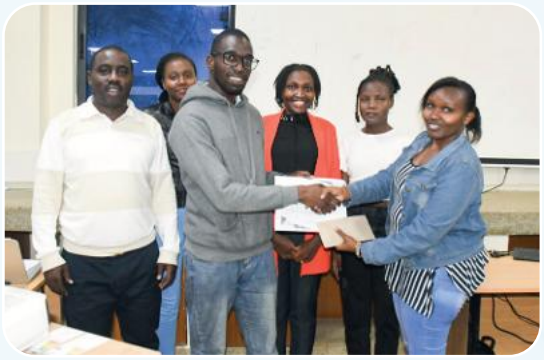
Chuka University strengthened its presence in global energy conversations by participating in the International Conference on Nuclear Energy (ICoNE), held from March 24–26, 2026, at the Kenyatta International Convention Centre. The high-level conference brought together government officials, regulators, scientists and industry players from Africa and beyond to explore the role of nuclear energy in advancing sustainable development and strengthening energy security. The University was represented by Prof. Eunice Githae, Director of Research and Extension; Prof. Joel Gichumbi, Coordinator of Linkages and Partnerships; and Dr. Anne Michura, who also serves on the Board of the Nuclear Power and Energy Agency.

AI Hackathon Unveils Student Solutions for Healthcare



L-R: Dr. Peter Mabubi ,Prof. Paul Kamweru, Ms. Jennifer Nduva, Prof. Henry Mutembei (VC), Prof. Jonah Kindiki Prof. David Mwathi, Dr. Samuel Chege and Dr. John Thuranira

Student innovators showcased AI-powered solutions to healthcare challenges as a three-day Artificial Intelligence Healthcare Hackathon culminated in a competitive finale at Chuka University. Organised by the Department of Computer Science under the theme "Innovating Healthcare with Artificial Intelligence," the hackathon brought together students from Computer Science, Applied Computer Science, BBIT and Health Records programmes for practical training, mentorship and solution development. Renal Watch emerged as the overall winner with an AI-powered remote patient monitoring system designed to automate patient data collection and analysis for improved chronic kidney disease care. Parasight, a malaria detection system, took second position, applying the YOLO26m object detection architecture to enhance diagnostic speed and accuracy, particularly in resource-limited settings. Fem Scan AI secured third position with an intelligent cervical cancer screening solution designed to detect abnormalities early and predict future cancer risk.



The Renal Watch team receive an award for the best innovation.

The hackathon was officially opened by Vice-Chancellor Prof. Henry Mutembei, who encouraged participants to harness AI to develop practical solutions with real-world impact. Tharaka Nithi County Health Records and Information Officer Ms. Jennifer Nduva challenged the students to address gaps in Health Information Systems, while Pekka Ollika of Fintai, Finland, highlighted AI's potential to transform healthcare across Africa. Through workshops and mentorship sessions led by AI/ML professionals and industry experts, the hackathon strengthened students' innovation and problem-solving skills while demonstrating the potential of technology to address emerging healthcare challenges.

Mentorship Talk Prepares Students for Data-Driven Economy



The delegation from SSK pay a courtesy call to the Vice-Chancellor, Prof. Henry Mutembei.

The Statistical Society of Kenya (SSK) hosted a career mentorship talk titled, "Navigating Opportunities in the Data-Driven Economy", targeting third and fourth-year students pursuing Statistics, Mathematics, Actuarial Science, Economics and related programs. The event provided practical guidance on career pathways for quantitative graduates and highlighted the growing demand for data-driven skills in today's economy.

Officials from SSK paid a courtesy call to the Vice-Chancellor, Prof. Henry Mutembei, emphasizing society's commitment to supporting students' professional development and strengthening partnerships with the University. During the mentorship, students

were introduced to the SSK program and its resources, including professional training and certifications in R, Python, and other online platforms. The sessions also covered strategies for securing internships and industrial attachments, application processes, and the key qualities employers seek in prospective candidates. Interactive discussions, including a Q&A segment, enabled students to engage directly with mentors, deepening their understanding of the skills and certifications needed to succeed in a competitive, data-focused job market.

Powering the Future by Driving Clean Energy Solutions



Participants pose for a group photo.

Young innovators and clean energy stakeholders from Eastern Kenya convened at Chuka University for the Kenya Edition 2026 Youth in Clean Energy Entrepreneurship Workshop, organized under the EVI-SICEE project. The two-day training provided a dynamic platform for participants to explore innovative solutions, co-create knowledge, and unlock entrepreneurial opportunities within the clean energy sector. The workshop brought together representatives from research organizations, incubation centers, development partners, government agencies, and entrepreneur champions from Kirinyaga, Embu, Meru, and Tharaka-Nithi counties. Key participating institutions included ACTS, KCIC, YEDF, GAMOS, GIZ, MECS, and Chuka University, reflecting a strong multi-stakeholder commitment to advancing youth-led clean energy initiatives. Throughout the training, participants engaged in expert-led discussions and presentations covering project objectives, grassroots innovations, field evidence, and incubation programs. The sessions emphasized practical, market-driven clean energy business models, alongside critical areas such as policy and regulatory frameworks, financing mechanisms, business growth strategies, and market adoption, equipping participants with actionable insights.

Delegates from the Youth Enterprise Development Fund Agency and Practical Action Kenya also paid a courtesy call to the Vice-Chancellor, Prof. Henry Mutembei, during which potential areas of collaboration were highlighted, including joint research initiatives, proposal development, community outreach, as well as student internship and industrial attachment opportunities. The workshop also featured pitching sessions where participants presented both incubated and non-incubated business ideas, followed by comprehensive evaluations. The program culminated in the recognition and awarding of outstanding participants, as well as the issuance of certificates, marking the successful conclusion of the training. By the end of the workshop, participants had refined bankable clean energy business concepts, strengthened their entrepreneurial capabilities, and gained practical insights to drive impactful youth- and women-led clean energy enterprises.



Kenya Edition 2026 Youth in Clean Energy Entrepreneurship Workshop in session.

Varsity Advances Green Hydrogen Agenda at 2026 Symposium



Prof. Paul Kamweru (Dean FS&T), addresses participants at the 2026 Green Hydrogen Symposium.

Chuka University joined national and international stakeholders at the Green Hydrogen Symposium 2026, held on 20–21 May at Emara Ole Sereni Hotel, with the institution represented by Prof. Paul Kuria Kamweru, Dean, Faculty of Science and Technology.

Held under the theme "Kenya's Hydrogen Potential on the World Stage," the symposium, organised by the Ministry of Energy and Petroleum, brought together stakeholders from government, academia, industry, research institutions, development partners and the private sector to explore opportunities in Kenya's emerging green hydrogen sector.

Prof. Kamweru spoke during the recognition ceremony for graduates of the Master Training of Trainers Programme on Green Hydrogen and the Power-to-X (PtX) Value Chain, implemented through GIZ, the PtX Hub and the Ministry of Energy and Petroleum. He highlighted the participants' academic and industrial engagements in Kenya and Germany, noting their exposure to emerging green hydrogen technologies, renewable energy research and sustainable industrial processes.

Strengthening Team Spirit at the FST Welfare Retreat

Teamwork, wellness and camaraderie took centre stage as the Faculty of Science and Technology Welfare organised a team-building session at Royal Acacia Hotel in Isiolo, bringing together more than 50 faculty members. The annual activity provided staff with an opportunity to unwind, interact and build stronger professional and social connections away from the usual work environment.



File Photo of the Faculty of Science and Technology welfare team-building in session.

Championing Responsible AI Through DAAD-Funded Training



The Vice-Chancellor, Prof. Henry Mutembei with a section of the participants

Chuka University hosted a two-day DAAD-funded workshop on "Governing Generative AI in Advanced Research: Ethics, Bias and Institutional Policy" from 9th to 10th July 2026, equipping participants with the knowledge and practical tools to promote the ethical and responsible adoption of Generative Artificial Intelligence (GenAI) in higher education and research. Organized by the Faculty of Science and Technology (FAST) in collaboration with KDSA Chuka, the workshop brought together DAAD alumni from various universities, alongside faculty members and students, to explore governance frameworks, ethical considerations, and institutional policies for the effective integration of GenAI. The Vice-Chancellor, Prof. Henry Mutembei, officially opened the workshop and underscored the need for robust ethical frameworks and institutional policies to ensure that GenAI enhances research, teaching, and innovation while safeguarding academic integrity. The programme featured sessions on global trends in GenAI, its application in teaching, research, academic administration, postgraduate supervision, research integrity, enterprise governance, policy harmonization, and responsible AI adoption. Participants also developed a Generative AI Use Classification Matrix and a draft institutional framework to support the ethical, transparent, and accountable integration of GenAI into university operations.



Participants of the DAAD-funded workshop pose for a group photo with the Vice-Chancellor, Prof. Henry Mutembei.

DNA, Data and Discovery



Participants of the postgraduate summer school programme

The Department of Biological Sciences hosted a three-day Postgraduate Summer School Programme on Molecular Biology under the theme, "Molecular Biology in the Era of Technology: Bridging Discovery and Application," bringing together postgraduate students and researchers to strengthen knowledge and practical skills in modern molecular biology. The programme equipped participants with knowledge in molecular biology, bioinformatics, research funding and the role of science in shaping policy, reinforcing the University's commitment to research excellence, innovation and the application of scientific knowledge to address real-world challenges.





File photo: A section of the participants

On the second day, the programme focused on strengthening practical skills and advancing scientific inquiry, with participants engaging in hands-on bioinformatics applications and exploring molecular biology research techniques. The sessions further deepened participants' understanding of how emerging technologies are transforming scientific discoveries into practical solutions, while providing a platform for knowledge exchange and collaborative learning among researchers and postgraduate students. The programme concluded with hands-on training in DNA extraction, PCR amplification, gel electrophoresis and sequencing data management, further strengthening participants'

practical laboratory and data-handling skills. At the close of the three-day programme, participants were awarded certificates in recognition of their successful completion of the intensive training. The Summer School provided an important platform for participants to enhance their research competencies, explore emerging developments in molecular biology and appreciate the growing role of technology in advancing scientific research and its application to societal challenges.

Building Future Researchers Through a Postgraduate Training Seminar



Participants pose for a group photo

The Department of Biological Sciences conducted a postgraduate training seminar aimed at equipping students with essential academic and professional skills necessary for success in their studies and future careers. The seminar was organized under the leadership of the Chairperson of the Department, Dr. Olivia Njiri, and coordinated by Dr. James Mwangi, who oversees postgraduate students in the department. The training featured key sessions covering critical areas of postgraduate education, including identifying research gaps and problems, scientific writing for proposals, theses, and journal articles, accessing research funding opportunities such as grants and scholarships, and developing life skills for balancing academic responsibilities with personal well-being. The seminar also addressed the postgraduate academic journey and strategies for academic success.



Dr. Olivia Njiri addresses participants

An open forum session provided students with an opportunity to share feedback, ask questions, and engage directly with faculty members on issues affecting their academic progress. The seminar reaffirmed the Department's commitment to mentoring and supporting postgraduate students through academic empowerment, research excellence, and holistic personal development.

Faculty of Humanities and Social Sciences

Beyond the Classroom: Knowledge, Humanity and Impact



Prof. Kyalo Wa Ngula, Ph.D.
Dean FHSS

"I have come a long way; the journey has exhausted me…," so goes a Ngoni proverb. There is something both uplifting and unsettling about reaching the end of an exhaustive journey: you know the road behind you, but not the one ahead. Graduation is precisely such a moment. Today, you have crossed an important threshold, yet another journey now opens before you, filled with opportunities, choices and risks. Celebrate how far you have come, then step boldly onto the road ahead with courage, resilience and purpose. This year, FHSS graduates emerge from diverse academic disciplines and embark on different professional paths. We expect our criminology graduates to contribute to justice, security and community safety. Our journalists will facilitate public conversation in such a polarized world. Our historians will preserve memory and interpret the lessons of the past, while our psychologists will help individuals and communities navigate an increasingly complex world marked by escalating mental-health challenges, social-media pressures, suicide and other forms of psychological distress. In different ways, you will touch lives, restore understanding and contribute to resilient communities.

This is why FHSS believes education must ultimately remain about the 'human person.' In an age of artificial intelligence and digital transformation, understanding people, their behaviour and cultures matter more than ever. As Nelson Mandela reminded us, "Education is the most powerful weapon which you can use to change the world." For FHSS, that change begins with understanding human dignity, our shared responsibilities and our capacity to live together. During 2025/2026 year, the Faculty extended learning beyond the conventional classroom through academic colloquia and workshops, CBET training and curriculum engagements, postgraduate research and thesis-writing workshops. Public lectures featuring distinguished scholars and public figures have further opened the faculty to wider conversations on matters of national and global importance. These engagements are part of our culture of mentorship and continuity. Many graduates have returned

for further studies while others have come back as interns, adjunct faculty or graduate assistants. You too can return as postgraduate scholars, professionals, mentors, researchers and academics. Graduation, therefore, need not mark the end of your relationship with us; it can be the beginning of a new chapter in which you help shape those who come after you. Take your knowledge into the world, but take your humanity with you. You have come a long way; now a new path opens before you. Your degree marks not an ending, but a passage. From knowledge to action, from campus to society, from education to impact. Your lecturers have prepared you. Society now awaits your contribution. Kongole, graduating class of 2026



Prof. Dickson Kagema, Ph.D.
CoD, Humanities



Dr. Monica Oundo, Ph.D.
CoD, Social Sciences

Shaping the Future of Journalism and Redefining Newsrooms in the Digital World

Aspiring journalists have been challenged to embrace digital innovation while upholding professional ethics, accuracy and fairness in an evolving media landscape. The call was made during a career talk organised by the Media Section of the Faculty of Humanities and Social Sciences under the theme "Reimagining Journalism in the Digital Age: How Digital Media is Reshaping the Industry." The forum explored the transformation of newsrooms, audience engagement and emerging career opportunities across broadcast, print and multimedia platforms. The Media Council of Kenya Meru Regional Coordinator, Mr. Jackson Karanja, urged students to uphold ethical reporting to combat misinformation and safeguard public trust. He also emphasised the responsible use of artificial intelligence (AI) and digital tools to enhance journalism without compromising professional standards. Students also received guidance on media career pathways, accreditation requirements and industry expectations, reinforcing the University's commitment to aligning academic training with the evolving demands of the media industry.



Participants follow proceedings during the talk

Youth Challenged to Drive Kenya's Development



Rev. Canon Chris Kinyanjui, General Secretary of NCCK, delivers his keynote address

The Department of Humanities held a public lecture on The Role of the Youth in Nation Building in Kenya, bringing together students and lecturers for an engaging and insightful discussion. The event highlighted the institution's dedication to fostering initiatives that motivate students to actively contribute to the betterment of society. In his keynote address, Rev. Canon Kinyanjui challenged students to participate meaningfully in social, economic and political development, uphold ethical values and apply their academic knowledge to address national challenges. He also encouraged them to share experiences that inspire communities and promote positive change. Rev. Canon Kinyanjui emphasized active citizenship, ethical leadership, and meaningful youth participation in social, economic and political development. He encouraged young people to engage in civic initiatives, uphold ethical standards, apply their academic knowledge for positive change and embrace stories and experiences that inspire communities and drive national progress. The lecture brought together students and lecturers for discussions on youth participation in national development, reinforcing the University's commitment to nurturing socially responsible and engaged graduates.

Advancing Postgraduate Research Excellence Through Capacity Building



Participants pose for a group photo with university Management

The Faculty of Humanities and Social Sciences held a two-day Postgraduate Seminar Workshop to strengthen postgraduate research and supervisory capacity. The workshop brought together postgraduate students and academic staff to enhance research competencies, promote effective supervision and advance academic excellence. The workshop was officially opened by Deputy Vice-Chancellor, Academic, Research and Student Affairs (ARSA), Prof. Gilbert Nduru, who reaffirmed the University's commitment to research excellence, quality postgraduate training and high academic standards.

In his remarks, the Dean, Prof. Kyalo Wa Ngula, emphasised the importance of rigorous research and effective supervision in producing high-quality theses and dissertations. He noted that the workshop was designed to equip students and supervisors with the knowledge and skills needed to undertake quality research and foster scholarly excellence. Sessions for postgraduate students covered research fundamentals, thesis and dissertation writing, research paper components, and best practices in academic writing and research. The second day focused on postgraduate supervision, addressing University policy guidelines, mentorship, supervisor–student relationships, research ethics and effective management of the supervision process. Facilitators underscored the role of effective supervision in developing competent researchers, upholding academic integrity and supporting timely completion of quality research projects.



Prof. Kyalo Wa Ngula gives his remarks during the workshop

Faculty of Environmental Studies and Resources Development

Enhancing hands-on skills through innovative collaborations



Prof. Jafford Rithaa, Ph.D.
Dean, FESRD

You have made it! Against all odds, God has graciously brought you this far. The journey has not been easy, but your determination, resilience and hard work have paid off. Today, you have every reason to celebrate this remarkable achievement with pride. On behalf of the Faculty, I commend you for your commitment and perseverance. We wish you God's favour and success in all your future endeavours. The Faculty remains committed to excellence in teaching, research and community outreach, contributing to Chuka University's vision of becoming a premier university for quality education, training and research for sustainable national and global development. Through strategic partnerships, student-centred programmes and market-driven curricula, we continue to equip learners with relevant skills and competencies. The Faculty is also developing new programmes in aviation management, geography, ecosystem management and climate change, tree nursery management, and apiculture management. Beyond the classroom, our student clubs, including the Wildlife Clubs of Kenya, Environmental Club, Ecotourism Club and Foundations of Tourism Institute (FoTI), promote leadership, innovation, sustainability and professional networking. As you graduate, remember that this is not the end, but the beginning of greater opportunities and responsibilities. Use your qualifications to transform lives, serve your communities and contribute to sustainable development. The Faculty collaborates with national and international institutions and organisations in training, research and community outreach. These partnerships provide students with attachment and internship

opportunities while enabling staff to participate in research, conferences and consultancy assignments. Key partners include the Ministry of Environment, Climate Change and Forestry; Ministry of Agriculture; County Government of Tharaka-Nithi; Kenya Wildlife Service (KWS); Kenya Forestry Research Institute (KEFRI); Kenya Forest Service (KFS); National Commission for Science, Technology and Innovation (NACOSTI); National Research Fund (NRF); National Environment Management Authority (NEMA); Agriculture Sector Network (ASNET); Eastern Africa Grain Council (EAGC); KASNEB; Equity Bank; KCB Bank; Tellam International; ALVIS; Alliance of Bioversity International and CIAT; Kibari Bee Farm; International Rice Research Institute (IRRI); Natural State; AKILI Group; World Vision Kenya; Practical Action; African Centre for Technology Studies (ACTS); and universities in the United Kingdom, Hungary and South Africa, including the University of Liverpool, University of Sopron and Walter Sisulu University. Through its collaboration with Catalyse+, the Faculty facilitated training for staff and students by a Canadian professor on the application of artificial intelligence (AI) to strengthen the Foundations of Tourism Institute (FoTI), particularly in tourism reservations, ticketing and room-booking systems.

Further advancing international collaboration, the Faculty, in partnership with the United Nations University in Japan, RCE Mount Kenya East and NEMA, hosted the 15th African and Middle East Regional Centres of Expertise (RCEs) Conference at Chuka University on 21–22 October 2026. The conference strengthened networking, knowledge exchange and the University's internationalization agenda.

Department of Environmental Studies and Resources Development



Dr. Bernard Soi, Ph.D.
CoD, Environmental Studies & Resources Development

On behalf of the Department of Environmental Studies and Resources Development, I extend my best wishes to the Chuka University Class of 2026 as you celebrate this significant academic milestone. Graduation marks not the end of learning, but the beginning of a journey of growth, service and impact. Our graduates in Environmental Sciences, Natural Resource Management, Wildlife Enterprise and Management, and Ecotourism have an important role in promoting environmental conservation, protecting biodiversity and ensuring the sustainable use of natural resources for present and future generations. Wherever your careers take you, be ambassadors of integrity, excellence, sustainability and responsible leadership. Let your work reflect the values you have acquired and your commitment to positive change. During the 2025/2026 academic year, the Department strengthened its capacity in teaching, research and practical training. We recognise Dr. David Mwenda Nyaga's attainment of a PhD which enhances the Department's expertise in teaching, mentorship and research. The University also acquired commercial washing and drying equipment to enhance practical training in laundry operations and hospitality services. Meanwhile, the new Environmental Laboratory is in the process of getting equipped to support environmental practicals and research, further strengthening the Department's training and research capacity. I commend our staff for their dedication, collaboration and teamwork in advancing the Department's mandate. Our commitment to excellence in teaching, research and community outreach remains central to our mission.

Class of 2026, go forth with confidence, create opportunities and serve with purpose. May your knowledge make a lasting difference in society, and may your future endeavours be successful.

Varsity Launches NEMA-Accredited Environmental Training Programme



Prof. Jafford Ridhaa gives a lecture to the inaugural class of the EIA/EA Training

Chuka University has strengthened pathways to professional environmental practice by launching a NEMA-accredited training programme that prepares graduates for registration as Environmental Impact Assessment and Environmental Audit (EIA/EA) experts.

The three-week programme, offered by the Faculty of Environmental Studies and Resource Development, equips participants with practical skills in environmental assessment and sustainable resource management. It targets graduates in Environmental Studies, Biological Sciences, Engineering, Geography, Earth Sciences, Natural Sciences and other approved disciplines. Successful completion of the training and fulfilment of the National Environment Management Authority (NEMA) registration requirements make participants eligible to apply for registration as EIA/EA experts.

Faculty of Engineering

Licensed to Produce Competent Engineers

It is a pleasure to celebrate the Class of 2026 as you complete five years of a demanding engineering curriculum. This milestone reflects your hard work, resilience and dedication, and marks the beginning of an exciting professional journey. Throughout your time at Chuka University, you have acquired the knowledge, practical skills and problem-solving abilities needed to address society's evolving challenges. As you enter the engineering profession, apply these competencies creatively to develop innovative and sustainable solutions that improve lives and advance national development. Remember that professional success requires more than technical expertise. Integrity, responsibility, collaboration and a commitment to lifelong learning are equally essential. Embrace challenges, remain curious and use your skills to make a lasting, positive impact on society. As you join the professional world, carry the values of Chuka University with pride. You are our ambassadors, and we encourage you to remain connected, support one another and consider returning to advance your education and professional development. Believe in yourselves, uphold your values and pursue your ambitions with confidence. Congratulations, Class of 2026!



Prof. Eng. Marcel Ohanga, Ph.D.
Dean, Faculty of Engineering



Dr. Josephat Machoka, Ph.D.
CoD, Engineering

National Training Workshop on Outcome-Based Education

Chuka University is strengthening its engineering programmes through Outcome-Based Education (OBE), an approach that aligns teaching, learning and assessment with the competencies expected of engineering graduates. Dr. Machoka Bundi, Chairperson of the Department of Electrical and Electronics Engineering, represented the University at a national training workshop on OBE aligned with the Washington Accord, held from 4 to 6 March 2026 at Strathmore University. Organised in collaboration with the Engineers Board of Kenya (EBK), the workshop brought together engineering educators, accreditation experts and regulators to explore curriculum alignment, competency-based assessment and continuous quality improvement. The training aimed to enhance engineering education by equipping institutions with approaches to producing graduates with the technical knowledge, practical skills and professional attributes required by industry. It also addressed international accreditation standards, against the backdrop of EBK's provisional signatory status to the Washington Accord. The Departments participation reaffirms its commitment to quality engineering education, industry-ready graduates and internationally competitive academic programmes.

Chuka Prepares Engineering Students for Industry



Participants pose for a group photo after the training

Chuka University is strengthening engineering students' readiness for professional practice through industry engagement, regulatory training and entrepreneurship development. The Department of Electrical and Electronics Engineering hosted a workshop themed Engineering in Practice: Regulation, Professionalism, and Innovation, officially opened by Vice-Chancellor Prof. Henry Mutembei. The training equipped students and young professionals with practical insights into industry expectations, career development and business opportunities. Speakers included Eng. Grace Onyango, Head of Capacity Building and Accreditation at the Engineers Board of Kenya (EBK); Eng. Joel Sutter, Regional Manager at the Energy and Petroleum Regulatory Authority (EPRA); Eng. Godfrey Njoka of KETRACO. Entrepreneurs Dr. Phil, iCure Services, Joseph, Modern Gadgets and Eric, Zayre Electronics also shared their experiences. Discussions covered graduate attributes, lifelong learning, professional standards, regulatory frameworks, skills gap and emerging opportunities in engineering entrepreneurship. The workshop concluded with a student project exhibition, where participants showcased their innovations and engaged with industry professionals.

Engineering Students Showcase Smart Solutions

Engineering students showcased innovative technology projects addressing challenges in agriculture, institutional management, energy efficiency and automation, highlighting the University's commitment to practical learning and applied research. The exhibition, attended by University Management, lecturers and students, featured a Unified Access Control and Commerce Hub integrating access control, attendance tracking and payments; an AI-enabled poultry egg incubator with automated candling; and an IoT-based crop monitoring system supporting data-driven farming. Other innovations included an automated greenhouse control system, a smart home energy management system and an autonomous seed-sowing robot designed to improve planting efficiency. University Management commended the students for developing practical solutions to societal and industrial challenges, underscoring the role of engineering innovation in advancing sustainable development.



Engineering students showcase their innovative technology-driven projects to the University Management.

Faculty of Education and Resources Development

Championing transformation for CBET Pedagogy



Dr. Peter Kimanthi, Ph.D.
Dean, FERD

It is a great honour and privilege to join the entire Chuka University fraternity in celebrating the graduands of the 15th Chuka University Graduation Ceremony. On behalf of the Faculty of Education and Resources Development, I warmly congratulate you on this remarkable achievement. This moment marks the culmination of years of dedication, perseverance, sacrifice and intellectual growth.

As you embark on the next chapter of your lives, I encourage you to embrace the opportunities ahead with confidence, purpose and a commitment to excellence. The knowledge, skills, values and experiences gained at Chuka University have prepared you to make meaningful contributions to your professions, communities and the wider society.

Chuka University continues to strengthen its contribution to national development through quality education, research, innovation, community engagement and the development of relevant skills. Within this broader institutional commitment, the Faculty of Education and Resources Development continues to prepare educators, researchers, leaders and professionals who are equipped to respond to the changing needs of education and society. The Faculty has embraced Competency-Based Education (CBE) and continues to strengthen the capacity of academic staff in competency-based curriculum design, delivery and assessment. These initiatives reflect our commitment to educational transformation and to preparing graduates who can demonstrate practical competencies, creativity, critical thinking, innovation and lifelong learning. We are equally proud of the continued growth and diversification of our academic programmes and student enrolment at undergraduate, Postgraduate Diploma, Master's and PhD levels. This growth reflects the increasing confidence placed in the Faculty and its commitment to providing accessible, relevant and quality education. Graduands, as you leave the University, carry with you more than an academic qualification. Carry the values, competencies and experiences that have shaped you. Be professionals of integrity, leaders of purpose, innovators of solutions and citizens committed to making a positive difference. The world you enter is constantly changing. Remain adaptable, continue learning and be willing to embrace new ideas and technologies. As you join the growing community of Chuka University alumni, remember that your journey with the University does not end today. You remain ambassadors of this institution and partners in advancing its vision and contribution to society. Go forth with courage. Serve with integrity. Lead with purpose. Make a difference.



Dr. James Mwenda, Ph.D.
CoD, Education

Faculty Hosts Catalyste+ in Strategic Push for Capacity Building

Chuka University explored opportunities for international collaboration during a strategic engagement with Catalyste+, a Canadian-based organisation that supports institutions in strengthening professional skills and building sustainable systems. The engagement, led by the Faculty of Education and Resource Development, focused on potential collaboration in training, mentorship and skills development. Dr. James Maillu, Kenya Country Representative for Catalyste+, shared insights on strengthening institutional capacity and translating knowledge into practical solutions. The engagement provided an opportunity to explore partnerships that can enhance professional development, knowledge exchange and the University's global linkages.



L-R: Dr. Immaculate Mutali, Dr. Peter Kimanthi, Prof. Paul Kamweru, Dr. James Mailu, the Kenya Country Representative for Catalyste+, and Dr. James Mwenda.

Transforming Mathematics Education in Africa



Prof. Makonye gives a public lecture while students keenly follow through

The Faculty of Education and Resources Development hosted a thought-provoking public lecture led by Prof. Judah Paul Makonye, an Associate Professor of Mathematics Education at University of the Witwatersrand. The lecture, themed "Transforming Mathematics Education in Africa: Addressing Anxiety, Equity and Innovation in the 21st Century," brought together educators, students, and researchers to engage on the evolving landscape of mathematics education across the continent. In his address, Prof. Makonye explored the persistent challenges of mathematics anxiety among learners, emphasizing the need for inclusive and equitable teaching approaches that cater to diverse learning needs. He highlighted innovative pedagogical strategies and the integration of technology as key drivers in reshaping how mathematics is taught and perceived in African classrooms. The session sparked insightful discussions, with participants reflecting on practical solutions to enhance learner confidence, bridge educational gaps, and foster a more engaging and supportive learning environment. The lecture underscored the critical role of educators and institutions in driving transformative change and equipping learners with the skills necessary to thrive in the 21st century.

Harnessing AI for Tourism, Academia and Innovation



Prof. Alex Dhanjal leading discussions during the training

Artificial Intelligence (AI) took centre stage during a two-week training on AI and Strengthening FoTI Tourism Systems, hosted by the Faculty of Education and Resource Development in collaboration with Catalyste+ and facilitated by Prof. Alex Dhanjal. The programme equipped participants with knowledge on AI foundations, data privacy and responsible AI. It also explored practical applications in teaching, academic research, grant identification, source verification and knowledge development. Participants examined AI applications in tourism, hospitality and conservation, including reservations, customer service, digital ticketing and predictive analytics. The programme also featured discussions on developing the FoTI AI Hub and Data Innovation. The training aimed to strengthen participants' capacity to apply AI responsibly in teaching, research and tourism systems while promoting innovation, efficiency and data-driven decision-making.

Faculty of Business Studies

Providing Quality Business Education for the Society



Prof. Isaac Micheni Nkari , Ph.D.
Dean, FBUST

On behalf of the Faculty of Business Studies, I extend my sincere congratulations to the graduating class of 2026 on this remarkable academic achievement. Your graduation is the start of an exciting journey of professional and personal transformation and the fruition of years of commitment, tenacity and intellectual development. It is also a celebration of the University's goal of empowering human capital through cutting-edge, high-caliber higher education that adapts to society's shifting requirements and promotes sustainable development. As graduates, you have been equipped with the skills, knowledge, competencies and values necessary to respond to contemporary economic and societal demands, which are critical to institutional effectiveness and economic growth.

As you transition to the next phase of your lives, I encourage you to embrace integrity, innovation, ethical leadership, and lifelong learning as guiding concepts in your career and personal pursuits. Let your education be evaluated not just by the credentials you receive but the empowerment you have to strengthen institutions, create opportunities, promote inclusive growth, transform lives and enhance the long-lasting value in the society. The Faculty is proud of your accomplishments and confident that you will continually embrace principles of accountability, excellence and service; as you go forth to translate knowledge into productivity, innovation and sustainable development. Congratulations class of 2026!



Prof. Rev. Joseph Masinde, **Ph.D.**
CoD, Management Science



Dr. Lucy Njagi, Ph.D.
CoD, Business Administration

Mentors in the House: Business Students Get a Head Start



Participants pose for a group photo.

Students swapped theory for real-world insights as the Faculty of Business Studies hosted a mentorship programme under the theme, "Navigating Business Success: Trends, Success and Opportunities." The session featured industry experts from the Institute of Certified Public Accountants of Kenya (ICPAK) and the Kenya Institute of Supplies Management (KISM). The workshop brought together students and professionals to explore career pathways, emerging trends, and the value of professional certification in accounting and supply chain management. Facilitators emphasized the importance of integrity, adaptability, and continuous learning in a competitive job market, urging students to complement academic training with professional qualifications. In attendance from the university were Ms. Jane Mumbi and Mr. Lucas Waweru, who highlighted the institution's commitment to bridging the gap between academia and industry. The interactive session allowed students to engage with mentors, gaining practical insights to help them navigate the evolving business landscape.

CUPSA Explores the Procurement Profession

Procurement and supply chain management students gained first-hand insights into professional practice during an educational visit to KISM Towers in Nairobi on October 2, 2026. The Chuka University Procurement Students Association (CUPSA) visit provided an opportunity for students to connect classroom learning with industry practice through engagement with professionals in Kenya's procurement and supply chain sector. A key highlight was an introduction to the Kenya Institute of Supplies Examination Board (KISEB) and its professional qualifications, including the Certified Procurement and Supply Professional of Kenya (CPSP-K)



Students during one of the learning sessions

and Associate Procurement and Supply of Kenya (APS-K). Students learned about certification pathways and professional development opportunities available in the field. The visit also exposed students to the role of the Kenya Institute of Supplies Management (KISM) in promoting professional standards, registering and licensing practitioners, and supporting continuous professional development. Discussions further highlighted the importance of professional membership, ethical conduct, competence and integrity in building successful careers. Beyond the classroom, the experience broadened students' understanding of industry expectations and the importance of combining academic qualifications with practical skills and professional certification. CUPSA appreciated KISM and KISEB for the warm reception and knowledge shared, noting that such engagements play an important role in preparing students for the demands of the procurement and supply chain profession.



Procurement and supply chain management students pose for a group photo at the KISM towers

Maritime Logistics



Students and lecturers pose for a group photo at the Bandari Maritime Authority

Fourth-year Bachelor of Procurement and Logistics Management students gained practical insights into port operations and supply chain management during a five-day educational field trip to Mombasa from March 16 to 20, 2026. The visit, exposed the students to real-world logistics and maritime operations through engagements with Kenya Ports Authority (KPA), Bandari Maritime Academy and Siginon Global Logistics. At the three institutions, students explored industry practices and gained insights into port operations, logistics processes, maritime activities, shipbuilding processes and supply chain management.



Students pose for a group photo at the Kenya Ports Authority

Interactions with industry professionals also provided an opportunity to connect theoretical knowledge acquired in class with practical applications in the workplace. The field trip strengthened students' understanding of the procurement and logistics industry, highlighting the importance of practical skills and industry exposure in preparing them for professional careers. Through experiential learning opportunities such as this, the University continues to equip students with relevant knowledge and practical competencies to meet the demands of the evolving procurement, logistics and supply chain sectors.

Chuka Students Take GBV Prevention Campaign to High Schools



The participants alongside facilitators pose for a group photo

A section of first-year students from different faculties at Chuka University have been trained as trainers of trainers under the PATHWAYS Young Women Empowerment Project to equip secondary school girls with practical skills for preventing and responding to gender-based violence (GBV). The two-day training held on September 18–19, 2026, equipped the students with knowledge and practical skills in personal safety, identifying potential risks, making informed decisions and responding to situations that could expose girls and young women

to gender-based violence. The trained students are expected to cascade this knowledge to high school girls through school outreach and peer engagement. As part of this initiative, the trained students, accompanied by their trainers, visited Kajiampau Secondary School on 4 October 2026, where they engaged female students in an awareness session on GBV. The discussion focused on recognizing abuse, speaking up, seeking help through appropriate channels and supporting peers facing unsafe situations. The school outreach marks a step towards extending the project's impact beyond the University by using trained student ambassadors to raise awareness and promote a culture of safety, prevention and collective responsibility among secondary school girls. The programme also plans to reach university students as part of its broader GBV prevention and empowerment efforts. The PATHWAYS project is spearheaded by Prof. Catherine Kaimenyi, in collaboration with Prof. Caroline Mucece, Dr. Lucy Njagi and Dr. Immaculate Namulia. Through training and community outreach, the initiative seeks to empower girls and young women with the knowledge and confidence to protect themselves, support their peers and contribute to the prevention of GBV.

School of Law



Prof. Wycliffe Otiso, Ph.D.
Dean, School of Law

To the class of 2026, I congratulate you on this great accomplishment! Let the core values of freedom of expression, integrity, professionalism, teamwork and innovation guide your actions, decisions and next career steps. To the parents, guardians and families of our graduands, we appreciate your support to our graduands, holding their hands throughout the four years of study. Your sacrifice has played a crucial role in the academic life of your loved ones. I also appreciate the dedication of my colleagues for mentoring the graduands in all ways, both in academics and in sharpening their life skills. The Chuka Law Approach (CLA) to legal education and training is founded on clinical and practical-based learning of the law. We believe that through CLA, graduands from Chuka School of Law gain the required competence to solve global legal problems and provide sound legal advice to society. Towards shaping the next generation of lawyers, we have provided opportunities to our students to participate in different activities, including; moot court competitions, mentorship programmes, industry internships, research programmes and community outreach.



Mr. Allan Oduor Owuor
CoD Department of Law

Moot Court and Debate Competitions

All Kenya Moot Court Competition-Kenyatta University

In March 2026, the School of Law participated in the 14th edition of the All Kenya Moot Court Competition held at Kenyatta University (KU), Parklands Campus. The Chuka University School of Law team, comprising Joy Kananu, Stella Maina and Fidel Orina, won the Best Respondents' Memorial award, marking a proud moment for the University in the most competitive national moot court competition.

Professor Musili Wambua Moot Court Competition – University of Embu

In September 2026, the School participated in the Professor Musili Wambua Moot Court Competition held at the University of Embu, fielding two teams. The first team, comprising Chris Katunga, Faith Kwamboka and Chrispus Kihuria, emerged second runners-up, while the second team, comprising Christopher Maundu, Erick Maina and Susan Mbinya, emerged runners-up. In addition to the team awards, Christopher Maundu was honoured as the Best Male Oralist, a testament to the School's strength in oral advocacy.

JKUAT Intervarsity Tax Moot Court Competition

The School also took part in the JKUAT Intervarsity Tax Moot Court Competition in March 2026. The first team comprised, Rehema Njagi, Athman Abubakar and Cliff Rusana while the second team was made up of Armani Lara, Winslet Flynn and Thuranira Salesio; where our team comprising Rehema Njagi and Athman Mohammed emerged second runners-up in the Best Team category, demonstrating excellence in the specialized and increasingly important field of tax law.

Daystar Media Moot Court Competition

In September 2026, the School participated in the Daystar Media Moot Court Competition (DMCCC), fielding two teams. Team 1 comprised, Imanuel Imani, Susan Mbinya and Glory Muthoni, while Team 2 comprised, Joy Kananu, Christopher Maundu and Rehema Njagi. Team 2 advanced to the quarter-finals, while Team 1 marched all the way to the semi-finals. Christopher Maundu was awarded Best Male Oralist, adding yet another feather to the University's cap.

Chuka University Child Justice Week (CJW) And Child Justice Moot Court Competition (CJMCC)



Prof. Wycliffe Otiso addresses participants



In October 2026, the Chuka University School of Law Moot Society and Wakili wa Watoto Chuka University Chapter, in partnership with the Office of the Chief Justice of Kenya, Judiciary, UNICEF, the National Council for Children Services (NCCS), National Council for Law Reporting (Kenya Law), DPP, Meru County Assembly and the Law Society of Kenya (Advocates: Abdirizak Roba, Kirimi Guantai, Mwangi Kennedy, Wanjiru Waweru, Muthomi) hosted the inaugural Child Justice Week, running from 2nd to 9th October 2026. The week was held under the theme: "Eco-Justice and the Girl Child: Exploring the Nexus Between Children's Rights, Climate Change, and Sustainable Development." The week provided a platform for students, legal practitioners, judicial officers, child justice actors and members of the community to engage with emerging issues affecting children and the administration of child justice in Kenya. The week commenced on 2nd October with the official inauguration of Child Justice Week, setting the stage for a series of activities centred on child rights, access to justice and community engagement. On 3rd October, a Child Justice Walk was held from the University Main Campus, through Ndagani to Chuka Market in Chuka Town, bringing together students and members of the community in raising awareness on child justice and the protection of children's rights. From 5th to 7th October, the CJMCC facilitated legal aid and community engagement on child justice matters, providing an avenue for members of the public to receive information and guidance on issues affecting children and access to justice. On 7th October, the Society further undertook an educational outreach programme at Ndagani Senior School and Ndagani Junior School, engaging learners on child rights, protection and justice. On 8th and 9th October, the inaugural Chuka University Child Justice Moot Court Competition (CJMCC) was hosted at the Chuka University School of Law. The competition served as the culmination of Child Justice Week, bringing together law students in a practical simulation of child justice proceedings and providing a platform for research, advocacy, oral submissions and critical engagement with contemporary child justice issues. Through the CJMCC, the Moot Society sought not only to strengthen advocacy and moot court skills among law students, but also to encourage future legal practitioners to appreciate the intersection between children's rights, climate justice, sustainable development and access to justice. The inaugural competition marked an important milestone for the School of Law in expanding its practical legal education and strengthening its engagement with child justice beyond the classroom. Chuka University School of Law emerged Best Overall in the following categories: Best Male Oralist (Athman Mohammed), Best Female Oralist (Vian Keter) and Best Research Oralist (Shilla Lavina and Rodgers Osuna) The inaugural CJMCC and Child Justice Week reflected the Moot Society's continued commitment to practical legal education, community engagement and the advancement of justice for children, while establishing a foundation for the competition to grow into a significant annual initiative of the Chuka University School of Law.

Legal Partnership Momentum Builds Following High-Level Engagement



Delegates from NCLR and Chuka University pose for a group photo

Opportunities to strengthen collaboration in legal research, policy development and access to legal information were explored during a high-level engagement between Chuka

University and the National Council for Law Reporting (NCLR). The meeting brought together University Management, led by Vice-Chancellor Prof. Henry Mutembei, and an NCLR delegation headed by CEO Ms. Janet Munyoki. Discussions focused on advancing legal scholarship, enhancing student learning and engagement, and expanding access to legal resources. The engagement also examined emerging legal and policy issues, including surrogacy, protection of indigenous practices, climate justice and environmental governance, highlighting opportunities for joint academic and professional initiatives. NCLR commended the performance and professionalism of students from the School of Law and expressed interest in expanding student attachment opportunities. The two institutions also explored establishing an annual legal resource conference focusing on environmental governance and climate justice. A key outcome was a proposal to formalize the partnership through a Memorandum of Cooperation to facilitate joint training, research and outreach in legal research and policy development. The engagement marked a significant step towards strengthening legal scholarship, student development and access to legal information.

Council of Legal Education Conducts On-Site Audit



Delegates from the Council of Legal Education (CLE) and Chuka University pose for a group photo

The Council of Legal Education (CLE) conducted an on-site audit of the Bachelor of Laws (LL.B) programme to assess its compliance with national standards for legal education. The audit focused on strategic planning, governance structures, financial commitment, curriculum design and development, admission requirements, class size and enrolment, staffing levels and staff development, research output, and library facilities and services. The exercise forms part of CLE's statutory mandate to regulate and supervise legal education and training in Kenya to ensure institutions meet the required quality and professional standards. During the audit, the team examined the University's vision and mission alignment with the LL.B programme, governance effectiveness, and sustainability measures to support long-term programme delivery. Particular attention was given to curriculum content to ensure it aligns with regulatory benchmarks and equips students with the competencies required for legal practice. The auditors also reviewed student admission criteria, enrolment numbers in relation to available resources, and the adequacy of academic staff, including their qualifications, research productivity, and professional development initiatives. Additionally, the team assessed the availability and accessibility of legal learning resources, including library holdings, digital databases, and research support services.



The CLE Audit team inspect an ongoing class

Advancing Legal Education Through CLE Oversight



CLE Chief Executive Officer Jack Mwimali signs the visitor's book

Chuka University hosted a delegation from the Council of Legal Education (CLE) for an on-site inspection of its School of Law, as part of a follow-up assessment to verify compliance with established quality and standards. The inspection, conducted by the Committee on Quality and Standards, evaluated key areas including curriculum delivery, staffing levels, student admissions, class sizes, research output, library resources, infrastructure, student welfare services, Moot Court facilities, and the newly established School of Law complex. The delegation, led by the Committee Chairperson George Nyakundi, and accompanied by CLE Chief Executive Officer Jack Mwimali and Annah Konuche, commended the University for its continued progress in meeting the required standards. The visit underscores the institutions' commitment to maintaining high-quality legal education and strengthening its capacity to prepare graduates for professional legal practice in Kenya.

School of Nursing and Public Health

Transforming Communities through Top Notch Health Education



Prof. Lucy Gitonga, Ph.D., OGW
Dean School of Nursing and Public Health

It is with immense pride and joy that I extend my heartfelt congratulations to all graduands of Chuka University as we celebrate this important milestone in your academic and professional journeys. On behalf of the School of Nursing and Public Health, I congratulate our graduands specifically those in Nursing, Public Health, Human Nutrition and Dietetics, Health Records and Information Management, and other health-related disciplines. Your achievements reflect your commitment, the dedication of our academic and technical staff and the invaluable support of your families, mentors and friends. The School of Nursing and Public Health remains committed to preparing competent, compassionate, ethical and innovative health professionals who can respond effectively to Kenya's evolving health needs. Through quality teaching, competency-based education, research, clinical practice and community engagement, we continue to strengthen the contribution of health professionals to universal health coverage and sustainable development. As healthcare systems face increasingly complex challenges, including maternal and newborn mortality, emerging and re-emerging diseases, non-communicable diseases, health inequalities and workforce shortages, our graduates must be equipped not only with technical competence but also with critical thinking, leadership, digital literacy and a commitment to lifelong learning. To our graduating nurses, midwives, public health practitioners, nutritionists and health information professionals, your qualifications carry both privilege and responsibility. The communities you serve will look up to you for competent care, reliable information, advocacy and solutions to pressing health challenges. Be champions of quality healthcare, respectful maternity care, preventive health services, health equity and the rights of every individual. Be courageous in identifying gaps in service delivery and creative in developing solutions. Let your work demonstrate that excellence in healthcare is achieved through both scientific knowledge and humanity. Continue learning, support one another and contribute to generating locally relevant evidence that informs policy and improves health outcomes in Kenya and beyond. As you begin the next chapter of your lives, remember that graduation is not the end of learning but the beginning of greater responsibility and opportunity. Go forth and make a difference. Together, let us continue building a healthier tomorrow. Congratulations to the Class of 2026!



Ms. Dorothy Muthoni Mbaya
CoD, Nursing

Medical Camp Expands Access to Free Healthcare



File Photo of the Medical Camp in session at the Pavilion Grounds.

A medical camp organised by Chuka University's School of Nursing and Public Health brought free healthcare services closer to students, staff and members of the surrounding community at the Pavilion Grounds. Participants benefited from medical check-ups, consultations and health screenings, helping promote early detection of potential health conditions. Healthcare professionals, lecturers and students worked together to deliver the services and provide health education. The sessions emphasised preventive healthcare, the importance of routine medical examinations and early disease detection. The annual initiative reinforces the School's commitment to community outreach while giving students practical healthcare experience. Members of the University and surrounding community are encouraged to take advantage of such outreach opportunities and seek routine medical check-ups to support early diagnosis, timely treatment and better health outcomes.

Shaping the Future of Reproductive Health



Prof. Henry Mutembei (VC), cuts the ribbon during the Conference.

Nurses, healthcare professionals, researchers and other stakeholders explored innovative and evidence-based approaches to strengthening reproductive health during the 1st National Nurses Association of Kenya Reproductive Health Nurses Chapter International Scientific Research Conference, held on 29th and 31st July, 2026. Held under the theme "Advancing Equitable and Resilient Reproductive Health through Innovation, Leadership and Evidence-Based Nursing Practice," the three-day conference provided a platform for sharing research, exchanging knowledge and discussing emerging issues in reproductive healthcare. Participants explored evidence-based nursing practice, reproductive health innovations, maternal healthcare and strategies for improving access to quality and equitable services. Discussions also featured research on male participation in their partners' uptake of cervical cancer screening in Tharaka Nithi County. The conference concluded with the presentation of certificates to participants, recognizing their contribution to advancing knowledge and practice in reproductive health.



Nurses, healthcare professionals, researchers dance during a health break

Nursing Council of Kenya Assesses Chuka University's Nursing Programme



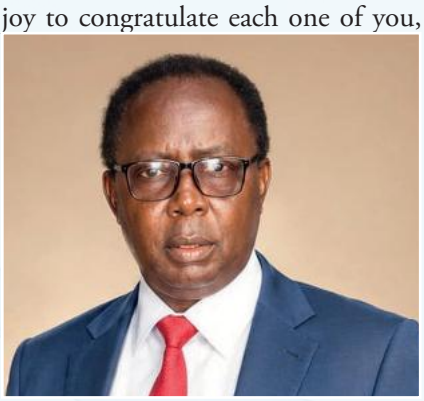
Delegates from Chuka University and the Nursing council pose for a group photo

Chuka University's commitment to quality healthcare education received a boost following a compliance inspection by the Nursing Council of Kenya (NCK) to assess the institution's Bachelor of Science in Nursing programme. The delegation, led by Dr. Anne Mukuna, Head of Nursing Standards, visited the University on April 7, 2026, for a routine assessment of facilities supporting nursing education and professional training. During the visit, the team toured the campus, inspecting training laboratories, lecture spaces and practical learning environments to establish compliance with the Council's required standards. The delegation commended the University's investment in education and training infrastructure, noting its commitment to providing quality nursing education. The inspection underscored the importance of maintaining professional training standards and strengthening the learning environment for future healthcare professionals.

Office of the Dean of Students

Celebrating Our Graduands and the Journey that Shaped them

As we gather to witness yet another graduation ceremony, it is my profound joy to congratulate each one of you, our dear graduands, on this momentous achievement. You came to us as hopeful first-years, uncertain of what lay ahead, and today you leave as confident, well-rounded individuals ready to take on the world. This milestone is not just yours—it is a testament to the sacrifices of your families, the dedication of our faculty, and the resilience you have cultivated along the way. At the Dean of Students' Office, we believe that university education extends far beyond the lecture halls. Our mandate has always been to nurture the whole person—intellectually, socially, emotionally, and spiritually. Throughout your time here, we have walked with you through orientation programmes, leadership training, mentorship sessions, career talks, counselling and wellness support, sports and recreation, and faith-based fellowships. We have also celebrated together during our annual Cultural Week, a vibrant showcase of the diverse cultures that make up our university community. Through music, dance, cuisine and traditional attire, you



Dr. Benjamin Kanga, Ph.D.
Dean of Students

had the opportunity to learn from one another, appreciate our shared heritage, and build bonds that transcend ethnic lines. Equally important has been our deliberate focus on mental wellness. Through our Mental Health Week and the annual Mental Health Walk, we created safe spaces for open conversations around emotional well-being, reduced the stigma surrounding mental health, and reminded one another that seeking help is a sign of strength, not weakness. My prayer is that you carry this culture of care and openness with you wherever you go. We hope that the friendships you formed, the leadership roles you took on, and the values you internalized will remain with you long after you collect your certificates. As you step into the next chapter of your journey, I warmly invite you to remain part of the Chuka University family by joining our vibrant Alumni Association. The alumni network is more than a database, it is a community of professionals, mentors and friends who continue to grow together, open doors for one another, and champion the success of their alma mater. Your journey with us does not end at graduation; it simply takes on a new form. In the coming months and years, we shall call upon you to give back—whether through mentorship, guest lectures, internship opportunities, financial support, or simply sharing your story with those coming after you. When we call, I urge you to answer. Your alma mater invested in you; now you have the privilege of giving back. Together, we can build a stronger university for generations to come. Congratulations once again, Class of 2026. Go forth, shine brightly and make us proud.

Chuka University Student Association



Keith Kipchumba
Chairperson CUSA

On behalf of the entire student fraternity, I extend my heartfelt congratulations to the Class of 2026 for this remarkable achievement. Your journey has demanded sacrifice, resilience, discipline and determination. Today, your hard work has finally paid off. To our parents and guardians, we sincerely appreciate your sacrifices, prayers and unwavering support. To our lecturers and the university administration, thank you for shaping and preparing these graduates for the future. To our graduands, as you step into the next chapter of life, remember that your certificates are not just papers but instruments of transformation. Go out there, create opportunities, serve humanity and make a positive impact in society. As the student leadership, we remain committed to championing academic excellence, student welfare, inclusion and an environment where every student has an opportunity to succeed. To those still pursuing their studies, let this occasion inspire us to remain focused because our day will also come. Congratulations, Class of 2026! Wherever you go, carry the name of Chuka University with pride. God bless our graduands, God bless Chuka University, and long live the spirit of comradeship!



Angeline Mutindi
Vice-Chairperson



Karani Nkaabu
Director Academics



Immanuel Imani
Secretary General



Annrisper Kendi
Treasurer



Otieno Vierah Patrick
Director Welfare



Vivian Chelangat
Organizing Secretary

Campus Democracy Delivers New Leadership



Chuka University Student Association (CUSA) leaders elect pose for a group photo with the University Management and CUSA Electoral Commission.

The 19th Chuka University Students Association (CUSA) elections concluded with the inauguration of newly elected student leaders on 3rd February 2026, ushering in a new administration led by CUSA Chairperson Keith Kipchumba. The election cycle officially began with a joint briefing between aspirants and the CUSA Electoral Commission ahead of the polls held on 29 January 2026. The meeting outlined key timelines, campaign guidelines, and expectations for a peaceful, transparent, and issue-based electoral process. Faculty representative aspirants later participated in structured debates that provided a platform to present their agendas and engage with students. The discussions focused on academic welfare, student representation and effective communication between students and the university administration, with moderators emphasizing issue-based and respectful engagement. Final preparations were reinforced through a pre-election meeting that brought together aspirants, their agents and election officials, alongside the training of polling clerks by

Independent Electoral and Boundaries Commission (IEBC) officials. The session focused on electoral procedures, defined roles and compliance with guidelines to ensure a credible voting process. The elections of resident and sports representative had been held on 27th January 2026, allowing students to elect both male and female leaders to represent their interests in residential affairs and sports activities. The exercise was conducted in an orderly and transparent manner. The main voting exercise on 29 January 2026 recorded strong student turnout and was conducted peacefully, reflecting the university community's commitment to democratic values. The process culminated in the inauguration of the 19th CUSA leadership, marking the start of a new term focused on student representation and service.

Cultural Week Kenya's Rich Heritage



Models for a group photo with the VC Prof. Henry Mutembei



The VC Prof. Henry Mutembei joins the Samburu Community in their cultural dance

Chuka University celebrated Kenya's rich cultural heritage during the 2026 Cultural Week, held from March 30 to April 2, under the theme "Roots of Progress: Culture Driving National Growth" and the slogan "Our Heritage, Our Strength, Our Future." Organised by the Students Welfare Department, the festival brought together students and staff to showcase cultural traditions, promote national unity and highlight the role of heritage in national development. The four-day event featured traditional dance competitions, cultural performances, the Mr. and Miss Chuka University pageant and a vibrant cultural village exhibition. Sixteen Kenyan communities participated in the traditional dance competition, with the Luo, Samburu, Kikuyu and Kamba groups emerging as finalists. The cultural village was a major highlight, with student communities recreating traditional homesteads and displaying indigenous artefacts, farming tools, musical instruments and traditional attire. Visitors also sampled traditional foods and learnt about cultural practices through interactive demonstrations. During the grand finale, the University Management led by the Vice-Chancellor toured the cultural village and interacted with the cultural ambassadors. University management underscored the importance of cultural preservation, research and cultural industries in promoting social cohesion and economic development. The festival culminated in the crowning of Mr. and Miss Chuka University 2026, celebrating student talent, creativity and cultural expression. Annual Cultural week celebrations continue to reaffirm the University's commitment to promoting cultural diversity, strengthening national unity and preserving Kenya's heritage for future generations.

Powering Value Chains for Inclusive Growth



CUSA Leaders and Ms. Miriam Njagi pose for a group photo at the 9th KIPPRA Annual Regional Conference

At the 9th Kenya Institute for Public Policy Research and Analysis (KIPPRA) Annual Regional Conference held in Mombasa from May 20 to 22, 2026, Chuka University joined national and regional stakeholders in vibrant discussions on strengthening value chains as a key driver of inclusive economic growth in Kenya.

The conference, themed "Strengthening Value Chains for Inclusive Growth in Kenya," brought together policymakers, researchers, academics, and development practitioners to explore strategies for improving productivity in agriculture and industry, advancing industrialization, and expanding economic opportunities, particularly for youth and emerging enterprises. Chuka University was represented by Ms. Miriam Njagi, Senior Administrative Assistant, alongside student leaders from the institution. Their participation highlighted the university's commitment to engaging both staff and students in national policy dialogues that shape Kenya's socio-economic development agenda. The forum was organized by the Kenya Institute for Public Policy Research and Analysis. Discussions at the conference emphasized the importance of strengthening value chains from primary production to processing and distribution as a pathway to job creation and increased competitiveness. Participants noted that value addition to local commodities could significantly boost national income, enhance exports, and reduce overreliance on raw

material exports. For universities, the dialogue underscored three key priorities: aligning academic programs with emerging sectors such as agribusiness, logistics and digital services; strengthening research and innovation to address gaps in priority value chains; and deepening collaboration with industry to enhance graduate employability and entrepreneurship.

Chuka Boosts Campus Peace with Certified Mediators

Chuka University is strengthening its approach to campus conflict resolution after ten staff and student leaders earned professional mediation certification, equipping them with skills to manage disputes and promote peaceful coexistence in institutions of higher learning.

The graduates, certified under the University and College Students Peace Association of Kenya (UCSPAK), include the Dean of Students Dr. Benjamin M. Kanga, Security Officer Ibrahim Pius, Senior Administrator Miriam Njagi and seven student leaders, who received their certifications during the *Jukwaa la Wasomi* National Summit held at the Wangari Maathai Institute of Peace and Environmental Studies in Kabete. Speaking at the summit, Principal Secretary for Higher Education Dr. Beatrice Inyangala emphasised the importance of trained mediators in fostering peaceful learning environments, noting that violence remains a challenge in institutions of higher learning. Interior and National Administration Cabinet Secretary Kipchumba Murkomen also highlighted the role of student mediators in addressing security challenges in universities and colleges. The certification strengthens the University's capacity to promote dialogue, resolve disputes constructively and foster a culture of peace across the campus community.

Varsity Ushers in Class of 2026



Students have a selfie moment with the VC, Prof. Henry Mutembei.

Chuka University officially welcomed its new cohort of students into university life, with Vice-Chancellor Prof. Henry Mutembei presiding over the matriculation of the 2026 first-year class on 4th September 2026. The ceremony marked the students' formal admission into the University community and the start of their academic journey. The new students reported to the University on 31st August, ahead of an orientation programme that began on 2nd September. The programme familiarized them with the University's academic environment, policies, structures and support services. Through sessions covering academic and administrative services, student welfare, health, library services and security, the students gained essential information to help them navigate university life. They also received guidance on academic expectations, discipline, integrity, leadership and responsible participation in campus activities. During the matriculation ceremony, Prof. Mutembei urged the students to pursue academic excellence, uphold discipline and take personal responsibility for their success. He encouraged them to utilize the University's academic and extracurricular opportunities to support their intellectual, professional and personal development. The ceremony marked the culmination of the admission and orientation programme, formally ushering the Class of 2026 into the Chuka University community as they embarked on their respective academic programmes.

Mental Health Awareness Campaign



Students participate in the mental health walk

Chuka University stepped up efforts to address student mental health challenges through a week-long campaign featuring counselling, awareness sessions and peer engagement from 5th to 10th October 2026. Organised by the Chuka University Psychology Students Association (CUPSA) and the Chuka University Peer Counsellors Association (CUPCA), the campaign ran under the theme "Real Experiences, Real Voices, Real Change." The theme addressed issues affecting young people, including anxiety, stress, depression, suicide prevention, gambling addiction and mental health in romantic relationships. Key activities included counselling services at the Gate B consultation tent, team-building sessions, mental health sensitisation for club and society leaders, and engagements with religious and security leaders. The programme also featured a mental health awareness walk and stakeholder advocacy to encourage open conversations and strengthen support networks within the University community. The campaign encouraged students to seek help when needed, support peers facing mental health challenges and challenge the stigma surrounding mental illness. It reinforced the University's commitment to promoting early intervention, accessible support services and a campus environment where students can prioritise their mental well-being.

The University Library

Ulta-Modern Library Complex to Drive Competency-Based Learning



Prof. Joseph Kavulya, Ph.D.
University Librarian

The new 3,000-seater ultra-modern library, currently under construction, is being designed as the intellectual heart of the Competency-Based Education and Training (CBET) university education. In the traditional education model, academic progression is determined by content coverage and is dominated by summative examinations. On the contrary, in the CBET model, progression IS demonstrated by mastery of set competences measured through formative assessment. This novel CBET approach to learning fundamentally redefines the purpose of a university library with a necessary transition from a *collection-centered model* to a *learner-centered environment* that supports critical thinking, digital literacy, collaboration, innovation, and project-based learning. CBET requires that learning outcomes, teaching activities, and assessment tasks be aligned.

The ultra-modern library complex will be an extension of the classroom. Every space, every technology, and every service in the library will be centred around enabling learners to demonstrate what they can do. To facilitate competency development, the new library space design will address the current library traditional facilities, which are largely inflexible and unable to support collaborative, exploratory, and hands-on learning. The design will prioritize CBET-aligned spaces including collaborative elements such as d discussion rooms and open collaborative areas where students can engage in group projects activities, innovation hubs and makerspaces where students can prototype, experiment, and create innovations and therefore develop professional competencies.

The library's technology infrastructure will be designed to deliver competencies that CBET graduates are expected to master such as information literacy, digital literacy, data literacy, and media literacy. These technologies include high-speed reliable internet connectivity, learning spaces equipped with digital technologies such as computer laboratories, coding resources, and data analysis workstations to support STEM, arts, and social sciences pathways. Of necessity the current digital library resources will be expanded beyond traditional textbooks and journals to include e-resources, multimedia materials, and digital learning tools to ensure alignment with competency-based learning needs across all disciplines. The library will broaden collections include materials supporting STEM, creativity, innovation, entrepreneurship, and project-based learning, diverse learning styles and abilities across all academic pathways, including arts and sports science. The library's service model will be redesigned to support the learner-centered CBET Pedagogy This model will include Information Literacy and Digital Literacy Training in information retrieval techniques, research data management, ICT tools, coding resources, and fact-checking to combat mis/disinformation. Recognizing that CBET emphasizes individualized support, the library will facilitate mentorship and coaching services in form of host career mentorship talks, one-on-one research consultations, and coaching programs that complement classroom learning. As CBET learners engage in project-based work, work-integrated learning and the library will provide dedicated research consultations. Library will prioritize community and stakeholder Engagement by engaging with faculty, parents, and the wider community to strengthen the connection between academic learning and real-world application of knowledge As we celebrate our 15th graduation, we also celebrate the beginning of the new CBET-era in higher education, one in which the library will not be appendage to the university set-up, but an active engine of competency development. The new library complex will therefore stand as a legacy structure built for the learners of the future. By 2029, the library aims to be fully equipped to support the first cohort of CBE learners through learner-centered spaces, competent and CBET-retooled staff, digital infrastructure, diverse and relevant library resources, and active participation in the University's implementation of CBET.



Ultra-modern library under construction

To facilitate competency development, the new library space design will address the current library traditional facilities, which are largely inflexible and unable to support collaborative, exploratory, and hands-on learning

KASNEB Donates Books and Bookshelf to Chuka University



Delegates from KASNEB and Chuka University showcase some of the donated books.

Teaching, learning and research received a boost following the donation of books and a bookshelf by the Kenya Accountants and Secretaries National Examinations Board (KASNEB), further strengthening the longstanding partnership between the two institutions. The donated books cover areas including corporate governance, management accounting, leadership and management, providing students and researchers with additional academic and professional reference materials. The KASNEB delegation, led by Mr. Boniface Lemayian and accompanied by Ms. Caroline Baragu, was received by Deputy Vice-Chancellor (Administration, Finance and Planning Development), Prof. Jonah Kindiki, and Deputy Vice-Chancellor (Academic, Research and Student Affairs), Prof. Gilbert Nduru. Prof. Kindiki reaffirmed the strong partnership between the University and KASNEB, while Prof. Nduru welcomed the donation, noting its contribution to strengthening teaching and learning. The Chairperson of the Department of Management Science, Prof. Masinde, noted that the University has hosted KASNEB and KISEB examinations since 2007, reflecting the enduring relationship between the institutions. The University Librarian Prof. Joseph Kavulya said the donation would enrich the Library's collection and expand access to relevant academic and professional resources. Mr. Lemayian disclosed that KASNEB was developing a Memorandum of Understanding (MoU) to deepen collaboration in consultancy, strategic marketing, joint research and curriculum review. The proposed areas signal opportunities to expand the partnership and strengthen the link between academic training and professional development.

University Library Transforming Students into Knowledge Leaders

The University Library Department conducted the annual Knowledge Ambassadors Club training session, aimed at enhancing students' information literacy skills and providing a structured mentorship platform. The session was led by the University Librarian, Prof. Joseph Kavulya, who emphasized the importance of equipping members with essential research and information management competencies. The training was officially opened by the Registrar (Academic Affairs), Dr. Samuel Chege, who highlighted the critical role of academic excellence and holistic student development in shaping well-rounded graduates. The forum featured a series of presentations on key areas, including academic excellence, curriculum vitae (CV) writing and job-seeking skills, positive interpersonal relationships, and strategies for monetizing social media content creation activities. The training reaffirmed the University's commitment to nurturing well-rounded graduates by strengthening both academic proficiency and practical life skills.

DIRECTORATES

Directorate of Quality Assurance

Quality Graduates through Quality Education Systems



Prof. Colomba Muriungi, Ph.D.
Director, Quality Assurance

On behalf of the Directorate of Quality Assurance, I congratulate the class of 2026 for making us proud on this big day. I also extend my sincere gratitude to the lecturers, parents, guardians and all those have contributed to making this day come to pass. We have come a long way!

The Directorate of Quality Assurance is mandated to maintain quality service delivery, through quality and timely teaching, research and student support throughout the learning period. To the 2026 graduands therefore, your success is our reassurance that we are fulfilling our core mandate.

Throughout your stay at Chuka University, the Directorate has worked behind the scenes to guarantee that your qualification is credible and competitive through continuous monitoring of lecture attendance, evaluation of the teaching process and monitoring of examination procedures. The directorate also coordinates the review, evaluation and accreditation of

academic programmes to ensure that they meet quality standards and the market demands.
To the graduands; Today marks the culmination of years of hard work, resilience and commitment to academic excellence. Your graduation today opens a new chapter filled with hope, opportunities, as well as challenges. As you step out into the world, I urge you to uphold the values that have been instilled in you for the past four years. God has brought you this far. May He lead and guide you in your future endavours.

I wish you the very best as you begin this new journey. Congratulations!

Directorate of Performance Contracting

Driving Institutional Excellence



Ms. Florence Muthua
Director, Performance Contracting

On behalf of the Directorate of Performance Contracting, I congratulate the graduating class of 2026 on this significant milestone. We are proud of your hard work, dedication and academic achievements, and wish you success as you embark on the next chapter of your professional and personal journeys. The Directorate of Performance Contracting plays a central role in promoting accountability, efficiency and institutional excellence at Chuka University. Its mandate includes coordinating the development, implementation, monitoring and evaluation of the University's annual Performance Contract, signed between the University Council and the Government of Kenya through the Ministry of Education. The contract covers key performance areas, including financial stewardship, service delivery, the University's core mandate, presidential directives, access to government procurement opportunities and other cross-cutting priorities. To support effective implementation, the Directorate coordinates the development of the Council Performance Contract and the setting of targets aligned with the University's 2022–2027 Strategic Plan. It also facilitates the cascading of performance targets to divisions, departments, sections and staff, monitors implementation, evaluates results and submits quarterly performance reports to the relevant ministries, departments and agencies.

Through the commitment of the University Council, University Management and staff, Chuka University has cultivated a strong performance culture, consistently exceeding the 100 per cent benchmark across its performance indicators. These achievements reflect the institution's commitment to accountability, transparency, prudent resource management and continuous improvement. The University's performance is reflected in several national recognitions:

- **Top 10 Best-Performing State Corporations:** In the 2024/2025 financial year, Chuka University ranked among the top 10 best-performing State corporations out of more than 250 nationally and second among public universities in Kenya.
- **Second in Productivity Mainstreaming:** The University was ranked second nationally in Productivity Mainstreaming, demonstrating its commitment to improving operational efficiency, service delivery and the effective use of resources.
- **Presidential Recognition:** In the 2025/2026 financial year, the University recorded an exceptional performance, with 50 activities featured in the Annual Presidential Report, highlighting achievements in productivity and financial prudence.
- **National Development Priorities:** Through its 2026/2027 Performance Contract, the University continues to support the implementation of the Bottom-Up Economic Transformation Agenda (BETA), the Fourth Medium-Term Plan (MTP IV) 2023–2027 and the Sustainable Development Goals (SDGs).

As you graduate and prepare to contribute to society, we encourage you to uphold the highest standards of professionalism, integrity and accountability. Apply your knowledge and skills to solve societal challenges, create opportunities and contribute to national development. Wherever your careers take you, remain ambassadors of goodwill and exemplify the values and spirit of excellence associated with Chuka University. Congratulations, Class of 2026.



Seated: L-R: Ms. Linet Maganda, Prof. David Serem and Prof. Henry Mutembei sign the performance contract being witnessed by the rest of the council members

Directorate of Research, Extension and Publications

Driving Innovations through International Partnerships



Prof. Eunice Githae, Ph.D.
Director Research Extension and Publications

Dear Graduands of the Class of 2026, Congratulations on reaching this remarkable milestone in your academic journey! Your hard work, dedication and perseverance have culminated in this significant achievement, opening a new chapter filled with opportunities to grow, innovate, and make a meaningful difference in society. At the Directorate of Research, Extension and Publications, we are committed to cultivating a culture of research excellence, innovation and knowledge sharing. Through grant proposal writing training, mentorship and dissemination of funding opportunities, we continue to empower our faculty and students to pursue impactful research that addresses real-world challenges and contributes to national and global development. Our commitment to community outreach, implemented by our faculties with the support of the Directorate, reflects the University's dedication to transforming lives through knowledge, partnerships, and practical solutions. Graduands, I encourage you to carry this spirit of service into your respective professions by applying the knowledge and skills you have acquired to address societal challenges and drive positive change. The University's *Journal of Environmental Sustainability and Advancement Research* (JESAR) further underscores our commitment to advancing knowledge through scholarly research and open-access publishing. As you embark on your professional journeys, remain curious, embrace innovation, and recognise that learning and discovery extend far beyond the classroom. As you step into the world beyond Chuka University, remember that your education is not only a personal achievement but also a responsibility to contribute meaningfully to your communities and the wider world. Be bold in pursuing opportunities, committed to excellence, and intentional in using your knowledge to create lasting impact.

On behalf of the Directorate of Research, Extension and Publications, I congratulate you once again and wish you success as you embark on this exciting new chapter. May your future be defined by discovery, innovation, service, and remarkable achievements.

Congratulations, Class of 2026! Go forth and make a difference.



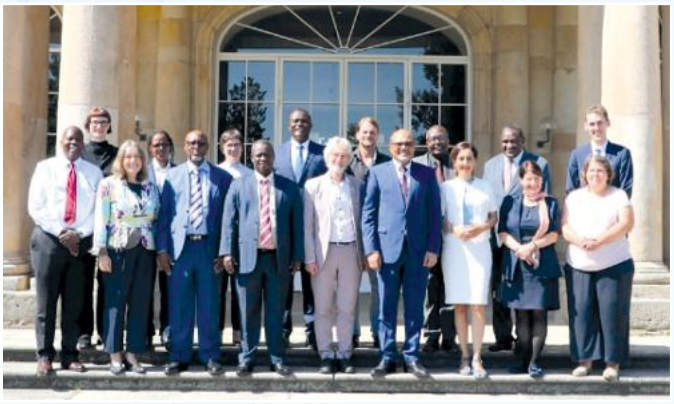
Pamela Apuko (right) showcasing her "Safe Sanitary Pads from Banana Fiber" innovation to the PS State Department for Science, Research and Innovation, Shaukat Abdulrazak

Transforming Society Through Science, Innovation and Sustainability at STRIWEEK2026

Chuka University showcased its contribution to research-driven solutions and sustainable development during the Science, Technology and Innovation Week 2026 (STRIWEEK 2026), held from May 18 to 22 at KICC Nairobi, under the theme "Igniting Innovation: Bridging Science and Society for Sustainable Development." The event brought together researchers, innovators, policymakers, entrepreneurs and development partners to exhibit innovations and explore partnerships that translate scientific knowledge into practical solutions for society.

Speaking during the preliminary session, Principal Secretary in the State Department for Science, Research and Innovation, Shaukat Abdulrazak, highlighted the role of research and innovation in driving national development. He noted that research-based solutions can create industries, generate employment for young people, improve public service delivery and strengthen Kenya's global competitiveness. Among the notable innovations showcased was the production of safe sanitary pads from banana fibres by Pamela Apuko, an initiative under the Bio-Ke and Chuka University partnership. The innovation demonstrated the potential of biosciences and renewable materials to deliver practical solutions with social and economic benefits. Panel discussions and interactive sessions explored renewable energy, youth empowerment, women's entrepreneurship and sustainable business models, highlighting the role of innovation in addressing societal challenges.

Chuka Strengthens Bioeconomy Partnerships



Delegates from Kenya, Denmark and Germany pose for a group photo

Chuka University has strengthened its efforts to advance Bioeconomy innovation, research commercialisation and university-industry collaboration following a two-week Bioeconomy Startups and Industry Connection Learning Mission in Germany. Led by Vice-Chancellor Prof. Henry Mutembei, the mission brought together representatives from Chuka University, Egerton University, Pwani University, the National Commission for Science, Technology and Innovation (NACOSTI), the Commission for University Education (CUE) and BioDigesters Manufacturing Ltd., alongside partner institutions in Germany and Denmark. The programme featured expert-led lectures, scientific networking, site visits and engagements with agricultural industries and commercial farms. These activities exposed participants to innovative Bioeconomy models, value addition approaches and startup incubation practices that could inform Kenya's efforts to translate research into market-ready products and services.

Spearheaded by Prof. Joseph Masinde, Principal Investigator of the Chuka Bioeconomy Project, the mission sought to strengthen Kenya's Bioeconomy ecosystem by promoting entrepreneurship, research commercialisation and partnerships between universities and industry. The knowledge and experiences gained are expected to inform initiatives that support agricultural transformation, food security, sustainable industrial development and economic growth in Kenya.

Apuko Wins KSh 3M for Banana-Fibre Sanitary Pads

A sanitary pad innovation made from banana fibre has earned Pamela Apuko KSh 3 million after she emerged second in the University Student Category of the Presidential Innovation Challenge and Award (PIA) 2024–2025. Apuko's innovation, "Safe Sanitary Pad from Banana Fiber," was recognised under the Climate Action and Green Energy thematic area for its sustainability, creativity and potential to address menstrual health needs while promoting the use of renewable materials.

The innovation was pitched at the Morendat Institute of Oil and Gas in Naivasha. The achievement was celebrated during the PIA Award, Mentorship and Closing Ceremony held at the same venue, bringing together stakeholders in Kenya's innovation ecosystem to recognise promising solutions and support their development. The recognition underscores Chuka University's contribution to student-led innovation and the development of practical solutions with social, environmental and economic benefits.



File Photo: Pamela Apuko Pitches Tent during the Presidential Innovation Challenge and Award

Chuka University Secures another Major Research Grant!

Chuka University secured yet another major European Union research grant worth €1,299,926 under the Global Health–European & Developing Countries Clinical Trials Partnership (EDCTP) for the One Collaborative Training Program for Outbreak Preparedness and Universal Surveillance (OCTOPUS) project. The initiative seeks to strengthen public health systems and enhance outbreak preparedness across Sub-Saharan Africa.

As the Lead African Consortium Partner, Chuka University is collaborating with institutions from Kenya, Uganda, Tanzania, Rwanda, the Democratic Republic of Congo (DRC), and the Technical University of Denmark (DTU) to implement the project.



Participants of the OCTOPUS project pose for a group photo

The Chuka University research team is led by Dr. Elizabeth Njoroge, the Principal Investigator, alongside Prof. Dennis Muriithi, Prof. Mark Okongo, Vice-Chancellor Prof. Henry Mutembei, Dr. Alice Lunani, Dr. James Mwangi, Dr. Muendo Cornelius, and Dr. John Kirimi, in collaboration with the DTU team led by Dr. David Kamau. This international collaboration affirms Chuka University's growing leadership in research excellence, innovation and global health partnerships.

Chuka Leads EU-Funded Project to Strengthen Africa's Disease Surveillance

Chuka University concluded a four-day launch and implementation summit for the European Union co-funded OCTOPUS Project, a 48-month initiative aimed at strengthening disease surveillance, outbreak preparedness and public health capacity across Sub-Saharan Africa. Held from 19th to 22nd October 2026, the summit brought together 12 consortium partners from Africa and Europe to align implementation priorities, review project deliverables and establish frameworks for collaborative training and research. Co-led by Chuka University and the Technical University of Denmark, the project will develop public health expertise in epidemiology, biostatistics, disease modelling and applied analytics through postgraduate programmes, short courses, workshops and practical placements. Technical sessions focused on governance, quality assurance, risk management, ethics, data management and fellowship recruitment. Partners also reviewed curricula, core competencies and the modelling training package to guide implementation. OCTOPUS is funded through the European Union's Horizon Europe Framework Programme under the Global Health EDCTP3 Joint Undertaking, and it strengthens Chuka University's international research partnerships and advances efforts to build sustainable public health capacity across the region.

HEXPAND Africa Secures €1.11M EU Grant

Chuka University, in collaboration with the University of Nairobi, is part of a consortium that secured a €1,110,125 (approximately Ksh. 170 million) European Union grant. The grant will support digital transformation, innovation and higher education reforms in Kenya and Tanzania. The grant was awarded under the Erasmus+ Capacity Building in Higher Education (ERASMUS-EDU-2026-CBHE) programme for the expanding and Transforming Higher Education Systems through EdTech and Innovation Ecosystems (HEXPAND Africa) project.

The three-year initiative seeks to support systemic modernization and reform of Higher Education systems in Tanzania and Kenya, strengthening their capacity to harness EdTech for quality education, digital skills development, innovation and employability. The HEXPAND Africa consortium brings together higher education institutions, government agencies and international partners from Kenya, Tanzania, Italy and Greece. The project is coordinated by the University of Nairobi, with Chuka University as one of the key institutional partners. Other partners include the Ministry of Education, Science and Technology, Tanzania, and Stimmuli for Social Change, Greece.

At Chuka University, the project team is overseen by the Vice-Chancellor, Prof. Henry Mutembei, and is led by the Principal Investigator, Dr. Zipporah Muthui. Other members of the research team are Prof. Eunice Githae, Prof. Eric Njagi, Dr. William Ndeke, ICT Manager Charles Kinyua, Prof. Joel Gichumbi and Dr. John Kirimi. The grant marks another significant milestone in Chuka University's growing engagement in international research and innovation partnerships. It further demonstrates the University's commitment to leveraging research, technology and strategic partnerships to contribute to the transformation of higher education in Kenya and beyond.

Don Awarded KES 4.3 Million DARA Research Grant

Chuka University is pleased to announce that Dr. Martin Mule Mutie, a Lecturer in the Department of Physical Sciences, was awarded a prestigious KES 4.3 million small grant under the Development in Africa with Radio Astronomy (DARA) Research Scheme. The competitive award will support the establishment of a state-of-the-art radio astronomy research workstation and facilitate advanced research in the analysis of data from leading international radio telescopes, including MeerKAT, the European VLBI Network (EVN), and Very Long Baseline Interferometry (VLBI) facilities. The project is expected to contribute significantly to scientific knowledge in astronomy and astrophysics while building research capacity at Chuka University. The newly established workstation will provide a high-performance computing platform for radio astronomy data processing, postgraduate research, and collaborative projects, positioning Chuka University to actively participate in regional and international initiatives supporting the Square Kilometer Array (SKA) and related scientific programmes. Chuka university extends its congratulations to the DARA Principal Investigator Prof. Melvin Hoare from University of Leeds for partnering and affirming the University's role in research and global partnerships.

Chuka Wins Climate-Smart Goat Grant

Chuka University secured a European research grant worth €9,966.43 from the Welttierschutzstiftung (WTS) to support research aimed at improving animal welfare and climate resilience in dairy goat production in dryland areas. The funded project, titled "Enhancing Animal Welfare and Climate Resilience for Dairy Goats in Drylands through Agro-Silvopastoral Integration," will promote sustainable livestock production by integrating trees, crops and livestock within agro-silvopastoral systems.

The initiative seeks to develop practical approaches that can improve the welfare and productivity of dairy goats while enhancing the capacity of livestock production systems to withstand the effects of climate change. It will also contribute to environmental conservation and sustainable management of dryland ecosystems. The research is being led by Dr. Mary Gichure, Principal Investigator, and Dr. James Kinyua, Co-Principal Investigator, both from the Faculty of Agriculture. The project is expected to generate knowledge and practices that can support farmers in dryland communities to adopt more sustainable and climate-resilient dairy goat production systems. The grant further strengthens the institutions'

growing portfolio of internationally funded research and reinforces its commitment to research, innovation and partnerships that address pressing challenges in agriculture, animal welfare and climate change.

Chuka University congratulates the research team and its international collaborators on the achievement and looks forward to the project's contribution to sustainable agriculture, improved livelihoods and climate resilience in dryland communities.

Dons Secure Grant to Empower Young Women

Chuka University dons have secured a USD 16,680 grant from PATHWAYS Leadership for Progress to implement a transformative project aimed at empowering young women with life skills and safety training to prevent gender-based violence (GBV) and femicide in Kenya. The project, which responds to the growing need for practical interventions to enhance young women's safety, resilience and capacity to prevent and respond to gender-based violence, will target 960 young women, comprising 360 female university students and 600 young women from the community. Through structured life-skills and safety training, the programme will equip participants with knowledge and practical skills to recognise risks, make informed decisions, build resilience, promote personal safety and contribute to the prevention of GBV and femicide. The project is led by Prof. Catherine Kaimenyi, the former Chairperson of Department, Business Administration, who works alongside Prof. Caroline Mucece, Dr. Lucy Karimi and Dr. Immaculate Namulia as members of the implementation team. The grant underscores the University's commitment to leveraging research, innovation and community engagement to address pressing social challenges and promote safer, more empowered communities. The project is expected to strengthen the capacity of young women to become informed advocates for gender equality, personal safety and the prevention of gender-based violence within the University and the wider community.

Chuka University and Global Partners Win €753,321.20 EU Grant for Sustainable Agriculture and Renewable Energy

Chuka University together with other partners in in Italy, Greece, Malawi, Nigeria, Zimbabwe, and Kenya secured a European Union ERASMUS-EDU-2026-CBHE-REGION-9 – Capacity building in Higher Education: Sub-Saharan Africa research grant worth 753,321.20 € (Theme: Sustainable agriculture, innovation, Green Deal). The project "Rural Green Skills Africa: Sustainable Agriculture and Renewable Energy Pathways Project (REAP)" supports higher education institutions and innovation ecosystem actors in Kenya, Malawi, Nigeria and Zimbabwe to modernize learning and strengthen employability for the rural green transition, with a specific focus on sustainable agriculture and renewable energy applications along Agri-value chains. Building on a structured needs analysis and multi-stakeholder consultation, the project addresses persistent gaps between labour-market demand and higher education outcomes: curricula that remain too theory-oriented, uneven access to practice-based learning, weak university–industry linkages, and limited capacity for inclusive delivery in rural and low-connectivity contexts. In response, the project applies a design–pilot–adopt–scale approach that combines curriculum reform, pedagogical innovation, institutional strengthening and replication mechanisms. A core implementation pillar is the institutionalisation of structured university–industry cooperation. The research is being led by Prof. Geofrey Gathungu, Principal Investigator, and Co-Investigators Dr. Martin Njogu, Dr. Evans Mutuma, Dr. Juster Mungiria and Prof. Isaac Nkaari. The project introduces quality-assured work-based learning and challenge-based collaboration with enterprises, incubators and community organizations; defines common standards for placements, mentoring and feedback; formalizes cooperation agreements; and supports the establishment of operational university–industry interface functions in partner institutions to sustain employer engagement and continuous curriculum improvement

Eco-Smart Botanical Biopesticide: Driving Sustainable Agriculture and Community Health



A student-led innovation at Chuka University is demonstrating how practical research can address challenges facing smallholder farmers while promoting sustainable agriculture and community health. Developed by Gedion Mumo, a fourth-year Bachelor of Science in Community Development student, the Eco-Smart Botanical Biopesticide is a plant-based pest management solution formulated from locally available plants, including neem leaves, Tithonia, papaya leaves, hot chilli and Lantana camara. The innovation was developed and tested on a volunteer's farm as a potential low-cost alternative to synthetic chemical pesticides. The innovation responds to concerns associated with the widespread use of conventional pesticides, including high input costs, occupational health risks, chemical residues and environmental degradation. Synthetic pesticides can also affect beneficial organisms such as pollinators and contribute to the degradation of soil biodiversity. The botanical formulation

draws on the natural pest-management properties of its plant ingredients. Neem contains azadirachtin, which disrupts insect growth and feeding; Tithonia contains compounds with insect-repellent properties; while papaya leaves provide enzymes and alkaloids with natural antifungal and insecticidal properties. Hot chilli contributes capsaicin, a natural repellent and irritant to leaf-chewing pests, while Lantana camara contains bioactive compounds with repellent properties against sap-sucking insects. Beyond pest management, the innovation demonstrates the potential of locally available resources to contribute to sustainable agricultural practices. According to the project, the formulation could reduce crop protection costs by more than 70 per cent compared with commercial chemical products, making pest management more accessible to resource-constrained smallholder farmers. The project also highlights potential public health and environmental benefits. By reducing reliance on synthetic chemicals, the biopesticide seeks to minimise exposure to toxic substances and chemical residues while supporting the preservation of beneficial pollinators, soil biodiversity and water resources. The innovation further proposes a scalable community-based model through farmer field schools, youth cooperatives and community development groups, providing opportunities for knowledge sharing and wider adoption of sustainable pest-management practices. The Eco-Smart Botanical Bio pesticide exemplifies how student research can move beyond the classroom to address real-world community challenges. It reflects Chuka University's commitment to Empowering Human Capital Through Innovative Quality Higher Education , while demonstrating the potential of student-led research to generate practical solutions for communities. Mumo acknowledges Ms. Catherine Thiong'o, a lecturer in Community Development (Appropriate Technology), for her academic guidance, mentorship and encouragement throughout the research and development process.

Lecturer Advances Health Research at African Immunology Course



Participants of the African Immunology of Parasites, Pathogens, and Pathogenesis (AFriBOP) 2026 course pose for a group photo

Chuka University strengthened its presence on Africa's scientific research stage when Winfred Mutwiri, a lecturer in the Department of Biological Sciences, participated in the African Immunology of Parasites, Pathogens, and Pathogenesis (AFriBOP) 2026 course held in Cape Town, South Africa, from March 16 to 20, 2026. Held under the theme "Training Africa's Next Generation of Health Research Leaders," the programme brought together emerging scientists and experienced mentors from across the continent to strengthen research capacity in immunology and disease response. The five-day course featured interactive learning sessions and symposia on pressing health challenges, including malaria, HIV, tuberculosis, helminths, HPV, COVID-19 and other viral infections. Participants explored immune system responses to infections and the long-term effects of chronic immune activity on human health. A key highlight was the grant-writing component, during which Mutwiri collaborated with fellow researchers to develop a research proposal focusing on malaria and autoimmunity. She also presented her recently published research to an international panel of experts, providing an opportunity to share scientific findings and engage with researchers working in related fields. The course was hosted by Stellenbosch University, with support from the University of Glasgow, the Malawi Liverpool Wellcome Programme, the KEMRI Wellcome Trust IDEAL training programme and Pwani University.

Chuka Hosts 15th African and Middle East RCEs Conference



Participants pose for a group photo during the conference

Chuka University hosted the 15th African and Middle East Regional Centres of Expertise (RCEs) Conference from 21st to 23rd October 2026, bringing together regional stakeholders to advance Education for Sustainable Development (ESD). The conference, officially opened by Prof. Gilbert Nduru, Deputy Vice-Chancellor in charge of Academic, Research and Student Affairs, was held under the theme "Advancing Community-Driven Education for Sustainable Development, Climate

Resilience and Inclusive Innovation in Africa and the Middle East." Hosted by RCE Mount Kenya East in partnership with Chuka University and the National Environment Management Authority (NEMA), the meeting provided a platform for researchers and stakeholders to share knowledge, strengthen partnerships and explore community-driven solutions to environmental and socioeconomic challenges. Keynote speaker Dr. Akpenzi Ogbuigwe, Regional Advisor for African and Middle East RCEs, joined participants in discussions on climate resilience, inclusive innovation and the role of education in advancing sustainable development. The conference was led by Principal Investigators Prof. Jafford Rithaa of Chuka University and Dr. Mwenda of Kenya Methodist University (KeMU), highlighting the importance of academic and research partnerships in promoting sustainability initiatives across the region.



Key stakeholders plant a tree

13th Research Conference Targets Practical Solutions to Economic Challenges



Dr. Idris Salim Dokota, Principal Secretary for the State Department for Cabinet Affairs address participants

Researchers from Kenya, Nigeria and Sierra Leone convened at Chuka University on 28th –29th October 2026 to explore how research and innovation can generate practical solutions to economic and societal challenges. The 13th International Research Conference brought together 278 researchers under the theme "*Using Multidisciplinary Research and Innovation for Economic Sustainability*." The discussions focused on translating research findings into solutions that support policymaking, industry practices and sustainable development. Chief guest Dr. Idris Salim Dokota, Principal Secretary for the State Department for Cabinet Affairs, called for greater use of research and technological innovation in evidence-based policymaking. He also highlighted their role in promoting peace, national cohesion and sustainable development. Deputy Vice-Chancellor (Academic, Research and Student Affairs) Prof. Gilbert Nduru reaffirmed the University's commitment to collaborative research and technological partnerships. Prof. Eunice Githae, Director of Research, Extension and Publications, called for stronger institutional support to advance research and innovation. The conference featured sessions on medical research, humanities, law and social sciences, competency-based education, food security, environmental sustainability, entrepreneurship, commercialisation, science and engineering. Vice-Chancellor Prof. Henry Mutembei presided over the closing ceremony, where outstanding researchers were recognised. The conference provided a platform for cross-border knowledge exchange and discussions on applying research to economic development.



Participants pose for a group during the 13th International Research Conference.

Directorate of Board of Postgraduate Studies

Dedicated to Preparing the Next Generation of Researchers



Prof. Moses Muraya, Ph.D.
Director Board of Postgraduate Studies

The Board of Postgraduate Studies (BPGS) remains committed to promoting quality, integrity and excellence in postgraduate education and research at Chuka University. Our goal is to produce highly skilled, innovative and responsible professionals who contribute to national development and address global challenges in line with the University's vision. The Board is happy to note the growing number of international students joining the postgraduate programmes. Their presence enriches our academic environment, promotes cultural exchange and creates opportunities for international research collaboration. The University continues to expand postgraduate scholarship opportunities through regional and international initiatives. The Inter-University Council for East Africa (IUCEA) supports students from across the region in four programmes: MSc in Biochemistry, MSc in Plant Pathology, MSc in Applied Mathematics and MSc in Microbiology and Biotechnology. The DAAD In-Country/In-Region programme complements this support through scholarships for the MSc in Plant Breeding. We also commend the support provided through the Food Systems Resilience Program (FSRP), which awarded scholarships to 43 postgraduate students (18 PhD and 25 Master's students) across various programmes. This achievement demonstrates the value of strategic partnerships and competitive funding in expanding postgraduate opportunities and strengthening research capacity. We urge academic staff to build on these successes by developing competitive proposals, forming multidisciplinary research teams and pursuing research grants and scholarships. While continued growth in postgraduate enrolment is encouraging, success must be measured not only by enrolment and graduation numbers but also by research quality, timely completion and societal impact. Timely completion is a shared responsibility involving students, supervisors, departments and the University.

Students are expected to develop realistic work plans, adhere to approved timelines, submit their work promptly and respond to supervisory and examination feedback without unnecessary delays. Supervisors must provide regular guidance, timely feedback and effective mentorship. Departments and relevant University offices should address administrative and other challenges promptly to prevent avoidable delays.

Effective supervision must be grounded in active scholarship, current research knowledge and a commitment to developing independent researchers. Academic staff are therefore encouraged to remain engaged in research, publish their findings, build research networks and pursue competitive grants.

Research funding is equally important in providing resources for fieldwork, laboratory analysis, data collection, research materials and conference participation. All postgraduate students are reminded to submit monthly and quarterly progress reports as required by the University. These reports enable the Board and academic units to identify challenges early, provide appropriate support and take corrective action before delays become serious. Students should maintain regular communication with their supervisors, while supervisors and departments should promptly address issues that threaten progress.

Beyond completing their degrees, postgraduate students are encouraged to disseminate their findings through peer-reviewed publications and presentations at university, national and international conferences. Where applicable, each student should also prepare at least one policy brief translating research findings into practical recommendations for policy, industry and community development. The value of postgraduate research extends beyond thesis submission to its contribution to knowledge, innovation and society. As we celebrate our graduands, the Board recognizes the commitment of students, the dedication of supervisors, and the contributions of academic departments and University management in advancing postgraduate education.

To our graduands, congratulations on reaching this important milestone. As you move forward, we encourage you to apply your knowledge ethically, contribute meaningfully to society and embrace lifelong learning.

Timely completion is a shared responsibility involving students, supervisors, departments and the University. Students are expected to develop realistic work plans, adhere to approved timelines, submit their work promptly and respond to supervisory and examination feedback without unnecessary delays.

Postgraduates Sharpen Research Skills at Colloquium



Prof. Colomba Muriungi, makes her presentation

The Board of Postgraduate Studies hosted a colloquium for Master's and Ph.D. students aimed at strengthening research quality, academic writing and timely completion of postgraduate studies. The forum brought together postgraduate students from various disciplines to engage with facilitators on key areas affecting graduate research and scholarship. Discussions focused on academic writing and publications, statistics, research presentations, quality assurance, integrity and the importance of timeliness during the course of study.

Speaking during the session, the Vice Chancellor, Prof. Henry Mutembei emphasized the need for students to uphold academic honesty, maintain high research standards and publish quality scholarly work that contributes to knowledge and societal development. The colloquium also provided students with practical guidance on handling research challenges, preparing quality presentations and meeting postgraduate academic requirements within the stipulated timelines. The Board further highlighted the future direction of the postgraduate colloquium series, noting that the forums will continue to provide mentorship, capacity building and interdisciplinary engagement to strengthen postgraduate research and innovation.

Directorate of Board of Undergraduate Studies



Dr. John Ogembo Ph.D.
Director Board of Undergraduate Studies

The Board of Undergraduate Studies and Field Attachment continues to play its role in facilitating provision of practical and hand-on training opportunities to students from faculties and schools. In the 2025/2026 academic year leading to the 15th graduation, a total of 3684 students were facilitated for attachment, teaching practice and practicum. The placements were made in institutions throughout the country – both public and private, who have continued to partner with Chuka University in providing market driven, skill-based and hands-on training opportunities to our students. We remain indebted to these institutions for continuing to partner with us in ensuring that Chuka University produces highly trained and competitive graduates with requisite 21st Century knowledge, skills and aptitude. In the last academic year. the Board, in line with its mandate also facilitated the establishment of 2 new programs and review of several existing programs from different departments that are market driven and responsive to the 21st Century global market needs. The programs were scrutinized and presented to the Dean's Committee and subsequently to the Senate for consideration and approval. The Board is currently working with faculties and schools to realign all undergraduate programs to the requirements of the Competence-Based Education and Training (CBET) in readiness for implementation of the new curriculum. In keeping with the tradition of Chuka University to promote high academic standards and competitiveness, the Board has continued to recognize and recommend students from all faculties and schools with outstanding academic performances for Master's Degree scholarship awards and Students attaining exemplary performance have been recommended for recognition and inscription in the Vice Chancellor's Roll of Honour.

The Board congratulates graduating students for successfully completing their studies and wishes them God's blessings in all their future undertakings. Congratulations

Directorate of Examination and Timetabling



Prof. Grace Abucheli, Ph.D.
Director Examination and Timetabling

The Directorate of Examination and Timetabling warmly congratulates all graduating students on this significant milestone in your academic journey. Your graduation marks the culmination of years of hard work, dedication, discipline, and perseverance. As the Directorate of Examination and Timetabling, we are delighted to have been part of your academic journey, from the administration of examinations to the successful completion of your programmes. Reaching this important milestone is a testament to your commitment to academic excellence, and you should take great pride in this achievement. As you celebrate this accomplishment, we encourage you to take pride in how far you have come and to appreciate the support of your families, lecturers, mentors, and friends who contributed to your success. On behalf of the Directorate of Examination and Timetabling, I wish you every success in your careers and future endeavors. Congratulations, Class of 2026, and may your future be filled with purpose, achievement, and fulfilment.

Directorate of Career Services, Internationalization and Industry Linkages

Promoting Careers through Industrial Linkages



Prof Andrew T. Muguna Ph.D.
Director CIIL

The Directorate of Career Services, Internationalization and Industry Linkages (CIIL) proudly recognizes and celebrates the significant achievements of graduands as they transition from academic life into employment, entrepreneurship, professional practice, research, and further learning. At the heart of this transition, the Directorate reflects Chuka University's commitment to building an integrated ecosystem that connects career development, experiential learning, industry engagement, and global exposure. The Directorate promotes holistic career development through career guidance, mentorship, career talks, professional networking, employability training, and entrepreneurship programmes. These initiatives empower students to take ownership of their career journeys while developing an entrepreneurial, adaptable, innovative, and resilient mindset. Graduates are prepared not only for formal employment but also for job creation through entrepreneurship, freelancing, consultancy, innovation, and enterprise development.

The Directorate also facilitates industrial attachment, work-based learning, internship and other experiential learning opportunities, enabling students to translate academic knowledge into practical workplace competencies, gain relevant professional experience, and build valuable industry networks. In addition, the Directorate further undertakes graduate tracer studies to track the employment status, career progression, further education, entrepreneurial engagement, and employer feedback on graduates, thereby generating evidence to inform curriculum review, enhance graduate employability, strengthen industry linkages, and improve the relevance and quality of academic programmes. Operating within an increasingly interconnected and competitive global environment, the Directorate drives the University's internationalization agenda by attracting international students and creating opportunities that broaden the horizons of both students and staff. Through strategic international partnerships and collaborations, the Directorate facilitates academic mobility, collaborative learning, global networking, knowledge exchange, intercultural engagement, and exposure to international standards and best practices. The Directorate recognizes that employability is not a one-time achievement attained at graduation; it is a continuous and lifelong process of professional development. Graduates are therefore encouraged to embrace continuous reskilling, upskilling, innovation, adaptability, and lifelong learning as essential strategies for responding to evolving labour market demands, navigating career transitions, embracing emerging opportunities, and sustaining professional relevance and growth throughout their careers. Congratulations Class of 2026!

CAMPUSES

Chogoria Campus



Prof. Humphrey Kirimi, Ph.D.
Director Chogoria Campus

Chuka University's Chogoria Campus proudly celebrates a significant milestone at the 15th Graduation Ceremony, as eighty students graduate as the second cohort from the Campus. This achievement is further distinguished by the outstanding performance of seven graduates who attained First Class Honours, a remarkable accomplishment that speaks to the determination and commitment of the graduating class, the dedication of the University staff, and the Campus' serene and conducive environment for academic excellence. Their achievement establishes a strong benchmark for future cohorts and affirms the growing academic stature of Chogoria Campus. This milestone comes against the backdrop of sustained growth in student enrolment. In 2026, Chogoria Campus welcomed one hundred and fifty first-year students, reflecting growing confidence in the academic programmes, learning environment, and opportunities offered by the Campus. In response to this growth, classrooms have been renovated and modernized, providing more spacious, comfortable and conducive learning

environments while enhancing the capacity to support effective teaching and learning.

Student leadership has equally continued to flourish. The successful conduct of the third student elections provided learners with an opportunity to participate actively in leadership and democratic representation. Chogoria Campus congratulates Michael Kithinji and Monica Waithera, the elected male and female representatives, respectively, and looks forward to their meaningful contribution in representing the interests and aspirations of Chogoria students at the Main Campus while strengthening Campus participation in the wider University community.

Chogoria Campus is also making significant strides in expanding access to academic and research resources. The enhanced digital library, together with improved Wi-Fi connectivity and additional access points, has made it easier for students to access e-books, scholarly journals, research databases, and other academic resources. These facilities are strengthening research, supporting assignments and independent learning, and enabling students to access essential academic materials with greater ease and convenience. Beyond the classroom, Chogoria Campus continues to cultivate a vibrant and holistic student experience through sports, cultural activities, talent development, and environmental initiatives. The 2026 Cultural Week, held from 30th March to 2nd April under the theme "Roots of Progress, Culture Driving National Growth" and the slogan "Our Heritage, Our Strength, Our Future," provided students with an enriching platform to celebrate Kenya's cultural diversity, express their talents, and appreciate the values that connect communities and generations. Tree-planting and landscaping initiatives have also contributed to creating a greener, more attractive, and environmentally conscious learning environment. Student welfare, health, safety and security remain central to Campus life. The provision of health services, regular fire drills and emergency preparedness activities continues to strengthen



the Campus capacity to provide a safe, secure and supportive environment for learning and personal development. These initiatives complement the academic, infrastructural and technological improvements being undertaken to enhance the overall student experience.

As Chogoria Campus continues to expand its academic programmes, infrastructure, learning resources, and opportunities for student development, it warmly welcomes prospective students seeking a dynamic and supportive academic environment. The Campus offers opportunities to pursue preferred undergraduate and postgraduate programmes while becoming part of a growing academic community committed to excellence, innovation, character formation and transformative learning.

As the Class of 2026 steps confidently into a new chapter, may you carry with you the knowledge, courage, values, friendships, and determination nurtured at Chuka University. Go forth with purpose.

Your graduation is not merely the end of a chapter; it is the beginning of a new journey—one in which your knowledge must become service, your potential must become impact, and your dreams, a force for positive transformation.

Congratulations, Class of 2026. Your future awaits—go forth and make it count!

Students Welfare Chogoria Campus



Dr. Mary Mugambi, Ph.D.

The Office of Student Welfare at Chogoria Campus serves as the heartbeat of student life, dedicated to fostering an academic environment where personal well-being, vibrant co-curricular engagement and scholastic excellence go hand in hand. Operating with the firm belief that every scholar deserves a fulfilling campus experience, the office works tirelessly to eliminate obstacles to graduation, ensuring that students exit the gates fully equipped to face the competitive world with determination. At the core of the office mission, it has a commitment to reach students at individual levels, providing a confidential and compassionate space where professional counseling and guidance on mental wellness is given to help individuals manage stress, anxiety, or personal conflicts so that no one feels isolated or overwhelmed. This personalized approach extends into robust individual guidance and support systems, where the office actively assists in identifying challenges affecting learning, coordinating campus work-study programs and teaching practical self- realization towards goal achievement in personal efforts to remove bottlenecks that can lead to disruption of academic dreams. Furthermore, when unexpected life emergencies strike, the office acts as a primary safety net, stepping in immediately to coordinate academic extensions or tailored recovery plans that allow for a seamless reintegration into university life.

Vital to this holistic development are the highly successful student activities nurtured under the office's wings, including a thriving sports and games department where competitive disciplines like football, volleyball, and netball foster teamwork and physical fitness alongside an impactful ecosystem of student-led organizations. Dynamic movements like the Christian

Union, the Peer Educators Club and various creative arts groups have proven immensely successful in honing leadership skills, driving community outreach and sparking creative innovation. In its commitment to producing wholesome, upstanding citizens, the office works proactively alongside these student-led bodies to eradicate drug and substance abuse through rigorous awareness campaigns, peer-to-peer advocacy and compassionate internal rehabilitation programs. The office continues to transform lives in actively combating the vices and building character, thus instilling values such as Integrity and Accountability, Passion for Excellence, Professionalism, and Social Fairness into the lives of our scholars. Through serving as a vital bridge between the student body and the university administration, championing student advocacy, and promoting an inclusive, healthy and active culture, the Student Welfare Office ensures that every scholar leaves with an empowered mindset, proud and happy to be in Chogoria Campus.

Igembe Campus



Dr. John Kamoyo, Ph.D.
Director Igembe Campus

It gives me great joy and pride, on behalf of the staff and entire Chuka University Igembe campus community, to congratulate you on this important milestone in your academic journey. Your graduation is a testimony to your hard work, determination, resilience and the support you received from your families, lectures, and friends. As you celebrate this achievement, it is equally important to appreciate the growth that as taken place at Igembe campus. The campus continues to expand its academic programmes, providing increasing opportunities for learners from Igembe and the surrounding communities to access quality university education closer to home. Our growing student enrolment is a clear indication of confidence that students, parents, and the community continue to place in the campus.

Beyond the classroom, the campus has strengthened its engagement with the community through outreach programmes and partnerships that seek to respond to the local needs and contribute to social and economic development. Another important milestone is the introduction and ongoing implementation of TVET programmes at the campus. The reporting and commencement of training for trainees placed through KUCCPS, including those undertaking ICT (Diploma or level 6) training, marks an important step in broadening our contribution to skills development and creating opportunities for young people to acquire practical and marketable skills.

This achievement would not have been possible without the dedication of our staff, whose commitment to teaching, student support, administration and community engagement continues to drive the campus forward. We are equally grateful to the people of Igembe for their warmth, cooperation and continued support. The friendly and welcoming nature of the community makes Igembe campus a special place to learn, work and grow.

To our graduands, as you leave the university, carry with you the knowledge, skills, values, and experiences you have gained and be good ambassadors of Chuka university and Igembe campus wherever you go. Embrace opportunities, create solutions, serve your communities and remain committed to lifelong learning.

Finally, I encourage you to remember that graduation is not the end of your journey; it is the beginning of a new chapter. Face the future with confidence, integrity, courage and purpose.

Congratulations, class of 2026

CUE Inspects Proposed Igembe University College



A Team from the Commission for University Education and Chuka University pose for a group photo.

The Commission for University Education (CUE) conducted a technical inspection of the proposed Igembe University College in fulfillment of the Commission's statutory mandate to monitor and evaluate institutions for accreditation. The Commission assessed the adequacy and suitability of academic resources, the effectiveness of governance and management structures, compliance with approved institutional frameworks, and the overall capacity of the institution to deliver quality university education in accordance with applicable standards.

Nairobi Campus



Prof. Isaac Nkaari, Ph.D.
Coordinator Nairobi Campus

It is a proud moment for Chuka University Nairobi Campus as it celebrates its second cohort of graduands, the Class of 2026. The milestone marks another significant chapter in the Campus' journey, bringing together a shared sense of pride and joy among graduands, staff, parents, guardians and the wider University community. The graduation is a celebration of dedication, resilience and academic achievement, reflecting the commitment of students who have pursued their aspirations with determination and purpose. The Campus extends its appreciation to University Management, lecturers, administrative staff, parents, guardians and sponsors whose guidance, support and encouragement have played an important role in the graduands' academic journey. Behind every qualification is a story of sustained effort, challenges overcome and dreams transformed into achievement. As the second cohort graduates, they leave behind an inspiring example for continuing students, demonstrating what commitment, perseverance and hard work can accomplish. To the Class of 2026, this is your moment. As you step into the next chapter, carry with you the knowledge, skills and values gained at Chuka University. Approach every opportunity with confidence, apply your knowledge creatively and uphold integrity in all that you do.

Whether your journey leads to entrepreneurship, technology, justice, further studies, professional practice or community service, may you use your knowledge and talents to make a meaningful difference in society. Congratulations to the second cohort of graduands, Class of 2026!

Embu Campus



Dr. Moses Kathuri, Ph.D.
Director Embu Campus

Embu Campus Celebrates Over 100 Graduands!

The remarkable academic journey of Chuka University's Class of 2026 has reached its glorious conclusion. A journey of sacrifice, resilience and triumph culminates in a celebration of academic excellence. As the University in its 15th graduation ceremony proudly sends forth thousands of its products to the job market, Embu Campus stands tall in celebration, honouring the sacrifice, resilience and unwavering determination that have defined this year's graduands. The Director, staff and students of Embu Campus extend their heartfelt congratulations to the entire Class of 2026 on this momentous milestone. This year, Embu Campus proudly celebrates over 100 graduands who are graduating during the 15th Chuka University Graduation Ceremony. Among them are two pioneering cohorts that mark a significant chapter in the Campus growth: Bachelor of Arts in Religious Studies and Bachelor of Psychology. These milestones affirm the steady rise of Embu Campus as a centre of excellence, producing qualified, responsible and value-driven citizens for both the job market and the service of humanity. Driven by a spirit of unity and purpose, Embu Campus has continued to strengthen its foundation for quality education and student success. The Campus boasts sound management and motivated staff and students, all working in harmony to create an environment where academic excellence thrives. In a deliberate effort to guarantee a serene and conducive learning environment, the Campus has undertaken significant infrastructural improvements: Face-lifting of tuition blocks and offices, where painting and repairs were meticulously carried out across institutional buildings, creating a refreshed and professional atmosphere for learning and administration. Additionally, the library department received additional reference materials, while the new KOHA Library Management System is fully operational. This has significantly boosted research among students and reduced time spent searching for information, allowing more focus on academic inquiry and discovery. The network connectivity within the campus has also been improved. The Government's installation of Wi-Fi cable infrastructure has substantially complemented the existing network, ensuring that students and staff remain connected in an increasingly digital academic landscape.

To the Class of 2026, you are our great ambassadors. You have demonstrated that with determination, faith and hard work, no dream is too big and no challenge is insurmountable. As you step into the next chapter of your lives, whether in the job market, further studies, or the service of God and humanity, carry with you the values, knowledge and skills that Chuka University has instilled in you.

Once again, congratulations to the Class of 2026!

We are proud of you. Go forth and shine!

DEPARTMENTS

Open, Distance and E-Learning



Prof. David Mwathi, Ph.D.
CoD Open, Distance and eLearning

Congratulations to the Chuka University Class of 2026!

Your hard work has contributed to your achievement of this important milestone in your academic journey. As you transition from students to celebrated alumni, Chuka University continues to innovate to ensure you and future learners can keep upgrading your skills from anywhere in the world.

Learning Never Stops: Advance Your Career with Chuka ODEL

As you step into the job market or dive into entrepreneurship, staying ahead requires self-development through continuous learning. You do not have to leave your job, business or family, to get your next qualification.

Through the Chuka University Centre of Open, Distance and E-Learning (ODEL), we bring premium education directly to your device. Our cutting-edge ODEL Classes integrate interactive audio-visual materials with flexible digital modules, allowing you the flexibility to study at your own pace, anytime, anywhere.

Diverse Programs: Access accredited Certificate, Diploma, Undergraduate, and Postgraduate programs in Education, Business, Criminology, Agribusiness, and Community Development. The center also supports CISCO academy that offers professional courses such as certified cisco network associate(CCNA).

Enhanced Digital Ecosystem: Benefit from a highly-equipped Chuka University Digital Library, automated student portals, and virtual academic tracking that matches the high standard of our physical campus. Currently, the University is continuously upgrading its digital infrastructure including Learning Management System to include smart tracking and enhanced collaborative web-conferencing toolkits, preparing our learners for the modern, tech-driven workplace.

Congratulations once again, Class of 2026! Go out, innovate and conquer!

Human Resource



Dr. Henry Nyamu, PhD, LLB, CHRP
Senior Human Resource Manager

On behalf of the Human Resource Department, I extend my heartfelt congratulations to the graduating class of 2026 on this remarkable achievement. Graduation marks the culmination of years of dedication, perseverance, sacrifice and personal growth. It is a moment to celebrate not only the qualifications you have earned, but also the knowledge, skills, values and experiences that have prepared you for the opportunities and responsibilities ahead. The theme of this graduation, "Empowering Human Capital Through Innovative Quality Higher Education ," is a powerful reminder that education achieves its greatest value when knowledge becomes action, skills become solutions, and learning creates meaningful impact. As Nelson Mandela observed, "Education is the most powerful weapon which you can use to change the world." As you embark on the next chapter of your journey, may you use your education not only to advance your careers, but also to contribute to your communities and to the sustainable development of our society. As a Human Resource professional, I encourage you to remember that competence may open doors, but character determines the value you bring through those doors. Let integrity guide your decisions, professionalism define your conduct, and humility and continuous learning shape your growth. As you leave this great prophetic institution, carry with you more than a certificate. Carry knowledge with purpose, skills with confidence, values with conviction and a commitment to making a difference. May your knowledge become impact, your skills become solutions, your character become your reputation, and your success create opportunities for others.

On behalf of the Human Resource Team, I wish you every success, fulfilment and purpose as you embark on this exciting journey. Congratulations, Class of 2026!

NEW APPOINTMENTS

Professors



Prof. Joseph Kavulya, Ph.D.



Prof. Joel Gichumbi, Ph.D.



Prof. Eric Chomba, Ph.D.

Directors and Departmental Heads



Prof. Eunice Githae, Ph.D.
Director Research Extension and Publications



Prof. Andrew Muguna, Ph.D.
Director Career Services, Internationalization and Industry Linkages



Prof. David Mwathi, Ph.D.
CoD Open, Distance and eLearning



Prof. Grace Abucheli, Ph.D.
Director Examination and Timetabling



Dr. James Mwenda, Ph.D.
CoD Education



Dr. Edna Too, Ph.D.
CoD Computer Science



Dr. Pauline Kananu Micheni, Ph.D.
CoD, AGED/ AGEC/ AGBM



Dr. Mary Gichure, Ph.D.
CoD, Animal Science



Dr. Lucy Njagi, Ph.D.
CoD, Business Administration



Ms. Dorothy Muthoni Mbaya
CoD, Nursing



Ms. Fridah Gatwiri
HoD Accommodation Department



Ms. Aquilina Wakio
HoD Farm Department



Mr. Dennis Makori
HoD Student Mess

Shaping a Unified HR Framework for Public Universities



File Photo of Vice-Chancellors from various public universities in Kenya, Public Service Commissioners

Vice-Chancellor Prof. Henry Mutembei joined leaders from public universities and government agencies in deliberations on standardizing human resource management practices across Kenya's public university sector. The high-level consultative forum, held at Machakos University, focused on developing and validating generic human resource instruments to promote consistency in governance, staffing structures, performance management and service delivery. The meeting brought together vice-chancellors, Public Service Commissioners and Principal Secretaries responsible for Higher Education and Public Service. Discussions centred on aligning university human resource practices with national public service policies while promoting fairness, accountability and consistency in institutional management.

Mentorship for Workplace Readiness

In bid to strengthen workplace readiness, the Human Resource Department organized an Interns Mentorship Program aimed at equipping interns with essential professional skills. The program brought together interns from various departments for an engaging and informative session that provided an overview of the internship framework, including the organization's citizens' service delivery charter, organizational structure, work ethics, performance expectations, and aligning individual performance with organizational goals, as well as the code of conduct. Participants also engaged in discussions on workplace expectations, effective communication, teamwork, and professionalism. In addition, the session featured practical guidance on career development, time management, and enhancing skills for employability.



Participants of the Interns Mentorship Program pose for a group photo with the Human Resource Department.

Chuka Recognised for Productivity Excellence



File Photo of Dr. Henry Nyamu and Prof. Colomba Muriungi at the conference.

Chuka University emerged First Runners-Up in the Most Productive University category at the National Productivity and Performance Conference held from June 17–19, 2026. The recognition highlighted the University's commitment to institutional excellence, innovation, productivity and quality service delivery. The conference brought together leaders, policymakers and professionals to deliberate on strategies for enhancing productivity and performance across institutions. The University was represented at the conference by Senior Human Resource Manager Dr. Henry Nyamu and Director of Quality Assurance, Prof. Colomba Muriungi. The University Management Board later received the trophy, marking another milestone in the University's pursuit of excellence and improved institutional performance.

Staff Trained on Data Protection Skills

The Human Resource Department organized a comprehensive training session on Data Protection, Filing, and the Sharing of Relevant Documents for staff members. The training aimed at strengthening institutional efficiency, compliance and service delivery.

The session was officially opened by the Vice-Chancellor, Henry Mutembei, who underscored the importance of safeguarding information, maintaining professionalism in records handling, and adhering to established legal and ethical standards. He emphasized the need for staff to uphold integrity and accountability in the management of institutional data. Participants were taken through key areas including the Customer Service Delivery Charter, Principles of Records Management, the Data Protection Act 2019, Filing and Sharing of Relevant Documents, and the Staff Code of Conduct. The training provided practical insights into proper documentation practices, data security, and efficient information management within the University.

Procurement Department



Ms. Anne Makau
Ag. Head, Procurement Department

I warmly congratulate the graduating class on attaining this important milestone. Your achievement reflects years of dedication, perseverance and hard work. As you embark on the next chapter of your lives, may you apply the knowledge and skills acquired at the University to pursue opportunities, solve real-world challenges and contribute to national and global development. The Procurement Department is proud to have supported your academic journey by facilitating the acquisition of goods, equipment and services essential to teaching, learning and student welfare. Through efficient, transparent and accountable procurement, the Department contributes to creating an enabling environment for academic excellence. Our achievements have contributed to improved service delivery, prudent utilization of resources, timely acquisition of goods and services, improved learning environments, enhanced institutional capacity, better service delivery and stronger collaboration with stakeholders. Key initiatives include: advertising the tender for the completion of Male Hostel Phase II to expand student accommodation; facilitating the procurement of equipment for the milk processing plant to strengthen practical training and skills development; and acquiring two buses with capacities of 67 and 33 passengers, to support academic trips and other University activities. The Department also facilitated the acquisition of teaching equipment and practical learning materials for University laboratories to enhance hands-on training, innovation and professional skills development. As you graduate, remember that academic qualifications are only the beginning of your journey. Success also requires integrity, discipline, resilience and a commitment to lifelong learning.
Congratulations, Class of 2026!

Information Communication and Technology Department



Charles Kinyua
HoD ICT

The ICT Department congratulates the graduands of the Class of 2026. You earned this day through years of lectures, assignments, examinations and late night studies. Your families, your lecturers and the entire Chuka University community share your pride. You graduate into a world that is changing fast. Artificial intelligence is reshaping how work gets done, and the economy remains tough for young job seekers. These realities bring uncertainty. They also bring opportunity for those who keep learning. The degree you receive today is your foundation and what you build on it depends on your willingness to learn new skills, adapt to new technologies and stay curious every day. Carry the name of Chuka University with pride wherever you go.
Within the University, the ICT Department continues to support teaching, learning and research. The four smartboards installed have already changed how lecturers present content and how students take part in class. This financial year, the University is acquiring 80 more smartboards under its Smart Campus education solutions. These will give lecturers interactive tools for delivering lessons, make it easier to record and share class sessions, and give students a learning experience that matches the digital workplace they will join.
Every day brings new threats to university systems. With phishing emails, ransomware and password theft posing growing threats to institutions, Chuka University is strengthening its cybersecurity measures to protect student, staff and research data. This year, the University will enhance digital security through regular cybersecurity awareness training for staff and students and upgrades to its firewalls. As cybersecurity is a shared responsibility and this initiative will promote safe online practices. The University is also improving internet access through the Digital Campus Infrastructure project. Working with our partner, the Kenya Education and Research Network (KENET), we are upgrading and expanding connectivity to reach every corner of the University, from lecture halls and laboratories to hostels and offices. Faster and more reliable internet means smoother access to e-learning platforms, online library resources and research databases.
The University Digitization Committee continues to expand online records and services, reducing paperwork, queues and the need for students, staff and alumni to visit offices in person. The initiative aims to improve efficiency, accessibility and convenience in accessing University services. As you leave campus, protect your online accounts with strong passwords and two-factor authentication. Use AI tools to enhance productivity while applying your own judgement. Keep your skills relevant through short courses, many of which are available free online, and maintain an accurate, active professional profile, as employers increasingly use digital platforms

to identify potential candidates. Also, stay connected with us. Chuka University remains your home and we welcome you back as partners, mentors, researchers and friends of the institution.
Congratulations once again, Class of 2026.

Security Department



Ibrahim Mulinge Pius
Head of Security Services

On behalf of the entire Security Department of Chuka University, I extend sincere congratulations to the graduating Class of 2026. This graduation marks more than the completion of an academic journey. It is the beginning of a new chapter in which the knowledge, values and experiences gained at Chuka University will continue to shape your contribution to society. As you celebrate this important milestone with your families, friends, lecturers and fellow students, the Security Department takes pride in having contributed to an environment where student life, teaching, learning, research and innovation can thrive in safety and peace. Over the past year, the Department has continued to strengthen its approach to security by moving beyond reactive responses towards prevention, preparedness, intelligence-led operations and coordinated risk management. To strengthen security and preparedness, the Department has enhanced CCTV surveillance and monitoring, improved security lighting, stronger investigation and incident-management processes, and sustained investment in fire safety, rescue services and emergency preparedness. Guarding and access-control arrangements have also been strengthened across the University. Security guards received training in security protocols, professional conduct and etiquette, facilitated by the Public Relations and Marketing Department. In August, 2026 the internal security team participated in a team-building programme designed to strengthen communication, cohesion and staff welfare. Once again, congratulations, Class of 2026!



Participants pose for a group photo during the security training



File Photo of Security Department inaugural team-building in session.

Security Department Celebrates 5th Thanksgiving Prayer Breakfast



The spirit of gratitude and teamwork took centre stage as the Security Department held its 5th Thanksgiving Prayer Breakfast, marking two and a half years since the department's establishment under the leadership of Mr. Ibrahim Mulinge. The fellowship brought together members for reflection, prayer, and renewed commitment to service. Ministering during the session, Pastor James Kinuthia of Full Gospel Churches of Kenya urged members to serve wholeheartedly, drawing from Ephesians 6:7. His message emphasized dedication to duty, integrity, teamwork, and gratitude in service. The programme also featured a financial literacy session by Solutions Sacco led by Regional Manager Madam Caroline Robert and Chuka Branch Manager Mr. Ken Koome, who encouraged members to embrace savings as a pathway to financial stability. Updates were also shared on the department's Emergency Fund Kit, launched in January 2026 to support members facing urgent financial needs. Blending praise and worship, speeches, and fellowship, the event highlighted not only the department's role in safeguarding the university community, but also its growing culture of unity, welfare, and mutual support.

STRATEGIC PARTNERSHIPS

Chuka Joins the Commonwealth Circle

Chuka University strengthened its international engagement and academic partnerships through its membership in the Association of Commonwealth Universities (ACU), a global network of universities across the Commonwealth. Membership in the ACU positioned the University within a wider community of higher education institutions committed to advancing knowledge, strengthening institutional partnerships and contributing to sustainable development through higher education. Through this membership, the University will be expanding its engagement with higher education institutions across the Commonwealth, creating opportunities for collaboration in research, academic exchange, professional development, knowledge sharing and capacity building. The University will be participating in international higher education initiatives and networks while building connections that will support academic and professional staff and students in accessing cross-border collaborations and knowledge-sharing opportunities. Chuka University will be deepening its partnerships with institutions across the Commonwealth and exploring opportunities that will enhance teaching, learning, research and innovation. Through its continued engagement with the ACU, the University will be strengthening its global presence, expanding institutional networks and contributing to the advancement of higher education in Kenya and beyond.

Chuka, Akili Group Partner to Bridge Carbon Market Skills Gap



Mr. Haron Wachira, CEO Akili Holdings Ltd.(left), and Prof. Henry Mutembei, Vice-Chancellor (center), and Prof. Gilbert

Chuka University has teamed up with Akili Group to equip students with specialized skills for Kenya's growing carbon market, opening new opportunities in climate research, professional training and green-sector employment. The partnership, formalized through a Memorandum of Understanding (MoU), will support joint climate change research, short courses in carbon projects and community development initiatives. Students will also benefit from industrial attachments and skills exchange programmes focused on nature-based solutions. Following the MoU signing, the Faculty of Environmental Studies hosted a public lecture by Akili Holdings Ltd. Chief Executive Officer Haron Wachira on green technologies and sustainable practices. The engagement underscored the need to strengthen technical expertise in carbon markets and prepare students and other stakeholders to participate in the expanding green economy.

MoU Sealed Between Chuka University and NCIC

A signature on paper marked the beginning of a renewed commitment to national unity as Chuka University formally partnered with the National Cohesion and Integration Commission (NCIC) through the signing of a Memorandum of Understanding (MoU). The MoU is geared to strengthen collaboration in promoting national cohesion, peaceful coexistence, and integration. Under the partnership, the two institutions will work together on research, public forums, community outreach programs, and student engagement initiatives focused on diversity, conflict resolution, and responsible citizenship. During the ceremony, a proposal was also put forward to establish a Centre for Peace and Cohesion at Chuka University. The proposed centre would serve as a hub for research, training, dialogue forums and policy engagement on issues related to national unity, social integration and sustainable peacebuilding. The signing ceremony was followed by a symbolic tree planting exercise within the university grounds. The act represented growth, shared responsibility, and a long-term commitment to nurturing unity and harmony in society.



NCIC CEO Dr. Daniel Mutegi Giti (left) and Prof. Henry Mutembei, VC (right) sign their copies of the MOU flanked by NCIC delegates (left) and Prof. Jafford Ridhaa

Chuka, Bio-KE Strengthen Ties for a Greener Future

The Bioeconomy Education and Policy Framework in Kenya (Bio-KE) project strengthened its engagement with Chuka University through a high-level consultative visit focused on advancing BioEconomy education, research, innovation and sustainable development in Kenya. The engagement brought together University leadership, Bio-KE project leaders, international scholars and research stakeholders to explore opportunities for strengthening institutional capacity and positioning higher education institutions as key drivers of Kenya's transition to a sustainable, bio-based economy.



Delegates from the Bio-KE Project pose for a group photo with the University Management and representatives from the University.

The delegation was led by Prof. Thomas Rewe, Bio-KE Project Coordinator, Pwani University, and included Prof. Iris Lewandowski and Dr. Bastian Winkler from the University of Hohenheim, Germany. The visit commenced with a courtesy call to the University Management, reaffirming the partners' shared commitment to advancing the objectives of the Bio-KE project. Discussions focused on strengthening BioEconomy education and policy, developing competency-based curricula, establishing BioEconomy living labs, enhancing research–industry linkages and creating sustainable green employment opportunities. Participants emphasised the need for stronger collaboration among universities, government, industry and communities to promote the sustainable utilisation of biological resources while generating economic value. The engagement was further strengthened by the participation of Prof. Dickson Andala, Chief Executive Officer of the National Research Fund, whose presence highlighted the importance of research financing and innovation support in advancing Kenya's BioEconomy agenda. Prof. Rewe highlighted Bio-KE's commitment to co-creating a National Bioeconomy Education Framework that would equip universities with competency-based curricula aligned with emerging green industries. Prof. Lewandowski reaffirmed the University of Hohenheim's commitment to sharing international for Kenya's BioEconomy transition, while Dr. Winkler emphasised the importance of multi-stakeholder partnerships in driving a successful transition. The engagement also explored opportunities for collaborative research, student exchanges, innovation incubation and joint resource mobilisation, providing a foundation for deeper institutional cooperation. The visit concluded with a student mentorship session, during which the visiting scholars and project leaders engaged young innovators on global BioEconomy trends, climate-smart agriculture, entrepreneurship and research opportunities. The session encouraged students to view themselves as future innovators, entrepreneurs and leaders in Kenya's green transition, expertise and supporting context-specific solutions.



Prof. Masinde, Lead BioKE Project Leader Chuka University makes a presentation

Cultivating Mindsets for a Climate-Smart Future



Delegates from Biovision Africa Trust and Chuka University pose for a group photo

The future of farming was highlighted as not only a question of better tools, but also better thinking, as climate change continued to reshape food systems and the skills required of tomorrow's farmers. A partnership meeting between the University and Biovision Africa Trust sought to strengthen agricultural learning by linking knowledge with practical skills, innovation and positive behaviour change. The engagement focused on breathing life into the existing Memorandum of Understanding by translating the partnership's commitments into concrete areas of collaboration. Key areas of focus included strengthening agricultural education, promoting positive behaviour change and equipping students with practical, climate-smart skills. Through the adoption of Agro Ecological principles and climate-smart practices, the collaboration sought to empower young innovators to respond to emerging agricultural challenges, turn them into opportunities and contribute to more sustainable and resilient food system

Strengthening Agricultural Innovation Through the RE-GAIN Partnership

A delegation from the Alliance for a Green Revolution in Africa (AGRA) and the Eastern Africa Grain Council (EAGC) engaged Chuka University in discussions to deepen collaboration under the RE-GAIN Project, focused on advancing agricultural development through research, innovation, and capacity building. The meeting underscored the importance of strengthening partnerships between academia and development actors, including integrating academia into RE-GAIN community outreach, reviewing ongoing efforts, and exploring plans for 2026 and beyond. The project, implemented by the Eastern



Delegates from AGRA, EAGC and Chuka University pose for a group photo.

Africa Grain Council (EAGC) in partnership with Africa Harvest and funded by AGRA, targets smallholder maize and bean farmers in Tharaka Nithi and Embu counties. It aims to improve food security, resilience, and incomes by reducing post-harvest losses and promoting access to food loss reduction technologies, with a strong focus on women and youth. Chuka University reaffirmed its commitment to supporting agricultural transformation through research, innovation, and capacity building, positioning itself as a key partner in delivering sustainable solutions.

IAEA Assess Chuka's Future Centre of Excellence



Dr. Amal Elrefasi accompanied by delegates from NUPEA and Chuka University tour the proposed laboratories.

Science, innovation and ambition converged at Chuka University as plans for a future Centre of Excellence moved a step closer to reality during a high-level assessment visit under the four-year project aimed at transforming Kenya's food systems using nuclear safety-compliant technologies supported by the International Atomic Energy Agency (IAEA). Dr. Amal Elrefasi from the International Atomic Energy Agency (IAEA), accompanied by a delegation from the Nuclear Power and Energy Agency (NUPEA), toured the proposed laboratories and related facilities to assess their adequacy and determine the level of support required for the establishment and operationalization of the centre. The assessment focused on the availability of laboratory infrastructure, equipment and institutional capacity needed to support advanced research and training programmes. The project, titled "Improving Mixed Crop-Livestock Production Systems in Kenya using Nuclear Safety-Compliant Technologies for Enhanced Food Security," will run from 2026 to 2029 and contributes directly to Sustainable Development Goal 2 – ending hunger, achieving food security, and promoting sustainable agriculture. The goal of the project is in animal breeding and fertility, animal and plant genomics, water and soil evaluations, and food safety laboratory development aimed at strengthening sustainable agricultural systems and scientific research capacity. The project grant, valued at €1,059,943 from the International Atomic Energy Agency (IAEA), seeks to establish a nationally shareable food security centre at Chuka. The research initiative is led by Vice-Chancellor Prof. Henry Mutembei as the Principal Investigator, with co-investigators Prof. Eunice Githae, Prof. Moses Muraya, Prof. Paul Kamweru, and Prof. Joel Gichumbi. The university management led by the Vice-Chancellor, Prof. Henry Mutembei accompanied the visitors during the inspection exercise, which forms part of ongoing efforts to strengthen scientific research, innovation and technical capacity development. The proposed Centre of Excellence is expected to enhance research opportunities and specialized training in areas supported through the IAEA grant.

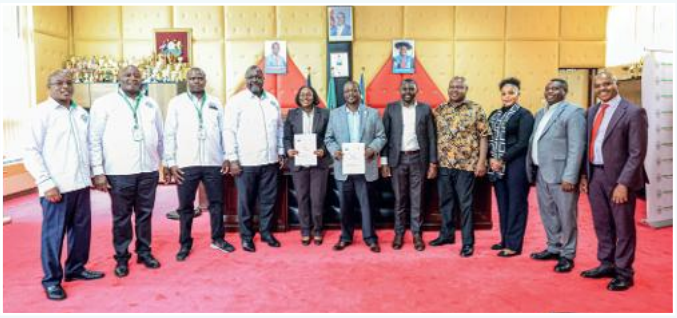
Smart Farming, Stronger Futures



Researchers from the University of Arkansas at Pine Bluff (UAPB), the University of Maryland Eastern Shore (UMES) and Chuka University pose for a group photo.

Chuka University hosted researchers from the University of Arkansas at Pine Bluff (UAPB) and the University of Maryland Eastern Shore (UMES) for an experiential learning programme focused on climate-smart agriculture and food security in Tharaka-Nithi County. The programme, held from May 18, 2026, brought together researchers from the three institutions to share innovative farming approaches, strengthen research collaboration and promote resilient food systems. The initiative was supported by the 1890 Capacity Building Grant by the National Institute of Food and Agriculture (NIFA), USDA, through UMES, under the Center of Excellence for Global Food Security and Defense (CEGF5D) East Africa Cluster. The programme featured knowledge-sharing sessions on climate-smart agricultural technologies, followed by practical exercises and demonstrations at the University farm. It concluded with a certificate presentation ceremony led by Vice-Chancellor Prof. Henry Mutembei. The collaboration is expected to strengthen experiential learning, research exchange and the adoption of sustainable farming practices among small-scale farmers in Tharaka-Nithi County.

Strengthening Biosafety Through Strategic Partnership



Dr. Ann Karimi Ag. CEO National Biosafety Authority (NBA) and Prof. Henry Mutembei, Vice-Chancellor, showcase signed MOUs flanked by delegates from NBA (left) and Chuka University (right).

A Memorandum of Understanding (MoU) has been signed between Chuka University and the National Biosafety Authority (NBA) to strengthen collaboration in biosafety education, research, innovation and capacity building. The signing, which marked the beginning of a strategic partnership between the two institutions, was graced by the Vice-Chancellor, Prof. Henry Mutembei, and Dr. Ann Karimi, Ag. Chief Executive Officer of the National Biosafety Authority. The partnership will provide a framework for joint research, curriculum development, grant proposal development, training, and public engagement. It will also create opportunities for students and staff through internships, industrial attachments, mentorship programmes, biosafety summer schools, and collaborative research initiatives. Speaking during the signing, Prof. Henry Mutembei described the partnership as a significant milestone that will strengthen research and innovation, enhance practical training, and foster stronger linkages between academia and industry.

Chuka Advances Postgraduate Education through EAC Scholarship Programme



Team from the Inter-University Council for East Africa (IUCEA) and Chuka University pose for a group photo

Chuka University has strengthened its position in regional postgraduate education following its selection to host beneficiaries of Phase II of the East African Community (EAC) Scholarship Programme and its shortlisting for Phase III of the EAC–KfW Scholarship Programme. The Phase II selection, administered by the Inter-University Council for East Africa (IUCEA), followed a successful application by the Faculty of Science and Technology. Under the programme, scholars from EAC Partner States will pursue four Master's degree programmes at the University: Master of Science in Applied Mathematics, Master of Science in Biochemistry, Master of Science in Botany (Microbiology and Biotechnology), and Master of Science in Botany (Plant Pathology). The application was spearheaded by the Dean, Faculty of Science and Technology, Prof. Paul Kamweru, in collaboration with the Director, Board of Postgraduate Studies, Prof. Moses Mahugu Muraya, and a multidisciplinary team of academic staff. Further advancing its participation in the regional scholarship initiative, Chuka University was shortlisted for Phase III of the EAC–KfW Scholarship Programme, prompting an IUCEA delegation to conduct a due diligence visit to assess the institution's readiness to implement the programme. Led by Prof. Philippe Tunamsifu Shirambere and Ms. Dorine Rwehera, Coordinator of the EAC Scholarship Programme, the delegation evaluated the University's institutional capacity, academic programmes, research and innovation environment, governance structures, infrastructure and compliance with programme requirements. The assessment also provided an opportunity for engagement with University management on the systems and resources available to support postgraduate training and research. Implemented under the theme "Leadership to Foster Regional Integration," the EAC Scholarship Programme seeks to promote regional integration through postgraduate education, academic mobility and collaboration among EAC Partner States. The EAC–KfW initiative similarly supports postgraduate training, research and academic collaboration across the region. These developments advance Chuka University's internationalisation agenda and strengthen its contribution to regional knowledge exchange, research collaboration and human capital development. Through its engagement with IUCEA and programme partners, the University continues to position itself as a centre for postgraduate education and research within the East African region.

Chuka Joins Partners to Strengthen Farmer–University Extension Model

Chuka University has joined four other Kenyan universities in efforts to develop a farmer–university extension model aimed at translating research and innovation into practical solutions for improved agricultural productivity and profitability. The discussions, led by the Rotooba Institute in collaboration with the United States Department of Agriculture (USDA) and the National Association of State Departments of Agriculture (NASDA), brought together



File Photo of the partners

Chuka University, Tharaka University, Embu University, Murang'a University of Technology and Egerton University. The engagement explored opportunities to pilot and scale up an effective mechanism for transferring university research outputs and innovations to farming communities. The proposed model seeks to strengthen collaboration between researchers and farmers, enabling research-based solutions to be tested, refined and adopted to address farmers' needs, enhance productivity and improve profitability.

TRAININGS

Chuka Hosts National Training on Sustainability



Participants of the DIES National Multiplication Training pose for a group photo with the University Management.

Chuka University hosted the DIES National Multiplication Training, bringing together 20 university leaders from 16 institutions to strengthen sustainability in Kenya's higher education sector. The three-day training equipped participants with practical tools to integrate sustainability into teaching, research, governance and institutional operations, in line with Kenya Vision 2030 and the Sustainable Development Goals (SDGs). Vice-Chancellor Prof. Henry Mutembei challenged participants to embrace sustainable leadership, optimise available resources and champion innovation within their institutions. The programme featured sessions on sustainable governance, strategic planning, digital transformation, monitoring and evaluation, as well as practical Project Action Plan presentations. The training concluded with participants receiving certificates and committing to implement actionable sustainability initiatives in their respective institutions.

Global Conference on Women's Economic Empowerment



Participants of the 3rd International Women's Economic Empowerment Conference pose for a group photo with the University Management.

Conversations on advancing women's economic empowerment took centre stage at Chuka University during the 3rd International Women's Economic Empowerment Conference that brought together researchers, policymakers, development partners, and stakeholders from across the globe for a two-day forum focused on transformative solutions for women's economic inclusion. The conference, themed "Evidence-Based Solutions to Transformative Actions; Initiatives for What Works for Women's Economic Empowerment," created a platform for participants to share research findings, innovative initiatives and practical strategies aimed at strengthening women's participation in economic development. The first day of the conference focused on the need for evidence-based approaches in shaping policies and programs that empower women economically, with speakers emphasizing collaboration between institutions, governments, and development partners in addressing barriers that limit women's economic opportunities. On the second day, discussions shifted towards translating research and policy conversations into practical action. Participants engaged in panel discussions, research presentations, and knowledge-sharing sessions on financial inclusion, entrepreneurship, capacity building, and data-driven policymaking as key drivers of sustainable economic empowerment for women. Stakeholders noted that continued partnerships and investment in innovative initiatives are essential in creating lasting impact and expanding opportunities for women at local, national, and global levels.

Dons Retooled for Effective CBET Implementation



Suleiman Mwangi interacts with the lecturers during the CBET training

Chuka University has strengthened academic staff capacity to implement Competency-Based Education and Training (CBET) through a two-day workshop focused on curriculum design, teaching and learning, and assessment.The workshop, themed "Retooling Academic Staff for Effective Competency-Based Education and Training (CBET): Curriculum Design, Delivery and Assessment," was officially opened by Vice-Chancellor Prof. Henry Mutembei and facilitated by Dr. Suleiman Mwangi of St. Paul's University in Kenya. The first day focused on the principles, philosophy and national policy framework of CBET, learning outcomes and curriculum alignment, design of competency-based programmes and course units, formulation of programme learning outcomes and curriculum mapping. On the second day, participants explored constructive alignment between learning outcomes, teaching and learning activities and assessment, alongside competency-based assessment, rubrics and assessment for learning. The sessions also covered active learning strategies and student-centred pedagogy, with participants undertaking departmental group work to develop CBET course units and assessment tools. The workshop concluded with presentations of the developed work, peer feedback and the development of a Faculty Action Plan to guide the implementation of CBET.

NEWS ROUND UP

Senate Unveils Bold Strategy for Growth and Global Reach

Chuka University has taken a significant step towards enhancing its sustainability, global presence and graduate employability, following key resolutions made during the 120th Senate Sitting. The Senate deliberated on strategic measures to strengthen income generation, expand international collaborations, and enhance industry linkages to better prepare students for the dynamic world of work.

As part of the strategic realignment, the former Directorate of Career Services was merged with the Directorate of Income Generation and Resource Mobilisation rebranded as the Directorate of Career Services, Internationalization and Industry Linkages. The expanded Directorate will spearhead efforts to strengthen students' career development, facilitate international collaborations, promote staff and student exchange programmes, and foster partnerships with industry players to enhance practical learning and employment opportunities. Speaking during the deliberations, members of the Senate emphasized the need to leverage the University's vast expertise, research capacity, infrastructure and strategic partnerships to unlock new opportunities for growth and innovation. The discussions highlighted the importance of commercializing research outputs, enhancing consultancy services, strengthening alumni engagement, expanding short professional courses and developing collaborations with local and international institutions. The Senate further noted that strengthening industry linkages will ensure that academic programmes remain responsive to market demands while equipping students with practical skills, entrepreneurial competencies and workplace experience necessary for success in the modern economy.

Renewed Mandate, Renewed Mission



Prof. David Serem, Chairman of Council takes his oath of office

Newly reappointed members of the Chuka University Council were sworn in for their second term, reaffirming their commitment to providing strategic leadership and oversight as the University strengthens its financial sustainability through internally generated revenue. Speaking during the swearing-in ceremony, Council Chairperson Prof. David Serem thanked the Government for the confidence and opportunity to continue serving the University. He also commended fellow Council members for their dedication and commitment during their first term, urging them to sustain the same spirit of service in their renewed mandate. Prof. Serem reaffirmed the Council's commitment to supporting the University as it enters a new phase of strengthening its internally generated revenue base. He noted that the Council would continue providing strategic oversight to support the institution's growth, sustainability and competitiveness. He called on Council members to work closely with the University Management and other stakeholders to advance the institution's mandate and strengthen its contribution through quality teaching, research, innovation and

community service. The renewed Council mandate comes as the University continues to pursue strategies that will enhance institutional sustainability, strengthen its operations and position it for continued growth.



L-R: Mr. Zephaniah Rwanda, Dr. Samuel Gitonga, Ms. Margaret Makhungu, Prof. T.K. Serem, Prof. Henry Mutembei, Ms. Linet Maganda, Dr. Wahome Rureri, Mr. Crispus Ndeke

University Leadership Hold Joint Strategic Plan Review



File Photo of members of the University Council and Management team posing for a group photo.

Chuka University's top leadership convened in Naivasha for a Strategic Plan Review Retreat aimed at evaluating progress and strengthening the institution's future direction. The retreat, which took place at the KPC Morendat Training Conference Centre, brought together the University Council chaired by Prof. David Serem, and the University Management team led by Vice-Chancellor Prof. Henry Mutembei. The engagement focused on reviewing the implementation of the University's 2022–2027 Strategic Plan and ensuring alignment with institutional priorities. During the sessions, participants assessed performance across key strategic areas, identifying challenges encountered, and proposing practical interventions to sustain momentum. The discussions were centred on strengthening accountability, enhancing innovation in teaching, research, community service, and aligning outcomes with the University's vision. The leadership also engaged in forward-looking discussions on emerging opportunities shaping higher education, including artificial intelligence, government policy directives on institutional self-sustainability, innovation ecosystems and commercialization of research outputs. Further, the retreat laid the foundation for the next Strategic Plan cycle (2027–2032), with emphasis on resource optimization, strategic partnerships and value creation to support long-term growth and institutional impact.

Chuka Joins National Summit on University Sustainability

Vice-Chancellor Prof. Henry Mutembei joined public university leaders in Mombasa for the Vice-Chancellors' Summit 2026 to deliberate on strategies for strengthening the sustainability, quality and global competitiveness of Kenya's public universities. Held from 3 to 8 March 2026 at PrideInn Paradise Beach Resort and Spa, the summit was themed "Strengthening Public Universities Sustainability, Quality and Innovation for National Development and Global Competitiveness." Discussions centred on sustainable financing, curriculum alignment, research and innovation, governance, leadership and digital transformation. The summit concluded with the adoption of a communiqué outlining resolutions and implementation pathways to enhance the long-term sustainability, quality and competitiveness of public universities. Prof. Mutembei's participation underscored Chuka University's commitment to contributing to national policy dialogue and advancing quality education, impactful research, innovation and sustainable institutional development.

VC Calls for Stronger Coordination and Service Delivery



Staff in the Office of the Vice-Chancellor pose for a group photo.

Vice-Chancellor Prof. Henry Mutembei has called for stronger coordination, effective communication and greater accountability in the execution of administrative functions to enhance institutional efficiency and support the University's strategic objectives. Speaking during an engagement with staff from the Office of the Vice-Chancellor, Prof. Mutembei emphasised the importance of teamwork, timely communication and coordinated operations in ensuring that institutional priorities are translated into effective service delivery. He underscored the need for staff to align their daily responsibilities with the University's broader strategic direction, noting that efficient administrative processes and collaboration across functional areas are essential to achieving institutional goals. The engagement provided a platform for staff to review operational matters, exchange ideas and identify opportunities to improve workflow, strengthen internal communication and enhance service standards. It also reinforced the importance of a shared commitment to professionalism, accountability and continuous improvement in the execution of the Office's mandate.

Chuka University Joins National Dialogue on Higher Education Reforms



File Photo of participants of the Commission for University Education (CUE) Stakeholder Engagement Forum on the Draft Universities (General) Regulations 2026 posing for a group photo.

Chuka University participated in the Commission for University Education (CUE) Stakeholder Engagement Forum on the Draft Universities (General) Regulations, held at Meru University of Science and Technology in collaboration with the Ministry of Education. The forum brought together Vice-Chancellors, university administrators, academic staff, and other stakeholders to discuss the proposed regulations and provide recommendations aimed at enhancing governance, accountability, and quality in university education. Chuka University was represented by Dr. Samuel Chege, the Registrar Academic Affairs; Prof. Colomba Muriungi the, Director of Quality Assurance; and Dr. Anthony Odek the UASU Chairman.

University Explores Digital Career Platforms



Delegates from ERP Tohoma Japan and Chuka University pose for a group photo.

Efforts to modernise career development services and strengthen graduate employability are gaining momentum following a strategic engagement between Chuka University and ERP Tohama Japan, which marked the beginning of consultations on digital career platforms and structured employability tools for students. The engagement focused on integrating technology into the University's career support systems to enhance service delivery and provide students with structured pathways for career preparation and development. Key areas under discussion included the digitisation of career office processes, establishment of structured career readiness pathways, streamlining of internship and industrial attachment coordination, strengthening of employer engagement, and adoption of data-driven approaches to tracking graduate outcomes. The proposed digital platforms will support students throughout their academic journey, providing comprehensive career guidance from enrolment to graduation. They will also enable the University to monitor student progress more effectively and align career support with evolving labour market expectations.

The initiative will further strengthen linkages between the University and industry by enhancing engagement with employers and improving opportunities for students to gain practical workplace experience. The engagement forms part of the University's broader commitment to outcomes-oriented education, where academic programmes are being complemented by career preparedness, practical exposure and continuous evaluation of graduate performance in the labour market. Through the initiative, the University will be strengthening its capacity to prepare graduates with the skills, experience and career readiness required to navigate an increasingly dynamic employment landscape.

Strengthening Academic Excellence Through Innovation and Reform



AARUK members pose for a group photo with the University management during the conference.

Academic Registrars from public and private universities across Kenya convened at Chuka University for a two-day conference organized by the Association of Academic Registrars of Universities in Kenya (AARUK), held on the 30th and 31st of July, 2026, to deliberate on emerging issues in higher education administration and the implementation of education reforms. The conference was officially opened by the Vice-Chancellor, Prof. Henry Mutembei, who emphasized the need for universities to align their curricula with national education reforms, embrace emerging technologies, and uphold academic integrity to enhance the quality, relevance and competitiveness of higher education.

Participants engaged in discussions on curriculum alignment with the Competency-Based Education (CBE) framework, teaching and assessment approaches under CBE, and CBE pathways for teacher education. Deliberations also focused on academic integrity and student success in the era of Artificial Intelligence (AI), quality assurance and policy frameworks for the future, the role of Academic Registrars in CBE, AI as an enabler of CBE through personalization and efficiency, AI policy implementation, financial literacy and retirement planning.

The conference concluded with the presentation of certificates to participants, reaffirming their commitment to advancing higher education reforms, strengthening academic governance, and embracing innovation in university administration.

VC Leads Nationwide Push to Map Drought Damage and Urgent Needs



The FSRP team led by Prof. Henry Mutembei (VC) pose for a group photo with members of the community during a field visit in Marsabit County

Prof. Henry Mutembei participated in a nationwide drought damage analysis and intervention needs assessment under the Food Systems Resilience Program (FSRP), where he leads overall coordination. The exercise seeks to inform rapid, evidence-based responses to the ongoing drought across affected counties. The assessment emphasizes ground-level data collection, with field teams evaluating crop failure, water stress and livestock losses, while documenting household impacts and priority needs to guide timely interventions. Prof. Mutembei's participation draws on his expertise as a disaster management specialist, bringing together multidisciplinary teams and coordinated decision-making across counties. The program is rolled out in Marsabit County which has witnessed severe effects of prolonged dry spells on pastoral livelihoods, compounded by limited water access and urgent humanitarian needs.

Drivers Receive Road Safety Training



Transport Department team pose for a group photo during their comprehensive drivers' capacity-building programme.

Chuka University conducted a drivers' capacity-building programme to strengthen driving competence, promote road safety and enhance professionalism among its drivers. The training covered the modern driver mindset, focusing on attitude, risk perception, emotional control and defensive driving. Participants also explored ways to manage technology-related distractions, understand vehicle dynamics and respond effectively to emergencies. Other areas included the safety of vulnerable road users, driving under special conditions, and compliance with Government Vehicle Check-up Unit (GVCU) regulations and the Kenya Traffic Act. The initiative underscores the University's commitment to responsible driving, regulatory compliance and the safety of its drivers and other road users.

Chuka Showcases Career Excellence at Inaugural KUCCPS National Conference

Universities, colleges, industry players and education stakeholders converged for the inaugural Kenya Universities and Colleges Central Placement Service (KUCCPS) National Career Conference and Exhibition, with Chuka University participating in the landmark forum aimed at promoting informed academic and career choices among learners. Held under the theme "Informed Career Choices: A Skilled and Competitive Workforce," the conference provided a platform for learners to engage with higher education institutions and industry stakeholders on emerging career pathways and opportunities. The forum sought to equip students with accurate, timely and relevant information to support academic and career decisions aligned with national development priorities and evolving global labour market trends The official opening ceremony was presided over by Dr. Beatrice Inyangala, Principal Secretary, State Department for Higher Education and Research, who delivered the keynote address. Dr. Inyangala emphasised the critical role of career guidance in developing a skilled, adaptable and competitive workforce, while challenging institutions of higher learning to strengthen career services and industry linkages. Chuka University was represented by a dedicated team led by Dr. Immaculate Mutali, Head of the Public Relations and Marketing Department; Dr. Joyce Mghoi, former Director of Career Services; and Ms. Janet Nyaga, Assistant Lecturer, Nairobi Campus. Throughout the conference, the team engaged prospective students, parents and other stakeholders, showcasing the University's diverse academic programmes, career development initiatives and student support services. The University's participation provided an opportunity to strengthen engagement with prospective students while highlighting the importance of career-informed education, industry linkages and skills development in preparing graduates for an increasingly competitive labour market.



File Photo of the University representative's brief dignitaries led by Dr. Beatrice Inyangala, PS State Department for Higher Education.

Chuka Unlocks AGPO Opportunities



Ms. Ann Makau, Ag. Head of Procurement, addresses participants during the training.

Chuka University has trained youth, women and persons with disabilities on accessing government procurement opportunities, equipping them with practical knowledge to participate in public tenders and grow their businesses. The training, organised by the University's Procurement Office, was officially opened by Vice-Chancellor Prof. Henry Mutembei, who challenged participants to look beyond job-seeking and embrace entrepreneurship, innovation and supplying goods and services to government institutions. The main facilitator, Mr. Geoffrey Sankui, alongside facilitators from the Procurement Office, guided participants through AGPO registration, tender application procedures, compliance requirements and practical strategies for competing for government contracts. Through interactive discussions and real-life examples, participants gained insights into navigating public procurement processes and positioning their businesses to benefit from government contracting opportunities. The initiative reflects the University's commitment to empowering communities with practical skills that promote entrepreneurship, economic inclusion and participation in government procurement.

Chuka Students Step into Policy and Leadership Through KIPPRA Programme



Dr. Joyce Mghoi giving her remarks at the Mentorship Programme for Universities and TVETs.

Chuka University, in partnership with the Kenya Institute for Public Policy Research and Analysis (KIPPRA), hosted a two-day Mentorship Programme for Universities and TVETs aimed at equipping students with public policy, leadership and career development skills. The programme, opened by Vice-Chancellor Prof. Henry Mutembei brought together academia and policy practitioners to nurture future policy leaders. The first day focused on the public policy-making process, national values and youth empowerment through presentations and a lecturers' panel discussing how universities can support innovation and talent monetization. On the second day, sessions covered professional development, entrepreneurship and youth talent institutionalization through presentations by the Public Service Commission and SME Support Center, a multi-agency panel on integrating youth talents into public planning and budgeting, and a talk by the County Government of Tharaka Nithi on leveraging devolution for socioeconomic transformation. Additional discussions by NACADA and the National Crime Research Centre emphasized healthy living and positive character. The programme concluded with a closing ceremony and recognition of participating students.



Prof. Henry Mutembei giving his remarks at the Mentorship Programme for Universities and TVETs.

Relief for Students as CDF Rolls Out Bursary Support



Dr. Immaculate Mutali receives the bursary support list from Chuka Igamba Ng'ombe Constituency Development Fund (CDF) team (left) flanked by the Vice-Chancellor, Prof. Henry Mutembei (second right) and Dr. John Thuranira

A total of 304 students have received bursary support from the Chuka Igamba Ng'ombe Constituency Development Fund (CDF), with each beneficiary awarded KSh 10,000 to support their academic expenses. The bursary was issued to assist needy and deserving students facing financial challenges, easing the burden of tuition and related costs. The bursary support was welcomed as a timely intervention expected to enhance students' academic continuity, overall well-being, and ability to meet their educational obligations.

Leading the Charge Against Corruption



Delegates from EACC pose for a group photo with Chuka University Corruption Prevention/Integrity Committee members.

Chuka University has stepped up efforts to promote ethical conduct and prevent corruption through a sensitisation seminar organised by its Corruption Prevention/Integrity Committee, with facilitation from the Ethics and Anti-Corruption Commission (EACC). The seminar, facilitated by Mr. Geoffrey Chepkwony and Dr. Augusta Mecca of the EACC, focused on corruption prevention, unethical practices and the mandate of the Corruption Prevention Committee/Integrity Assurance Officer (CPC/IAO). Participants were also sensitized on their obligations under the Leadership and Integrity Act, the Bribery Act, 2016, and the Conflict of Interest Act, 2025. The session further covered the 22nd Performance Contracting (PC) Cycle Guidelines, emphasizing the importance of aligning institutional practices with established integrity and anti-corruption standards. The discussions underscored the need to strengthen accountability, transparency and ethical decision-making in the discharge of university responsibilities. The seminar concluded with a shared commitment to implementing the agreed measures and fostering a culture of integrity across the institution.

Equity Bank and the University Forge a Path for Innovation and Growth

A delegation from Equity Bank, led by Ambassador Mary Mugwanja, Associate Director of Public Sector and Institutional Banking, paid a courtesy visit to Vice-Chancellor, Prof. Henry Mutembei to discuss their ongoing partnership. The delegation expressed appreciation for the strong, ongoing relationship between Equity Bank and the institution. The meeting focused on reviewing current collaborations and exploring potential joint initiatives. The delegation highlighted the importance of deepening the partnership, with both parties reaffirming their commitment to fostering shared growth and positive outcomes.



The Vice-Chancellor, Prof. Henry Mutembei pose for a group photo with delegates from Equity Bank.

Chuka University Sacco Unveils 2026–2030 Strategic Plan at 15th AGM



File Photo of the Chuka University Sacco 15th Annual General Meeting launching their 2026-2030 Strategic Plan.

Chuka University Sacco held its 15th Annual General Meeting on February 28, 2026, where members approved key governance and strategic milestones, including the launch of the Sacco's 2026–2030 Strategic Plan and the unopposed re-election of three members to the Board of Directors and Supervisory Committee. The newly unveiled Strategic Plan, which will guide operations from January 2026 to December 2030, outlines the Sacco's roadmap for sustainable growth, enhanced member services, financial stability, and digital transformation. During the meeting, members commended the Sacco's performance and expressed confidence in the leadership following the smooth and unanimous re-election process, reaffirming their commitment to strengthening the cooperative's governance structures and long-term vision.

KUSU Chuka Branch Elect New Officials

Members of the Kenya Universities Staff Union (KUSU), Chuka University Branch, have elected new officials to steer the union's affairs and strengthen staff representation and welfare. Mr. Daniel Wandera was elected Branch Secretary, deputized by Mr. Denis Rugendo, while Dr. Fredrick Ogolla was elected Branch Chairperson, with Mr. Martin Mutwiri as Vice Chairperson. Other officials elected are Mr. Eric Gitonga as Treasurer, Ms. Linet Gacheri as Deputy Treasurer, Ms. Ruth Muturi as Women Representative, Ms. Jedidah Kariuki as Organizing Secretary, and Mr. Martin Kinoti as Trustee. Speaking after the announcement of the results, Mr. Wandera thanked members for their confidence in the new leadership, pledging to promote unity, strengthen staff representation and work collaboratively to address issues affecting staff welfare.



L-R: Mr. Martin Kinoti, Ms. Ruth Muturi, Ms. Jedidah Kariuki, Ms. Linet Gacheri, Mr. Eric Gitonga, Mr. Dennis Rugendo, Mr. Martin Mutwiri, Dr. Fredrick Ogolla and Mr. Daniel Wandera.

UASU Chuka Chapter Elects New Leadership in Competitive Poll



UASU Chuka University Chapter Leaders elect pose for a group photo with members of the Electoral Board.

The Universities Academic Staff Union (UASU), Chuka University Chapter, elected a new leadership team to steer union affairs and advance the welfare and representation of academic staff. Dr. Anthony Odek was elected Chapter Chairperson, while Dr. Alice Lunani will serve as Chapter Secretary. Other elected officials are Dr. Joseph Maina (Vice-Chairperson), CPA S. M. Irungu (Treasurer) Dr. Peris Nderitu (Assistant Treasurer) Robinson Kenyatta (Organizing Secretary) and Dr. Chrispine Isaboke (Deputy Secretary). Elizabeth Mutunga, Elizabeth Magero and Dr. Charity Nyaboke were elected delegates, while Lilian Makena, Faith Nyaga and Felister Mbaka were elected trustees. In his acceptance remarks, Dr. Odek commended the electoral board and union members for upholding integrity throughout the process. He called for unity and collective action to address emerging challenges and strengthen the welfare of academic staff. Dr. Lunani thanked the outgoing officials and the Chuka Labour Office for their role in overseeing the elections. She emphasised the importance of active membership, unity and shared responsibility, pledging to promote transparency and effective engagement.

KUDHEIHA Elect New Officials



The Kenya Union of Domestic, Hotels, Educational Institutions, Hospitals and Allied Workers (KUDHEIHA) elected new officials on 8th May 2026, with Isaiah Miriti emerging as chairman, Ms. Lucy Kanini elected Shop Steward and Ms. Emis Karimi chosen as secretary. The elections brought together union members to elect leaders who will represent their interests and support the advancement of staff welfare within the institution.

The elected officials are expected to represent members' concerns and promote effective engagement on matters affecting their welfare and working conditions. The elections marked an important step in strengthening union representation and providing members with leadership to champion their collective interests.

Empowering Women, Inspiring Change



File Photo of students commemorating International Women's Day 2026.

Chuka University commemorated International Women's Day on 7th March 2026 with an event held under the theme "Emotionally Strong, Unstoppable, Bold," aimed at empowering and inspiring female students. Organized by the Chuka University Students Association, the celebration provided a platform for learning, personal development, and community engagement. The program commenced with a vibrant curtain-raiser performance by student models, officially launching the day's activities. Keynote speakers addressed topics central to the growth of young women, including self-worth and identity, being a woman of character and value, and emotional intelligence and maturity, providing guidance on personal development, healthy relationships, and informed decision-making. As part of the outreach initiative, sanitary towels were distributed to attendees, and a cake-cutting ceremony was held to celebrate the occasion. Ms. Miriam Njagi, Office of the Dean of Students, addressed the participants offering words of encouragement and guidance to the young women. The event concluded with a token of appreciation, as facilitators were presented with gifts in recognition of their valuable contributions to the program's success.

Chuka University and EAGC Hold Agribusiness Expo



File Photo of the Vice-Chancellor, Prof. Henry Mutembei and the CEO of EAGC, Mr. Gerald Masila touring exhibitions booths at the Expo.

The Eastern Africa Grain Council (EAGC), in partnership with Chuka University through the Faculty of Environmental Studies and Resource Development, successfully hosted an Agribusiness Expo at the University's Pavilion Grounds, bringing together key stakeholders across the agricultural value chain to showcase innovations in sustainable agriculture. The event was officiated by the Executive Director and CEO of EAGC, Gerald Masila, who paid a courtesy call to the Vice-Chancellor, Henry Mutembei, before touring exhibition booths where farmers and innovators presented modern agricultural technologies and practices.

The Expo attracted farmers, agribusiness stakeholders, innovators, and industry leaders, offering a platform to explore climate-smart technologies, mechanization, Agritech solutions, food loss reduction strategies, and effective post-harvest management. Additional highlights included farm input, research innovations, financial services, business-to-business linkages, and live crop and livestock demonstrations. In his remarks, Prof. Mutembei highlighted the University's strategic investments in agriculture and agribusiness through academic programmes, research initiatives, and demonstration farms that promote climate-smart agriculture, value addition, and sustainable production systems. He emphasized the importance of partnership with EAGC in strengthening industry linkages and equipping students with practical skills through apprenticeship programmes that bridge the gap between theory and practice. He further noted that Tharaka Nithi County provides a relevant context for addressing agricultural challenges such as climate variability and market access, positioning the University to train professionals capable of driving transformation in the sector. He also acknowledged the support of the County Government of Tharaka Nithi and other stakeholders in the successful organization of the Expo. The Agribusiness Expo served as a vital platform for knowledge exchange, innovation, and collaboration, reinforcing efforts toward sustainable agriculture and improved post-harvest management.



Farmers visiting the Chuka University stand

Chuka, KCB Foundation Explore Expanded Student Support



Delegates from KCB pose for a group photo with the University Management.

Chuka University and KCB Foundation are exploring opportunities to expand student scholarship support and strengthen mentorship, career guidance and financial literacy programmes. The discussions took place during a visit by a KCB delegation led by the Foundation's Regional Manager, Pinton Koome. The engagement provided an opportunity to review the scholarship initiative and interact with beneficiaries on their academic progress and experiences. Currently, 25 KCB Foundation-sponsored students are enrolled at Chuka University. The two institutions also explored potential collaboration during the University's International Research Conference and in post-retirement training initiatives. In addition, the Foundation expressed interest in extending sponsorship to more eligible candidates drawn from the 950 KCSE 2025 candidates under its programme.

From CV to Career: Students Get a Game-changing Career Boost



File Photo of the Career Clinic in session.

Brighter Monday Kenya, in collaboration with Eagle path Agencies, held a Career Clinic aimed at enhancing students' employability. The initiative equipped participants with practical skills through AI-powered career tools, career coaching, and CV writing support, enabling them to better navigate the evolving job market. The session also provided insights into industry expectations and strategies for building competitive professional profiles, reinforcing the importance of career preparedness among students. Chuka University remains committed to enhancing student employability through strategic partnerships, career development initiatives, and practical skills training aligned to industry needs

Varsity Steps Up Environmental Conservation Efforts



Prof. Jonah Kindiki (DVC AFP&D) leads the tree planting intiative at Makanyanga Primary and Junior High School.

Chuka University has strengthened its commitment to environmental conservation through tree-planting initiatives involving staff, students, schools, conservation agencies and community partners across Tharaka-Nithi County. In one of the initiatives, the University joined the Rotary Club of Nithi, Kenya Forest Service (KFS) Chuka Station, Rotary Club of Chogoria, Rotaract Club of Chuka University and the Kenya Red Cross Society's Tharaka-Nithi Branch in planting more than 6,000 tree seedlings along River Naka in Chuka. Held on Good Friday, the exercise brought together conservationists, youth groups and community leaders to support river ecosystem restoration and promote collective responsibility for protecting natural resources. The University also partnered with Makanyanga Primary and Junior High School in a tree-planting exercise involving staff, students, teachers and learners. The initiative supported the national tree-growing agenda, which seeks to increase Kenya's tree cover to 30 per cent by 2032, restore degraded ecosystems and mitigate the effects of climate change. In addition, Chuka University joined the nation in marking Mazingira Day through a tree-planting exercise at Kiera Hills in Mwimbi, Tharaka-Nithi County. The activity brought together University staff, students and members of the local community to promote environmental stewardship and sustainable natural resource management.



File photo of the tree planting activity

Degrees of Change: Ministry Puts University Reforms to the Test



A delegation from the Ministry of Education, State Department for Higher Education, visited the university to monitor and evaluate progress in implementing higher education reforms. The assessment focused on the institution's preparedness for Competency-Based Education (CBE) and the development of its niche areas of specialization. During the visit, the team engaged university management and faculty to review curriculum alignment, teaching approaches and resource capacity needed to support the transition to a skills-based education system. The delegation also examined efforts to strengthen specialized academic areas aimed at enhancing innovation and industry relevance

Strengthening Data Protection Compliance

Chuka University underwent a three-day data protection compliance audit conducted by the Office of the Data Protection Commissioner (ODPC) to assess its adherence to data protection requirements and strengthen the safeguarding of personal information across the institution. The audit covered various University departments, examining how personal data is collected, processed, stored, accessed and managed. The exercise sought to evaluate existing data protection practices, identify compliance gaps and recommend areas for improvement in line with applicable data protection laws and regulations. The audit underscores the importance of responsible data handling in safeguarding the privacy of students, staff and other stakeholders who entrust the University with their personal information. It also provides an opportunity to strengthen internal procedures, enhance accountability and reinforce data protection awareness across departments. As universities increasingly rely on digital systems to deliver services and manage institutional records, effective data protection measures are essential in maintaining stakeholder trust and promoting secure information management.



Delegates from the Office of the Data Protection Commissioner (ODCP) and Chuka University pose for a group photo

County Public Health Team Reaffirms Commitment to a Safe University Environment

A delegation from the Tharaka Nithi County Department of Public Health paid a courtesy call to the Deputy Vice-Chancellor, Administration, Planning, Finance and Development (AFP&D), Prof. Jonah Kindiki, during a routine inspection visit to the University. The visit provided an opportunity for discussions on public health standards, compliance requirements, and the University's commitment to maintaining a safe and healthy environment for staff, students, and visitors.



Delegates from Tharaka Nithi County Department of Public Health and Chuka University pose for a group photo.

Where Service Meets Sustainability

The spirit of public service, sustainability, and citizen engagement took center stage at the Africa Public Service Day 2026 celebrations held at the Kenyatta International Convention Centre (KICC) in Nairobi. The event under the theme, "Every Drop, Every Citizen, Every Future" brought together government officials, public institutions, development partners, and citizens to reflect on the role of public service in advancing sustainable development and improving the quality of life for all. Chuka University was represented by Prof. Joel Gichumbe and Ms. Janet Nyaga, who joined public service stakeholders from across the continent in commemorating the day. Discussions focused on enhancing service delivery, promoting responsible resource management, and fostering citizen participation in governance. Gracing the occasion were Hon. Geoffrey Kiringa Ruku, the Cabinet Secretary for Public Service, Human Capital Development and Special Programmes; Dr. Jane Kere Imbunya, the Principal Secretary for the State Department for Public Service and Human Capital Development; and Dr. Beatrice Inyangala, the Principal Secretary for the State Department for Higher Education and Research, Ministry of Education. The stakeholders emphasized the importance of efficient, citizen-centered public services in addressing emerging challenges and advancing national development. The event also provided a platform for sharing experiences, showcasing innovations, and strengthening collaboration for more responsive and sustainable public institutions across the continent.



L-R: Dr. Beatrice Inyangala, PS State Department for Higher Education and Research, Hon. Geoffrey Kiringa Ruku, CS Public Service, Human Capital Development and Special Programmes, Dr. Jane Kere Imbunya, PS State Department for Public Service and Human Capital Development engaging with Prof. Joel Gichumbi at the Chuka University exhibition stand.

Tackling the Triple Threat, One Community at a Time



Dr. Juster Mungiria giving her remarks at the community sensitization forum.

The National Syndemic Diseases Control Council (NSDCC), in collaboration with the Office of the Member of Parliament for Chuka Igambang'ombe Constituency, Hon. Patrick Munene, convened a community sensitization forum at St. Peter Catholic Parish, Kajuki, as part of efforts to address the Triple Threat of new HIV infections, teenage pregnancies, and sexual and gender-based violence. During the forum, Dr. Juster Mungiria, Chairperson of the Chuka University's AIDS Control Unit, facilitated sessions on HIV prevention, testing, treatment adherence, stigma and discrimination, myths and misconceptions, and teenage pregnancy prevention. Participants were encouraged to strengthen parental guidance, embrace regular HIV testing, adhere to treatment, and promote collective action in addressing the constituency's teenage pregnancy rate, currently estimated at 18.5%.

Healthy Minds, Safer Spaces

Chuka University strengthened its commitment to health and well-being through a two-day Triple Threats training facilitated by the National Syndemic Diseases Control Council (NSDCC), targeting staff and students. The training focused on sexual health, HIV prevention and stigma reduction, equipping participants with practical knowledge to promote healthier workplaces and learning environments. Through interactive sessions and discussions, staff and students enhanced their understanding of early detection, effective prevention strategies and the importance of addressing stigma associated with HIV/AIDS. The sessions also highlighted the role of workplace and student wellness programmes in promoting personal well-being, productivity and academic performance.



Dr. Juster Mungiria giving her remarks at the forum.

Dons Embrace Emerging Frontiers in Teaching and Research



The VC Prof. Henry Mutembei addressing dons during the scholarly consultative engagement.

Chuka University academic staff have been challenged to embrace emerging approaches and technologies in teaching and research as the University intensifies efforts to strengthen academic quality, innovation, integrity and scholarly productivity. The call was made during a scholarly consultative engagement between University Management and full-time and part-time academic staff, which focused on strengthening teaching and learning, enhancing research capacity and equipping lecturers with emerging tools, skills and knowledge to improve academic delivery.

A key focus of the engagement was the Competency-Based Education (CBE) framework, with the Dean, Faculty of Education and Resources Development, Dr. Peter Kimathi, taking staff through the learner-centred approach and its implications for university teaching, assessment and curriculum development. Dr. Kimathi noted that CBE emphasises what learners are able to know, do and demonstrate, requiring continuous and formative assessment throughout the learning process to monitor progress and provide timely feedback. He further highlighted the University's preparations to receive its first CBE cohort in 2029, including curriculum development and alignment with Commission for University Education (CUE) guidelines, industry needs and emerging labour-market requirements. All new and revised curricula will be CBE-aligned.

The engagement also explored Artificial Intelligence (AI) for teaching efficiency, with the CoD, Computer Science, Dr. Edna Too, highlighting opportunities for academic staff to responsibly integrate AI into teaching, preparation of learning materials, assessment and other academic activities. She emphasised that AI should complement, rather than replace, lecturers' creativity, expertise and professional judgement, while upholding academic integrity, originality and quality. The Department of Computer Science will undertake a sensitisation and training programme targeting academic staff.

Academic staff were further taken through the use of Google platforms for class management and teaching efficiency by the Head of ICT, Mr. Charles Kinyua. The session focused on digital tools that support communication, collaboration, sharing of learning materials, class management and engagement between lecturers and students.

On research, the Director, Research, Extension and Publications, Prof. Eunice Githae, sensitized staff on research skills and scholarly practices, emphasizing the need to strengthen research competencies, increase quality scholarly output and promote a culture of research and innovation. The Dean, Faculty of Science and Technology, Prof. Paul Kamweru, challenged academic staff to regard academic quality as a collective responsibility, urging them to rethink teaching strategies and strengthen academic integrity across the entire academic quality chain from curriculum development and teaching to assessment and graduation.

In his remarks, Vice-Chancellor Prof. Henry Mutembei challenged academic staff to make their research visible and position themselves as authorities in their respective disciplines. He encouraged lecturers to publish their research, strengthen their presence on platforms such as Google Scholar, build academic networks and forge partnerships with key stakeholders to enhance both individual and University visibility.

The Vice-Chancellor called on senior Dons to mentor emerging researchers and reaffirmed the University's commitment to strengthening teaching and research through targeted research centres, best researcher awards, a Best Lecturer of the Year award, and enhanced faculty and student exchange programmes. Prof. Mutembei also affirmed that the University is on course with its CBE preparations and urged Deans to champion the process. He further encouraged the academic staff to submit their claims promptly to facilitate timely payment, noting that outstanding part-time payments had been fully settled to date.



File Photo of participants during the engagement.



File Photo of participants during the engagement.

Chuka Hosts University of Embu for Research Ethics Mentorship



L-R: Prof. Paul Kamweru, Mr. Gilbert Kemboi, Dr. Collins Asweto, Prof. Henry Mutembei (VC), Dr. Julius Mugweru, Dr. Benjamin Kanga and Prof. Moses Muraya

Chuka University is strengthening inter-university collaboration in research ethics following a mentorship visit by the University of Embu Institutional Ethics and Review Committee. The visiting team, comprising Dr. Collins Asweto, Dr. Julius Mugweru and

Mr. Gilbert Kemboi, paid a courtesy call on the Vice-Chancellor, Prof. Henry Mutembei, during the visit, which focused on mentorship and knowledge exchange to strengthen the committee's institutional ethics review capacity. Prof. Mutembei thanked the team for choosing Chuka University as a mentorship partner and underscored the importance of collaboration between the two institutions in promoting ethical research practices and strengthening the sustainability of research in higher education. The engagement provided an opportunity for institutional learning and knowledge sharing, reinforcing the role of inter-university partnerships in building research capacity and upholding ethical standards in academic research.

Varsity Rolls Out New Staff Retirement Benefits Scheme

Chuka University has established a new Staff Retirement Benefits Scheme, with the transition from the Egerton Scheme now underway. The University held a members' sensitisation and education meeting to familiarise staff with the new scheme and enhance their understanding of retirement planning, benefits and the management of their retirement savings. The session was facilitated by experts from Zamara Group, who engaged members on key aspects of retirement benefits, including understanding scheme provisions, prudent financial planning and preparing adequately for life after employment. The meeting provided an opportunity for staff to gain practical insights into managing their retirement savings, understand the transition process and make informed decisions towards securing their financial future. The establishment of the new scheme and the ongoing transition mark an important step in the University's efforts to strengthen staff retirement planning and promote greater awareness of retirement benefits.



Prof. Kamweru a trustee of the scheme giving his remarks



A section of participants following the participants

Walking for Sight: Chuka Students Champion Glaucoma Awareness



Participants during the glaucoma walk

Chuka University students joined health professionals and community members in marking World Glaucoma Day through an awareness walk from Chuka Town to Chuka County Referral Hospital. Organised by the Tharaka Nithi County Department of Health and sponsored by AbbVie, South Africa, the initiative sought to raise awareness of glaucoma, an eye disease that can cause irreversible vision loss if not detected and managed early. Representing the University was Dr. Juster Mungiria, the Patron of the Maisha Youth Chuka University Chapter, who participated alongside members of the University's Maisha Youth Club. Their involvement reflected the University's commitment to community service and promoting public health awareness. During the event, members of the public were encouraged to undergo regular eye examinations, even in the absence of symptoms, to support early detection. Free eye screening services were also offered to participants, highlighting the importance of preventive eye care.

Building Bridges, Preventing Conflict

University representatives participated in a five-day mediation and preventive security training aimed at strengthening conflict prevention, crisis management and peaceful coexistence in institutions of higher learning. Held from March 9 to 13, 2026, at the Wangari Maathai Institute for Peace and Environmental Studies, the training brought together Deans of Students, Chief Security Officers and student leaders from universities across the country.

Participants engaged in sessions on national values, mediation and alternative dispute resolution, peaceful civic engagement, and early warning and response mechanisms. The sessions equipped them with practical skills to address disputes, manage emerging tensions and promote peaceful



University representatives in the five-day mediation and preventive security training pose for a group photo with the Jukwaa la Wasomi representatives

campus communities. The programme followed resolutions of the Jukwaa la Wasomi Vice-Chancellors Engagement Forum held in January 2026, which highlighted the role of universities in promoting national cohesion and nurturing responsible leadership among young people.

Chuka Clinches Global IQC Resilience Award



Ms. Mary Odhiambo poses for a photo with her accolades

Chuka University has once again put Kenya on the global map after Mary Odhiambo, a student from the Faculty of Science and Technology, clinched the prestigious Resilience Award at the 2026 International Quant Championship (IQC) Global Finals held in Singapore. Mary's achievement marks Chuka University's second consecutive appearance at the IQC Global Finals in 2025, making it the only university represented at the global finals in both years. Competing in a field that attracted 156,029 registrations from 167 countries and more than 13,000 universities worldwide, Mary stood out for her resilience and perseverance in the pursuit of excellence, earning one of the special awards presented at the global event, which also saw the IQC receive Guinness World Records recognition for the largest financial competition. Her achievement goes beyond an individual accolade, spotlighting Chuka University's growing capacity to identify, nurture and propel Kenyan talent into global opportunities in quantitative finance, data science and computational research. Congratulations, Mary, for flying the Chuka University flag high.

Chuka University Continues Leading Regional Livestock Training in Africa



Trainees pose for a group photo with the Chuka University Management

Chuka University hosted the Regional Summer School on Livestock Assisted Technologies (RSSLAT) for the second time from July 13 to 24, 2026, reinforcing its position as a leading institution in advancing agricultural transformation and livestock innovation across Africa. The two-week programme brought together veterinarians, researchers, policymakers, and extension officers from 28 African countries to strengthen their expertise in modern livestock reproductive technologies aimed at improving breeding efficiency, productivity, and sustainability. Organized by Chuka University in collaboration with the International Atomic Energy Agency (IAEA), the Ministry of Foreign and Diaspora Affairs, the International Livestock Research Institute (ILRI), the Department of Veterinary Services, and AHITI Ndomba, the summer school brought together key partners including NACOSTI, KAGRC, KARLO, NUPEA, Kibari Bee and Aqua Farm, and the University of Nairobi. The curriculum integrated theoretical instruction, practical training, and field visits, with topics ranging from reproductive physiology, hormonal interventions, estrus synchronization, artificial insemination, ultrasonography, embryo transfer, ovum pick-up (OPU), pregnancy diagnosis, reproductive disease management, donor and recipient animal selection, superovulation, embryo collection, grading, preservation, and fixed-time artificial insemination (FTAI). Additional sessions covered the role of nutrition and genetics in livestock productivity, including fertility management, body condition scoring, genetic evaluation, heritability of traits, and sire selection using Expected Progeny Differences (EPDs) to support evidence-based breeding decisions. Beyond the classroom, participants gained practical exposure to modern livestock production systems through educational field visits to the Meru Central Dairy Cooperative Union and Meru National Park. The visits provided insights into dairy value chain management, sustainable livestock production, biodiversity conservation, and the integration of agricultural development with environmental stewardship. The experience concluded with a vibrant Cultural Gala Dinner, where participants celebrated Africa's rich cultural heritage through traditional attire, music and dance fostering cross-cultural understanding, professional networking, and regional collaboration. The two-week programme concluded with a closing ceremony during which participants were awarded certificates in recognition of successfully completing the course, marking the culmination of an intensive learning experience that fostered professional networks and regional collaboration among livestock experts across Africa. Beyond technical instruction, the regional summer school not only enhanced participants' knowledge and practical competencies but also strengthened collaboration among livestock experts across Africa. As part of Chuka University's continued







File photo of participants in laboratory sessions

commitment to regional capacity building, the annual programme equips livestock professionals with cutting-edge skills in Assisted Reproductive Technologies (ARTs) to advance sustainable livestock production. This year's cohort departed with renewed expertise and a shared commitment to applying science-based breeding technologies to improve livestock productivity and resilience in their respective countries, reaffirming the institutions' strategic role in advancing agricultural innovation, food security, and sustainable development across the continent.

BENCHMARKING BEST PRACTICES

Embu Meets Chuka for Fee Governance Benchmarking



The University hosted a benchmarking delegation from the University of Embu to examine best practices in financial governance, with particular emphasis on the management of fee policies. Coordinated by the Finance Office, the visit sought to provide the delegation with practical insights into Chuka University's successful implementation and administration of its fee policy. The delegation participated in a series of presentations and demonstrations, gaining a comprehensive understanding of the University's fee administration systems. The discussions enabled the delegation to identify innovative approaches and best practices that may be adapted to enhance transparency and compliance at the University of Embu. The benchmarking visit informed evidence-based recommendations aimed at strengthening the University of Embu's fee policy processes.

Multimedia University Benchmarks HR, Academic Practices

A delegation from Multimedia University of Kenya, led by Prof. Geoffrey Kihara Rurimo, Deputy Vice-Chancellor (Administration, Finance, Planning and Development), visited the University to benchmark on human resource management and academic administration practices. The officials were received by the University Management Board led by the Vice-Chancellor, Prof. Henry Mutembei, who welcomed the delegation and reaffirmed the University's commitment to sharing best practices and promoting excellence in higher education. Discussions focused on staff promotion, placement criteria, career progression, grade capping within staff cadres, mobility pathways, and the legal and policy frameworks guiding these processes. The visit provided an opportunity for both institutions to exchange best practices and insights on institutional management and service delivery.



Delegates from Multimedia University of Kenya engaging in discussions with the University management during the benchmarking session.

CUSA and LUSA Compare Notes



File Photo of the benchmarking in session.

Chuka University Students Association (CUSA) hosted a benchmarking delegation from the Laikipia University Student Association, in a consultative meeting that brought student leaders together to exchange ideas on leadership and campus programs. Discussions focused on key areas shaping student life, including sports and games, cultural week activities, student elections, clubs and associations, chaplaincy services, and strengthening the relationship between student leaders and university management.

Throughout the engagement, the two teams traded experiences, compared notes, and gained fresh perspectives on running vibrant student programs and effective governance structures. From managing spirited student elections to coordinating cultural weeks that transform campuses into lively cultural showcases, the session underscored a shared goal, building stronger, more inclusive student communities where leadership and collaboration go hand in hand.

Kisii University Student Finance Office Benchmarks Best Practices



Delegates from Kisii University engaging in round table discussion with the University Management.

A delegation from the Kisii University Student Finance Office visited the University on a benchmarking mission to learn best practices in student financial management and administration. The team was received by the Deputy Vice-Chancellor (Administration, Finance, Planning and Development), Prof. Jonah Kindiki, and the Finance Officer, Dr. John Thuranira. The benchmarking exercise focused on the management of student affairs, student records, and the administration of fees paid by both the Government of Kenya and parents.

Knowledge Exchange Takes Centre Stage During Benchmarking Visit

Best practices in academic administration and institutional documentation were in focus when the University hosted a benchmarking delegation from the Co-operative University of Kenya. The visit, coordinated by the Office of the Registrar (Academic Affairs), featured structured presentations on the preparation, printing, storage, and preservation of examination materials, alongside the design and production of institutional publications such as course brochures, posters, advertisements, books, and manuals. The delegation was briefed on systems and methods employed for secure storage and long-term preservation of university documents, highlighting the University's commitment to quality assurance, efficiency, and accountability. The programme concluded with a guided tour of key facilities, including examination storage areas and ICT systems, offering practical insights into the University's operational infrastructure.



Teams from the Co-operative University of Kenya and Chuka University pose for a group photo during the benchmarking session.

SHOWS AND EXHIBITIONS

Varsity Inspires Kiharu Learners



Dr. Joyce Mghoi presents at the Career Fair.

Chuka University engaged secondary school learners on academic programmes and career opportunities during the two-day Kiharu Masomo Bora Students Career Fair held at Mugoiri Mixed Day Secondary School in Murang'a County. The fair brought together students and education stakeholders to explore career pathways, understand university admission opportunities and make informed decisions about their future studies. During the event, Hon. Ndindi Nyoro, Member of Parliament for Kiharu Constituency, toured the Chuka University exhibition stand and interacted with the University's team. The team engaged learners, providing information on the University's academic programmes, admission opportunities and career pathways across different fields of study. The University's participation provided a platform to connect with prospective students, respond to their questions and help them understand the academic opportunities available in higher education.

Chuka University Connects Education, Innovation and Impact in Wajir

Education stakeholders converged at Wagberi Primary School in Wajir County from 28th to 31st May 2026 for the Madaraka Day Thematic Week, with Chuka University showcasing its academic programmes, research and innovations under the theme, "Education, Skills and the Future." The event, held as part of the 63rd Madaraka Day celebrations, provided a platform for stakeholders to deliberate on the transformative role of education in shaping responsible citizens, promoting sustainable development and equipping learners with relevant skills for a rapidly evolving world. Representing the University, Dr. Samwel Chege, Registrar (Academic Affairs), emphasised the role of education in



File photo of a panel discussion at the Education stakeholders



L-R: Dr. Zipporah Muthui, Pamela Apuko and Dr. Samuel Chege.

fostering patriotism, building resilience and equipping learners with the knowledge, values and competencies needed to contribute to national development and respond to emerging global challenges. The exhibition also featured an innovative solution by Pamela Apuko on safe sanitary pads made from banana fibres, developed through the Bio-Ke and Chuka University partnership.

Agri-Tech Takeover at Kilimo Kraft 2026



Ms. Sheila Kariuki interacts with Farmers during the fair

Chuka University showcased cutting-edge, climate-resilient agricultural innovations at the Kilimo Kraft Expo 2026 at Kairuni Stadium in Tharaka-Nithi County to promote sustainable food security and technology adoption.

The event brought together local farmers, researchers, government representatives and entrepreneurs to explore modern farming solutions, agricultural financing, and new market opportunities. The Expo was organized by Kilimo Kraft Innovations Africa in partnership with the County Government of Tharaka-Nithi and the Micro and Small Enterprises Authority (MSEA). This initiative aimed to bridge the gap between academic research and practical community farming.

Chuka University Wins Top Honours at Nanyuki ASK Show



Hon. Jonathan Mueke, CBS, the Principal Secretary State Department for Livestock Development presents trophies to the University team.

Chuka University emerged the overall winner in two categories at the Annual Nanyuki Agricultural Society of Kenya (ASK) Show, securing first place for the Best Stand in Interpreting the Show Theme and Best University Stand. The awards recognised the University's commitment to innovation, research and climate-smart agricultural solutions. Held at the Nanyuki Showground under the theme *"Promoting Climate Smart Agriculture and Trade Initiatives for Sustainable Economic Growth,"* the show provided a platform for the University to showcase technologies and innovations promoting sustainable agriculture, food security and agribusiness development. Among the innovations exhibited were A-shaped vertical farming and staircase farming systems, which demonstrated practical approaches to space optimisation, waste upcycling, flood adaptation and heat mitigation in urban agriculture. The stand also featured high-value herbs, including thyme, royal mint, parsley and tropical mint, alongside eco-friendly organic pesticides formulated from garlic, chilli and onions. The exhibitions included value-added products such as fruit cuisines, kefir, kombucha and gluten-free, high-protein cricket chips, demonstrating the potential of food processing and value addition to reduce post-harvest losses, improve farmers' incomes and create employment opportunities. Livestock and integrated farming innovations also featured prominently. These included goat feed pellets developed from locally available materials and integrated rabbit, fish and vegetable farming systems that promote resource recycling, efficient production and sustainable agribusiness. The exhibition attracted notable visitors, including Hon. Jonathan Mueke, Principal Secretary in the State Department for Livestock Development, who toured the University's stand alongside the host Governor, H.E. Joshua Irungu, and Nyeri Governor, H.E. Dr. Mutahi Kahiga. The awards underscore Chuka University's role in advancing practical, research-driven solutions to agricultural challenges and promoting climate-smart technologies that support sustainable economic growth.



Dr. Immaculate Namulia (right) briefs the Chief Guest Hon. Jonathan Mueke, (second right), the host Governor H.E Joshua Irungu (center) and the Governor of Nyeri, H.E Dr. Mutahi Kahiga (second left) through the University stand at the Nanyuki ASK

Three Cheers for Chuka at Embu ASK Show!



Chuka University stand at the Embu ASK show

Chuka University rounded off its three-day participation in this year's Embu ASK Show with three accolades, showcasing its commitment to research, innovation and sustainable development. Chuka emerged first in the category for the stand that best interpreted the show theme, "Promoting Climate Smart Agriculture and Sustainable Economic Growth." It also secured second positions for Best University Stand and in the Research and Development/ Educational category. The exhibition provided a platform for the University to showcase research-driven innovations and practical solutions in agriculture and environmental sustainability. The stand also attracted visitors keen to explore the University's academic programmes, research initiatives and career opportunities. Beyond the awards, the exhibition strengthened public engagement and sparked interest among prospective students, reinforcing Chuka University's commitment to advancing knowledge, innovation and community development.

Nakuru Called, and Chuka University Answered!

Chuka University engaged prospective students at the two-day National Career Fair held at Nakuru High School, providing career guidance and information on academic programmes and opportunities available at the institution. Throughout the fair, students visited the University's exhibition booth to interact with the team, learn about various courses and explore career pathways aligned with their interests, abilities and aspirations. The engagement offered an opportunity for learners to seek guidance on course selection and gain insights to help them make informed decisions about their academic futures. The University's presence also strengthened its outreach to prospective students, highlighting its commitment to promoting access to quality higher education and supporting informed career choices. The two-day exhibition concluded with continued interactions between the University team and learners, reinforcing the importance of career guidance in helping students navigate their transition from secondary school to higher education.

Chuka Shines at Innovation Week



Chuka University students receive awards at the 5th Annual Career Innovation and Entrepreneurship Week

Student-led innovations earned Chuka University top honours at the 5th Annual Career Innovation and Entrepreneurship Week held at Tharaka University, highlighting the institution's growing focus on practical solutions to health, technology and environmental challenges. The University secured first position for Best Innovation with Safe Sanitary Pads from Banana Fibres under the Health and Biotechnology subtheme. It also claimed third position in the Engineering and Innovation category with an Automated 360° Photo Booth. Other innovations showcased by the students included organic fertiliser and a sorghum powder tea beverage, demonstrating their creativity and commitment to developing solutions with potential community and environmental benefits. During the closing ceremony, Tharaka University Vice-Chancellor Prof. Peter K. Muriungi presented awards to the winning students in recognition of their achievements. The accolades underscored Chuka University's commitment to nurturing innovation, research and entrepreneurship while empowering students to transform ideas into practical solutions that address societal needs.

Varsity Promotes Education and Cultural Preservation at Ura Gate Festival



On the left; *Dr. Immaculate Mutali, Head of PR and Marketing welcomes the visitors to the Chuka University Stand at Ura Gate Cultural Festival. Looking on, L-R, Geoffrey Chabari, Director Tourism, H.E. Muisraeli Nyaga, the Deputy Governor Tharaka Nithi County, the Chief Guest, Hon. Sen. Aaron Cheruiyot, Leader of Majority in the Senate and Ms. Betsy Muthoni, CBS, Principal Secretary, State Department for Blue Economy and Fisheries.*

Chuka University strengthened its community engagement efforts by participating in the 2026 Tharaka Nithi Ura Gate Cultural Festival, held at Ura Cultural Grounds in Tharaka from September 16 to 19, 2026. The University's participation, which included support through its corporate social responsibility (CSR) programme, reflected its commitment to educational advancement and the preservation of cultural heritage. The four-day festival brought together communities to celebrate their heritage and promote the transmission of traditional knowledge, customs and practices to younger generations. Such cultural gatherings provide an important platform for safeguarding indigenous knowledge, strengthening community identity and fostering intergenerational learning. During the festival, Chuka University showcased its academic programmes, shared information on available study opportunities and provided career guidance to prospective students. The engagement enabled attendees to explore pathways to higher education while learning more about the University's contribution to community development. These efforts reinforce its relationship with the surrounding communities and support the continued appreciation of cultural traditions by future generations.

CLUBS AND SOCIETIES

Varsity Hosts Mt. Kenya CU Leaders for Regional AGM



File photo of the Regional Executive Christian Union Annual General Meeting.

More than 300 Christian Union (CU) leaders and associates from across the Mt. Kenya region gathered at Chuka University for the Regional Executive Christian Union Annual General Meeting (AGM), held from March 6–8, 2026. The three-day meeting brouz≈ ght together about 250 CU leaders from 35 universities and colleges alongside 50 associates from the Fellowship of Christian Unions (FOCUS) Kenya, a non-profit organisation that connects Christian Unions across the country. The AGM focused on equipping student leaders with practical skills in peer leadership, teamwork, academic excellence and spiritual growth. The forum also provided an opportunity for participants to reflect, collaborate and strengthen their commitment to evangelism and discipleship within university communities.

Rotaract Launches Emergency Sanitary Towels Project



University management and the Rotaract club pose for a group photo after launch of an emergency sanitary towels project.



Prof. Henry Mutembei flanked by the DVC ARSA Prof. Gilbert Nduru launch the project

Access to menstrual hygiene products at Chuka University has received a boost following the launch of an emergency sanitary towels project by the Rotaract Club of Chuka University to support students facing unexpected menstrual needs. The project was officially launched by the Vice-Chancellor, Prof. Henry Mutembei, at the University Clinic. It involves installing sanitary pad dispensers at strategic locations across the campus to ensure students can access essential menstrual hygiene products when needed. Implemented in partnership with Chuka University, the Rotary Club of Nithi and other stakeholders, the initiative aligns with Rotary International's focus on sanitation and hygiene, according to Rotarian Timothy Mutani, Patron of the Rotaract Club of Chuka University. Three dispensers have already been installed in high-traffic areas, with plans to expand coverage through fundraising and continued stakeholder support. This initiative highlights the importance of menstrual health in promoting student welfare, dignity and an inclusive learning environment. By improving access to emergency sanitary towels, the University and its partners aim to minimise disruptions to students' academic and campus activities while strengthening support for menstrual hygiene.

Life-Saving Skills Earn Chuka University National First Aid Recognition



Left-Victor Mathenge (Sergeant Training) Right-Isaac Omondi (Corporal Training) at the national stage at the GSU Barracks.

Calm under pressure and sharp in skill, the St. John Ambulance Chuka University Division turned life-saving training into award-winning performance as Superintendent Briton Keuya Ong'ondi presented a 1st Runners-Up Certificate to the University Management, received by the Deputy Vice-Chancellor (Academic, Research and Student Affairs), Prof. Gilbert Nduru. The recognition followed an impressive competitive run that began in Embu, where two teams of 14 members showcased their first aid prowess, before a select duo advanced to the national stage at the GSU Barracks in Nairobi. Amidst intense drills and high-stakes scenarios, the Chuka representatives held their nerve to clinch the coveted second-place finish, proving that beyond books and lectures, the university is raising a generation ready to respond when it matters most.

First Aid, Fast Feet and Fierce Teamwork



File photo of the Regional St. John Ambulance Cadets Competition.

Quick thinking, steady hands and lifesaving skills took centre stage as Chuka University hosted the Regional St. John Ambulance Cadets Competition, bringing together 20 schools for a spirited contest in emergency response, discipline and teamwork. From first aid demonstrations and casualty handling to nursing and foot drills, the cadets put their training to the test, demonstrating the skills needed to respond to emergencies and save lives. Nyangwa Boys stole the show, emerging the overall best team while clinching victories in ambulance first aid and foot drill. St. Ann Muthale triumphed in nursing drill, while Kyeni Girls claimed the first aid category. The youngest lifesavers were not left behind. Havard Junior School secured first position in the Dolphin and Junior Cadets category, showcasing the promise of nurturing a lifesaving culture from an early age. Beyond the competition, the event celebrated the spirit of service, discipline and humanitarianism that defines St. John Ambulance Kenya. It also underscored the importance of equipping young people with practical skills to respond confidently when emergencies strike.

Kiswahili Chavuka Mipaka



Chama cha Kiswahili cha Chuo Kikuu cha Chuka katika safari ya kielimu katika Chuo Kikuu cha Dar es Salaam

Chama cha Kiswahili cha Chuo Kikuu cha Chuka kilifanya safari ya kielimu katika Chuo Kikuu cha Dar es Salaam, Tanzania, kwa lengo la kuimarisha ushirikiano baina ya taasisi hizo mbili na kujadili nafasi ya lugha ya Kiswahili katika ulimwengu wa sasa. Wazo la kuandaa kongamano la pamoja lilitokana na mashauriano baina ya wadau mbalimbali pamoja na viongozi wa vyuo hivyo viwili. Kongamano hilo lililenga kutoa jukwaa la majadiliano kuhusu maendeleo ya Kiswahili, historia yake na umuhimu wake katika elimu na jamii kwa ujumla. Chini ya uongozi wa mlezi wa chama hicho, Bw. Lemmy Muriuki, na mwenyekiti wake, David Wafula, mwanafunzi wa Chuo Kikuu cha Chuka, chama kilianzisha mipango ya kufanya tafiti kuhusu masuala mbalimbali yanayohusu lugha ya Kiswahili. Miongoni mwa maswali yaliyoibuliwa ni iwapo Tanzania ndiyo chimbuko la Kiswahili na namna lugha hiyo inavyoweza kutumika kufundishia masomo mengine, yakiwemo Hisabati na Sayansi. Masuala haya yalichochea haja ya kuwakutanisha wanafunzi na wadau wa Kiswahili kutoka vyuo hivyo viwili ili kubadilishana maarifa, uzoefu na mitazamo kuhusu mustakabali wa lugha hiyo katika ulimwengu unaobadilika kwa kasi. Mbali na masuala ya kitaaluma, safari hiyo pia ililenga kuimarisha uhusiano wa kindugu baina ya Wakenya na Watanzania. Kupitia Kiswahili, wanajamii wa mataifa haya mawili wana nafasi ya kuendeleza amani, mshikamano na maelewano, licha ya tofauti zilizopo katika mifumo yao ya kisiasa na kijamii. Chuo Kikuu cha Chuka kinaendelea kujitahidi kupanua ushirikiano wake wa kitaaluma zaidi ya mipaka ya kitaifa. Mafanikio ya mipango kama hii yanaimarisha nafasi ya Chuo katika kukuza utafiti, kubadilishana maarifa na kuendeleza matumizi ya Kiswahili

katika majukwaa ya kimataifa. Chama cha Kiswahili kilitambua mchango wa Makamu Mkuu wa Chuo Kikuu cha Chuka, Profesa Henry Mutembei, kwa kuunga mkono shughuli zake, hususan safari za kielimu na ushiriki katika makongamano. Uungwaji mkono huo umechangia katika kuwezesha chama kutekeleza mipango yake ya kukuza Kiswahili na kupanua wigo wa ushirikiano wa kitaaluma.

Kwa ujumla, safari hiyo iliweka msingi wa kuendeleza mazungumzo ya kitaaluma, kuimarisha uhusiano baina ya vyuo hivyo viwili na kuendeleza Kiswahili kama lugha ya maarifa, utamaduni na mshikamano wa kikanda.

ALUMNI SPOTLIGHT



Linus Ndung'u
CUAA Chairperson

Dear Graduands,

Congratulations on this remarkable milestone! The late nights, demanding deadlines, personal sacrifices and unwavering support from your families have all brought you to this defining moment. You have worked hard for this achievement, and you deserve to celebrate it. As you close one chapter and embark on another, you carry with you more than academic qualifications. You leave with knowledge, skills, experiences and values that will shape your future and enable you to make meaningful contributions to society.

Although you are leaving the lecture halls, your connection with Chuka University does not end here. You are becoming part of a proud and growing family of alumni whose influence extends across Kenya and beyond. Our graduates continue to make a difference in their professions, businesses and communities, while many give back through mentorship, community service and corporate social responsibility initiatives that transform lives.

The Chuka University Alumni Association exists to sustain this lifelong connection. We are committed to keeping you connected through meaningful networks, professional opportunities, shared experiences and a strong sense of belonging. We celebrate your achievements, support your growth and encourage you to remain engaged with your alma mater. As you join this growing community, I invite you to give back by mentoring upcoming students, supporting the University's growth and serving as an ambassador of Chuka University wherever your journey takes you. Your achievements are a reflection of the institution, and your contributions will help shape its legacy for generations to come.

As you step into the future, be bold in your ambitions, curious in your pursuits and humble in your successes. Let integrity, resilience and character distinguish you wherever you go. Welcome to the Chuka University Alumni Association. We are proud of you, we celebrate you, and we look forward to the difference you will make.

CUAA Supports Needy Students



CUAA officials (right) hand over a cheque to a beneficiary flanked by Miriam Njagi (left) and VC-Prof. Henry Mutembei

The Chuka University Alumni Association (CUAA) donated KSh 250,000 in bursaries and food supplies to support needy students at Chuka University, helping ease financial hardship and food insecurity among vulnerable learners. The donation comprised KSh 150,000 in bursaries and food supplies worth KSh 100,000. The contribution was aimed at helping students meet essential needs and continue their studies despite financial challenges. The initiative demonstrated the Association's commitment to giving back to its alma mater and improving student welfare. By addressing both education costs and basic needs, the alumni contributed to creating a more supportive learning environment for financially challenged students. Vice-Chancellor Prof. Henry Mutembei welcomed the gesture, noting that such support plays an important role in promoting student welfare and academic success. Beneficiaries also expressed gratitude, saying the assistance would ease their financial burden and improve their well-being.

CUAA Donates KSh 200,000 to Support Postgraduate Students



Chuka University Alumni Association members pose for a group photo with the University

Eighteen postgraduate students at Chuka University have received KSh 200,000 in bursaries from the Chuka University Alumni Association (CUAA) to support their Master's and Doctor of Philosophy (PhD) studies. The beneficiaries comprise 15 Master's students and three PhD candidates. The financial assistance is intended to ease their educational expenses and support the completion of their studies and research. The initiative underscores CUAA's commitment to advancing postgraduate education and strengthening the University's academic mission. By supporting students at advanced levels of study, the Association contributes to the development of researchers, scholars and future professionals.

Staff Welfare Takes Team Spirit to Embu

Laughter, interaction and camaraderie took centre stage as Chuka University staff gathered at Issacko Gardens in Embu on October 20 for the institution's annual team-building event. Organised by the University's Staff Welfare, the event brought colleagues together away from their usual work environment, providing an opportunity to connect, unwind and strengthen relationships across departments. Held every October 20, the annual gathering underscores the University's commitment to staff welfare and the importance of teamwork in fostering a positive working environment. By creating space for informal interaction, the initiative promotes unity, strengthens interpersonal relationships and encourages collaboration among employees. The event reflects the University's recognition that a connected and motivated workforce is essential to effective service delivery and the achievement of institutional goals.

DOCTORAL ACHIEVEMENTS



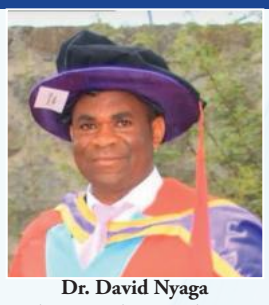
Dr. Richard Guto
Ph.D. in Information Science



Dr. Trinner Mukamba
Ph.D. in Business Administration



Dr. Tabitha Itotia
Ph.D. in Natural Science



Dr. David Nyaga
Ph.D. in Climate Change and Adaption



Dr. Anita Mutegi
Ph.D. in Community Development



Dr. Dominic Mureithi
Ph.D. in Economics



Dr. Joy Orwa
Ph.D. in Food Science & Technology



Dr. Dennis Mosoti
Ph.D. in Criminology & Security Studies



Dr. Virginia Muia
Ph.D. in Climate Change and Adaption



Dr. Enidy Boera,
Ph.D. in ECDE



Dr. Grace Akenga
Ph.D. in Finance



Dr. Carolyne Mutunga
Ph.D. in Community Development



Dr. Aggrey Bunde,
Ph.D. in Economics



Dr. Benedict Maluni
Ph.D. in Science Education



Dr. Margaret Olang'
Ph.D. in Finance

FEATURE STORIES

Kangai Shines on Continental Stage



Deborah Kangai (right) receives her Award in the Forty Under 40 Africa Awards.

In a moment of great pride, Chuka University congratulates Ms. Deborah Kangai, an Assistant Lecturer in Tourism Management at the Faculty of Environmental Studies and Resources Development, for her outstanding achievement at the 2026 Forty Under 40 Africa Awards. Ms. Kangai won the 2026 Forty Under 40 Africa Award in the Education (Mentorship) category for her exceptional contributions to mentorship and youth empowerment across Africa. The prestigious Forty Under 40 Africa Awards, founded by Richard Abbey Junior, recognize Africa's most influential young leaders under the age of 40 across diverse sectors, including education, technology, agribusiness, hospitality, law, and governance. Ms. Kangai was among 37 shortlisted candidates from Kenya, with five finalists competing in the Education (Mentorship) category. Currently a PhD candidate in Management and Organizational Sciences at the University of Sopron, Hungary, Ms. Kangai is also a certified career counsellor and serves as Co-founder and Deputy Director of Ascent Change International (ACI). Through leadership at ACI, mentorship and capacity-building programs have impacted more than 600 students and provided professional development training to over 30 teachers across Kenya. Her passion for mentorship, which began in her teenage years, continues to shape the professional journey. Notably, active contributions to initiatives such as the Stipendium Hungaricum Mentor Network (2023/2024) further demonstrate her commitment to academic guidance and youth empowerment.

Book Reading for Human Development



John Kihiu

In this digital era, research indicates that adults spend an average of 4-5 Hours daily on social media platforms. While the platforms form a great avenue for marketing, information exchange, and socialization, they are also a great threat to mental wellness. Excess screen time results in a decline in connectedness among families, friends, and colleagues. Additionally, brain growth is threatened by frequent, very short, rapidly changing social media content, which affects attention and learning. This trend further limits the level of creativity and problem-solving among professionals. Book reading offers a great avenue for reversing this negative impact on both the emotional and social well-being of individuals. Book reading entails the development of a positive attitude and regular discipline of reading consistently over a period of time, making reading a regular part of one's life. The discipline goes beyond reading for exams to reading widely for knowledge on social, economic, spiritual, and academic spheres of life. Consistent book reading has been associated with benefits such as the development of critical and analytical thinking, refined communication skills, mental wellness through stress reduction, improved focus and concentration, career & professional development, as well as enhanced empathy and emotional intelligence. These benefits play a key role in strengthening human development both at the individual and corporate level. As fresh graduates' transition to the marketplace, I highly encourage them to build a reading culture. The discipline of the 20:20-minute rule-reading 20 minutes in the morning and 20 minutes in the evening consistently can lead to great knowledge acquisition. This, however, calls for intentionality in the individual, especially in this age of many interruptions, from the internet, life demands, poor reading environment, etc. Reading books on various fields, economic, spiritual, and social life, will further result in lifelong learning among professionals.

The author is an Assistant Lecturer – Hospitality and Tourism Management, Chuka University

Cultural Week: Celebrating Our Diversity, Strengthening Our Bonds

"We may have different religions, different languages, different colored skin, but we all belong to one human race." — Kofi Annan



Ms. Miriam Kanini

One of the most colourful and cherished traditions in the Chuka University calendar is the Cultural Week—a vibrant celebration of the diverse cultures that make up our community. It is a time when students, staff and visitors come together to showcase our heritage through music, dance, cuisine, traditional attire and storytelling. But beyond the pomp and colour, Cultural Week holds a deeper significance that speaks to who we are as a people and how we relate to one another. Culture is the fabric of our identity. It shapes how we see the world, how we express ourselves, and how we connect with others.

Celebrating culture also preserves it. In a rapidly globalizing world, there is a real risk that our languages, traditions and customs could fade away. Cultural Week provides a platform for younger generations to learn, appreciate and carry forward the rich heritage passed down to them.

Culture influences how we greet one another, how we share meals, how we resolve conflict, how we dress, and how we express respect. Understanding this helps us appreciate why people behave the way they do and why certain practices matter so deeply to them. When we recognise that culture permeates every aspect of life, we become more mindful of our interactions. We learn to listen before we judge, to ask questions instead of making assumptions, and to approach differences with curiosity rather than fear. Perhaps the greatest gift of Cultural Week is how it transforms the way we relate to each other. When we watch a classmate perform a traditional dance, taste a dish from their homeland, or hear a story passed down through their family, we begin to see them not just as a fellow student or colleague, but as a bearer of a rich and beautiful heritage. This shared experience breaks down barriers. It dissolves stereotypes. It builds empathy. It creates friendships that transcend ethnic, religious, and social boundaries. In a nation as diverse as ours, and in a world that often emphasises what divides us, the ability to appreciate and celebrate one another's cultures is not just a nice-to-have—it is essential for peaceful coexistence. Cultural Week teaches us that our differences are not threats, but invitations to learn, grow, and become better versions of ourselves.

As we look back on the most recent Cultural Week and look forward to future ones, my hope is that the lessons we learn during this celebration do not end when the tents come down. Let us carry the spirit of Cultural Week into our daily lives—on campus, in our workplaces, in our homes, and in our communities. Let us continue to learn about one another, to celebrate one another, and to stand together as one people, united in our diversity.

For it is when we embrace our cultures that we truly embrace our shared humanity.

A Legacy of Service and Resilience

We tell the story of Lucy Kanini, a woman whose life journey has been one of perseverance, growth and dedication. Born and raised in Ndagani, Lucy's roots are deeply embedded in the community that shaped her early years and laid the foundation for her remarkable achievements. Lucy's educational journey began at Ndagani Primary School, where she first developed a passion for learning. From there, she advanced to Kinoro Secondary School in Meru County, a place where her academic aspirations began to take shape. Lucy's desire to make a meaningful impact in the world led her to pursue further studies at Meru College of Science and Technology, where she enrolled in the Home Economics course. In 2010, Lucy embarked on a new chapter at Chuka University, where she joined the Estates Department. In this role, she was responsible for organizing events and coordinating meetings, duties that perfectly aligned with her background in Home Economics. Lucy quickly found joy in her work, applying her organizational and planning skills to support the university's growing community. Over the years, Lucy has witnessed Chuka University's transformation from the Eastern Campus of Egerton University into a fully-fledged university. When she joined, the campus had only a handful of buildings. The current Science Block served as classrooms, while the building now housing the Admissions Office was the Principal's Office. She has seen the campus expand through significant infrastructure development and a steady increase in student enrolment. The buildings currently housing the Faculty of Education and Finance offices were once part of a youth polytechnic, which was later incorporated into the University. Beyond the campus, Lucy has also witnessed Ndagani grow into a vibrant commercial and residential centre, with the University's presence creating opportunities for local businesses and residents. For Lucy, Chuka University has not only been a place of work but a platform for personal growth. Through her career at the university, she has achieved professional success, acquired land, and had the opportunity to educate her 2 sons. Chuka University has not only shaped her career but has also enriched her life in profound ways.



Lucy Kanini

In addition to her role at Chuka University, Lucy is deeply involved in various leadership and advocacy roles. She serves as the union leader of KUDHEIHA, where she has played an integral part in negotiating the 2013–2017 Collective Bargaining Agreements (CBAs), both internal and national. Lucy also represents women at the national level, advocating for equality and empowerment. Her commitment to serving her community is further demonstrated through her role as a certified Annex Court Mediator and church leader at PCEA Jerusha Kanyua in Ndagani. In 2024, Lucy was honored with the Best Employee of the Year award under the KUDHEIHA category, a recognition of her dedication and hard work. Outside of her professional life, Lucy enjoys traveling and being immersed in nature. Her love for the outdoors is evident in her fondness for wildlife and natural environments. As a child, she dreamed of becoming a nurse.

Platformization and Transformation of Communication: From Twiplomacy to Xplomacy



Judy Wamuya

The evolution from traditional diplomacy to digital diplomacy reflects a broader transformation in how institutions communicate with society. Governments, universities, businesses, international organizations and civil society increasingly operate within communication environments where visibility, engagement and reputation are shaped not only by what institutions communicate, but also by the digital platforms through which communication occurs. Platforms have therefore moved beyond being simple channels of message transmission to becoming environments that influence how information is encountered, circulated, interpreted and contested. This shift is what this article refers to as Xplomacy, the platform-mediated practice and study of diplomacy on X, with particular attention to how the platform's affordances, visibility dynamics, networked circulation and audience interactions shape the production, dissemination, interpretation and contestation of diplomatic communication. For universities, this transformation presents both an opportunity and a responsibility. Platforms such as X enable institutions to extend research, innovation and institutional knowledge beyond the physical campus and connect with students, scholars, policymakers, partners and wider publics locally and internationally. They can strengthen institutional visibility, facilitate public engagement, showcase scholarly achievement and support the development of national and international networks. However, digital presence does not automatically translate into meaningful influence. Institutions must understand how platform environments shape what becomes visible, how audiences engage with information and how institutional messages may be interpreted, amplified or challenged. It is within this wider transformation that Xplomacy offers a useful conceptual perspective for understanding contemporary diplomacy. Its significance lies not simply in replacing the term Twiplomacy, but in drawing attention to the changing relationship between institutions and the platforms through which they communicate. The central shift is from the message to the communication environment, from platform use to platform mediation, and from publication to visibility, interaction and public interpretation. This perspective recognizes that diplomatic communication is increasingly shaped by the interaction between institutional intentions, platform affordances and audience practices. The implications extend beyond diplomacy. In an increasingly networked world, effective institutional communication requires organizations to understand not only what they say, but also the digital environments in which they say it. A message may be carefully constructed by an institution, yet its reach, interpretation and influence can be affected by patterns of visibility, circulation, audience interaction and contestation. Digital platforms can therefore amplify knowledge and institutional influence while simultaneously creating exposure to misinterpretation, reputational risk and reduced communicative control. The future consequently belongs not simply to institutions that communicate digitally, but to those that understand how digital platforms shape communication itself. For diplomats, university leaders, researchers and communication professionals, this represents an emerging frontier of strategic communication and an important area for scholarship. Understanding platformed communication will increasingly be necessary for institutions seeking to build credible relationships, extend knowledge, engage diverse publics and exercise influence responsibly. Ultimately, the movement from traditional diplomacy towards digital and platform-mediated communication is not merely a technological transition. It reflects a fundamental change in the architecture of institutional communication. Digital platforms increasingly constitute the environments in which visibility is negotiated, narratives circulate, audiences participate and institutional reputations are formed. Recognizing this shift provides a foundation for more effective diplomacy, stronger university engagement and more responsible communication in an increasingly connected world.

The author is an Assistant Registrar in the office of the Registrar Academic Affairs

The Teacher We Need for the Next Generation

Dr. James Mwenda Murungi

Chairperson, Department of Education | Chuka University

Graduation marks a profound moment of celebration, representing the culmination of years of hard work, sacrifice, determination, and personal growth. For graduating students, parents, guardians, lecturers, and the broader university community, it serves as a shared milestone of pride and fulfilment. Yet, as we celebrate the graduating class of 2026, we must confront a fundamental question: What kind of teacher does the next generation truly need? In an era defined by rapid technological advancement, artificial intelligence, shifting employment demands, and changing societal expectations, the practice and purpose of education are being fundamentally redefined. Consequently, an educator's responsibility can no longer be confined to delivering subject content and preparing learners for examinations.

Historically, teachers were regarded as custodians of knowledge whose principal duty was to transmit information and evaluate understanding. While academic grounding remains essential, modern teachers must transcend these boundaries to become facilitators of learning, mentors, innovators, and agents of positive social change. Effective teaching demands far more than subject mastery; it requires empathy, creativity, patience, and a deep appreciation of learners' diverse abilities and social backgrounds. The true measure of a teacher's impact cannot be captured by examination scores alone. Instead, success is reflected in the confidence learners develop, the moral values they embrace, and their ultimate capacity to solve real-world problems and contribute meaningfully to society. Indeed, influential educators are remembered not for the tests

they administered, but for the encouragement they offered and the confidence they inspired.

Kenya's education system continues to experience major structural reforms, particularly through the implementation of competency-based education. These changes require teachers to fundamentally reconsider how they plan instruction, engage learners, and evaluate achievement. The educational focus has shifted from what learners can merely remember to what they can demonstrate, create, and apply in real-life situations. Teachers must design meaningful learning experiences that deliberately promote critical thinking, creativity, collaboration, and problem-solving.

Entering the profession during this defining moment presents both a challenge and an extraordinary opportunity for graduating teachers, demanding adaptability, innovation, and unwavering professional commitment. However, educational transformation must not merely involve adopting new terminology or teaching methods; its real significance lies in making learning more meaningful, inclusive, and responsive to individual and societal needs.

The rapid expansion of digital learning platforms, online resources, and artificial intelligence tools presents both opportunities and challenges for the future classroom. Graduating teachers must acquire the competencies necessary to integrate these technologies meaningfully into instruction. Nevertheless, technology should serve to enrich education rather than replace the teacher. While artificial intelligence can support instruction, assessment, and access to information, it cannot substitute the human relationships, moral guidance, empathy, and professional judgement that effective teaching requires.

Graduates must embrace technology responsibly, ethically, and creatively, while recognising that many learners still face significant barriers in accessing digital resources. Ultimately, an innovative teacher is not necessarily one who uses the most sophisticated technology, but one who makes the best use of available resources to improve learning outcomes.

Although graduation marks the completion of a university degree programme, it must never signify the end of learning. University education provides an indispensable foundation, but teaching remains a dynamic profession that demands continuous reflection, adaptation, and professional growth. Teachers must remain curious, open to new ideas, and willing to learn from colleagues, students, and communities through educational research and reflective practice. An educator who stops learning gradually loses the capacity to inspire curiosity in others.

Beyond technical knowledge and professional competencies, society urgently requires teachers of integrity, compassion, fairness, and accountability. Learners observe not only what teachers say, but how they conduct themselves and treat others. By embodying these values, educators nurture responsible citizenship, respect for diversity, peaceful coexistence, and human dignity within safe, inclusive learning environments.

At Chuka University, the Department of Education remains steadfastly committed to preparing reflective, competent, innovative, and ethically grounded educators who bridge educational theory with real classroom practice. To our graduating class of 2026: your classrooms will become spaces where dreams are nurtured, abilities discovered, and futures shaped. Be the teacher who listens before judging, encourages before condemning, and inspires rather than intimidates.

The next generation does not simply need instructors who can deliver routine lessons. It needs educators who can awaken curiosity, nurture character, inspire hope, and empower learners to transform their world. Congratulations to the graduating class of 2026!

SPORTS ROUND-UP

Queens Rule, Kings Rise



Chuka University rugby teams delivered an impressive performance at the Central Regionals on10th and 11th of October,2026 with the Queens claiming the championship title and the Kings securing third place to qualify for the nationals. The Queens topped Pool A before defeating Karatina 5–0 in the semifinals and overcoming Meru 15–7 in the final to emerge Central Regional champions. The Kings also put up a spirited performance, edging Meru 14–10 in the quarterfinals before thrashing Murang'a 32–0 in the third-place playoffs to finish third overall. Both teams secured qualification for the upcoming national competition, marking a significant milestone for the



University's rugby programme. Adding to the weekend's excitement was a friendly match featuring Chuka Old Boys from the Class of 2013, who returned to the pitch to inspire and motivate the current squads. Their reunion celebrated the enduring bond between alumni and current students, reinforcing the sense of unity and belonging within the University's rugby fraternity.

Varsity Clinches Top Spots at KUSF Central League 2E Competitions



The ladies hockey team pose for a group photo

It was a **weekend of whistles**, tackles and triumph as Chuka University stamped its authority on March 03, 2026 at the Kenya University Sports Federation (KUSF) Central League 2E competitions, clinching top positions in key disciplines and reaffirming its growing sporting prowess. The fixtures, brought together competitive university teams from across the region, featuring Rugby 15s, Hockey, Netball, Handball and Volleyball. Chuka University students competed with discipline, focus and sportsmanship, delivering commendable performances across multiple disciplines. In the final standings, Volleyball Ladies attained Position One, while Rugby 15s Men also secured Position One. Handball Men finished in second place, Hockey Ladies achieved third position, and Netball Men placed Fourth. The double victory in Volleyball Ladies and Rugby 15s Men reflects structured training programmes, effective coaching and strong team cohesion within the university's sports department. The second-place finish in Handball and third place in Hockey further demonstrate steady progress and competitive consistency. Although Netball Men placed Fourth, their participation at this level provides a foundation for future improvement and development. The competitions tested not only physical ability but also mental resilience and character. University sport continues to play a critical role in shaping leadership, teamwork and determination among students, with Chuka University athletes carrying the institution's flag with dignity and pride throughout the tournament.

University Teams Shine at Women National Games



Chuka University Alumni Association members pose for a group photo with the University

Victory in tennis highlighted an impressive outing for the University at the Women National Games held from March 6 to March 8, 2026. The tennis team clinched the championship after defeating Mount Kenya University in the finals. The team displayed remarkable determination and consistency throughout the tournament, culminating in a decisive win that secured the top position and the championship title. In volleyball, Chuka University finished second after a closely contested final against the University of Nairobi. The team had earlier booked its place in the finals by defeating Kenyatta University during the semi-finals. The university's soccer team secured third place after a strong campaign in the competition. The team advanced to the semi-finals but lost to the University of Eldoret, having earlier defeated KCA University in the quarter-finals. Meanwhile, the basketball team advanced to the semi-finals, demonstrating competitive spirit throughout the tournament, while the badminton team reached the quarter-finals, marking a respectable performance at the national-level competition. The Women National Games brought together universities from across the country, offering a platform for female student-athletes to showcase their talent while strengthening inter-university sports competition.

Veterans Display Fighting Spirit in Action-Packed Football Friendlies



Stephen Ouma heads the ball during a friendly match against Tharaka University

Chuka University Veterans took to the turf at Tharaka University on May 09, 2026, for a lively set of football friendlies that delivered grit, goals, and a fair share of tactical muscle. In their opening clash against hosts Tharaka University, both sides put in a disciplined shift, but the final whistle arrived with the scoreboard still locked at 0-0 after a tight midfield battle and solid defending at both ends.

The second fixture saw the Veterans come out sharper and on the front foot, with Paul Mwangi opening the scoring in the first half to give Chuka the early advantage before their counterparts from The University of Embu managed to restore parity in the second half. In their final showdown against Marimanti Veterans FC, Chuka showed true fighting spirit after conceding first, with Collins Kipkoech rising to the occasion to bag a dramatic late equalizer and cap off a spirited day of football.

Chuka Shines at Kenya University Staff Games



File photo of the staff games at Meru University

June 06, 2026, Chuka University staff showcased sporting excellence at the Kenya University Staff Games hosted by Meru University of Science and Technology, recording impressive performances across several disciplines. The games brought together staff from universities across the country, providing a platform to promote wellness, teamwork, networking and healthy competition while strengthening collaboration among institutions of higher learning. Team Chuka delivered a strong performance, with the darts team emerging champions and English 8-ball pool team finishing second. In football, the Veterans reached the final after overcoming Tharaka University in the semi-finals through a penalty shootout. However, they fell short in the final against Kisii University, settling for second place. Chuka University's volleyball teams also demonstrated their competitive spirit, with both the men's and women's teams reaching their respective finals, In the pool competition.

Bits and Bites

Printer with a Sixth Sense

The office printer works perfectly until it senses urgency. The moment you're up against a deadline, it mysteriously goes offline, jams paper, or demands a dramatic "update." At this point, it's no longer equipment, it's an unofficial member of management enforcing character development.

The Grand Office Tour

The file is moving—just not in any noticeable hurry. It seems to pause at every office, quietly soaking in the atmosphere and building relationships along the way. By the time it reaches its destination, it has more connections than the person who sent it.

The Sudden Curiosity Syndrome

Lecturer: "Any questions?"
Students: absolute silence—just confident nodding and intense eye contact with the ceiling.

CAT arrives… and suddenly everyone remembers concepts they've never seen before and develops urgent philosophical questions about the entire course.

The Bottomless Literature Loop

"Just one more article," the lecturer said.
Three hours later… they're twenty tabs deep, reading a 1998 study they didn't need and somehow opening a PDF that refuses to scroll properly.
At this point, the literature isn't being reviewed, it is conducting a full peer review of the lecturer's sanity and sleep schedule.

The Elastic Time Theory

Academic: "My lecture will be short."
Admin: "My meeting will be brief."
Both somehow stretch into two hours, with a bonus "just one more point" that multiplies like a group assignment.

PICTORIAL

















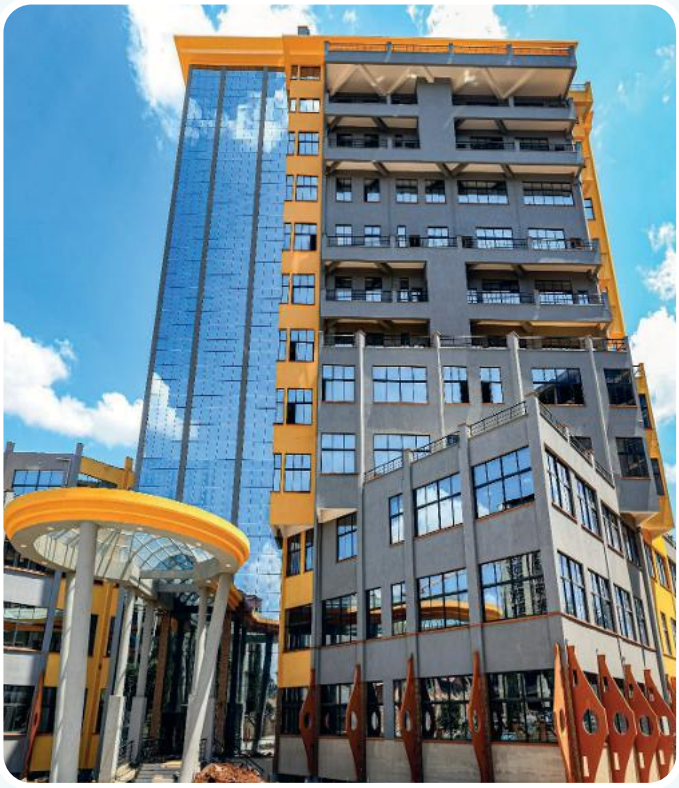





















CHUKA UNIVERSITY PAVILION


I CHUKA
UNIVERSITY






MEDIA STUDIO COMPLEX














CHUKA UNIVERSITY PAVILION




ORIGINS
NACADA
Awareness
WALK 2026
Voices, Real Change
MARINE - MISIONI - PAVILLION



Intakes

- January, May and September
- School based: April, August and December

Campuses

- Main Campus in Chuka
- Nairobi Campus - Chuka University Elimu Plaza
- Embu Campus
- Chogoria Campus
- Igembe Campus

Application Procedure

- Forms can be downloaded from the Chuka University website: www.chuka.ac.ke

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